

January 1st, 1913

# Twenty-Second Annual Catalogue of The Seattle Seminary & College

Seattle Seminary

Follow this and additional works at: [https://digitalcommons.spu.edu/archives\\_publications\\_seminary](https://digitalcommons.spu.edu/archives_publications_seminary)

---

## Recommended Citation

Seattle Seminary, "Twenty-Second Annual Catalogue of The Seattle Seminary & College" (1913). *Seattle Seminary Publications*. 13. [https://digitalcommons.spu.edu/archives\\_publications\\_seminary/13](https://digitalcommons.spu.edu/archives_publications_seminary/13)

This Book is brought to you for free and open access by the Seattle Seminary, 1891 – 1915 at Digital Commons @ SPU. It has been accepted for inclusion in Seattle Seminary Publications by an authorized administrator of Digital Commons @ SPU.

13-14

REGISTRAR'S OFFICE

23rd  
Yr

The Seattle Seminary  
& College

1913 - 14

Twenty-Second  
Annual Catalogue  
of  
The  
Seattle Seminary  
& College

Seattle, Washington

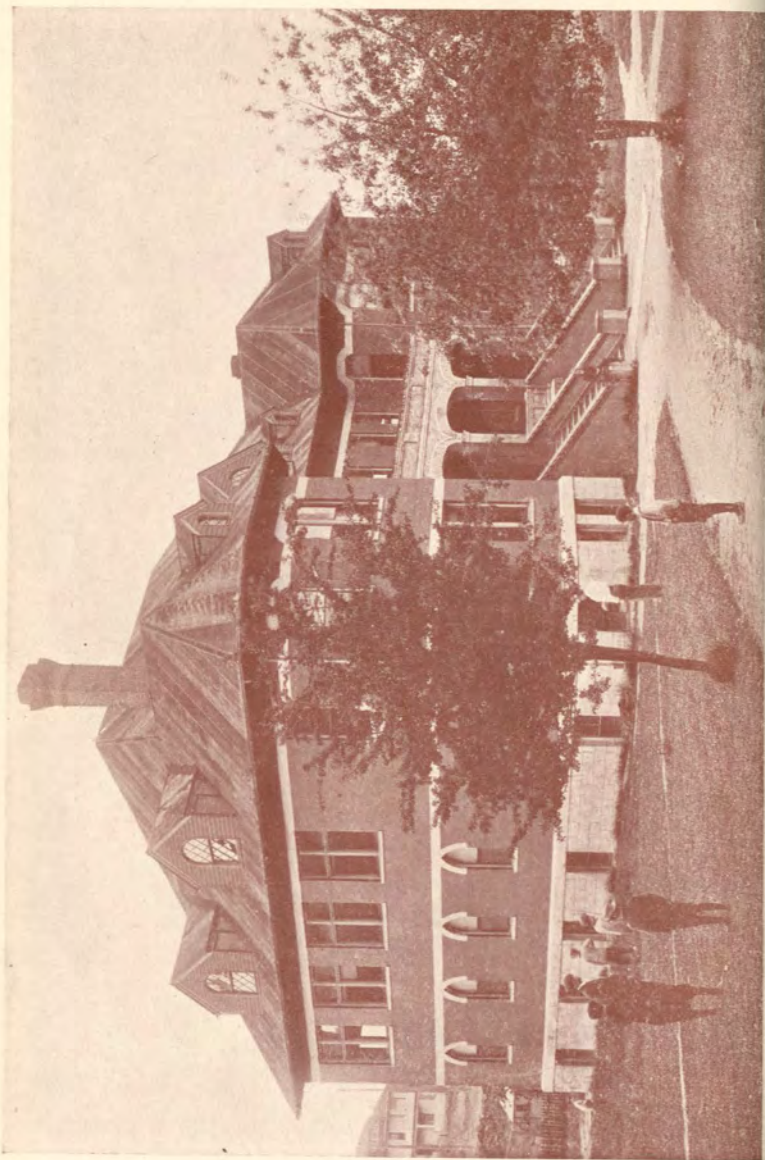
1913-14

SEATTLE PACIFIC COLLEGE LIBRARY

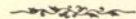


*The Ross Publishing Co., Printers  
Seattle Seminary - - Seattle, Wash.*

23rd  
Yr.



## Board of Trustees



1913—REV. ALEXANDER BEERS  
President  
Seattle

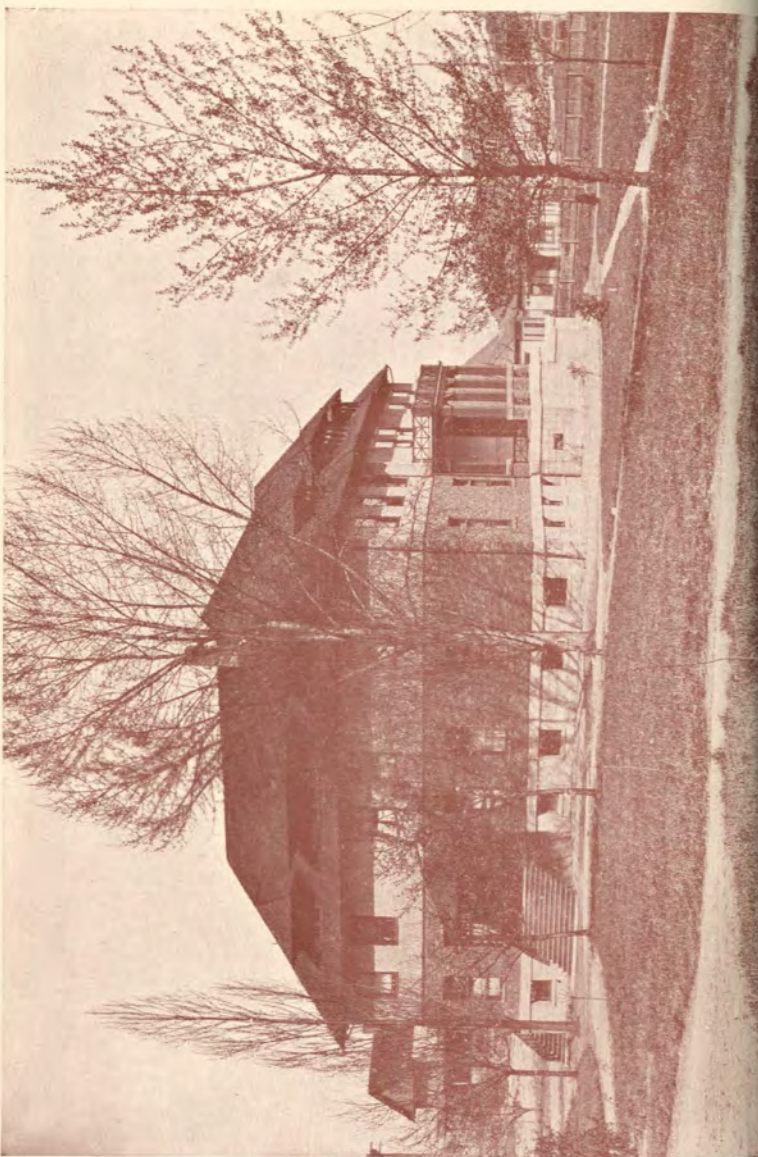
1911—REV. T. H. MARSH  
Secretary  
Seattle

1912—MR. THOMAS HEATH  
Treasurer  
Seattle

1912—REV. B. F. SMALLEY	Burlington, Wash.
1913—REV. M. C. CLARKE.....	Seattle
1913—MR. H. H. PEASE.....	Seattle
1911—MR. H. D. KINDIG.....	Seattle
1912—REV. B. H. ALBERTS.....	Seattle
1912—REV. A. N. WEST.....	Tacoma

....The figures above indicate dates of election.



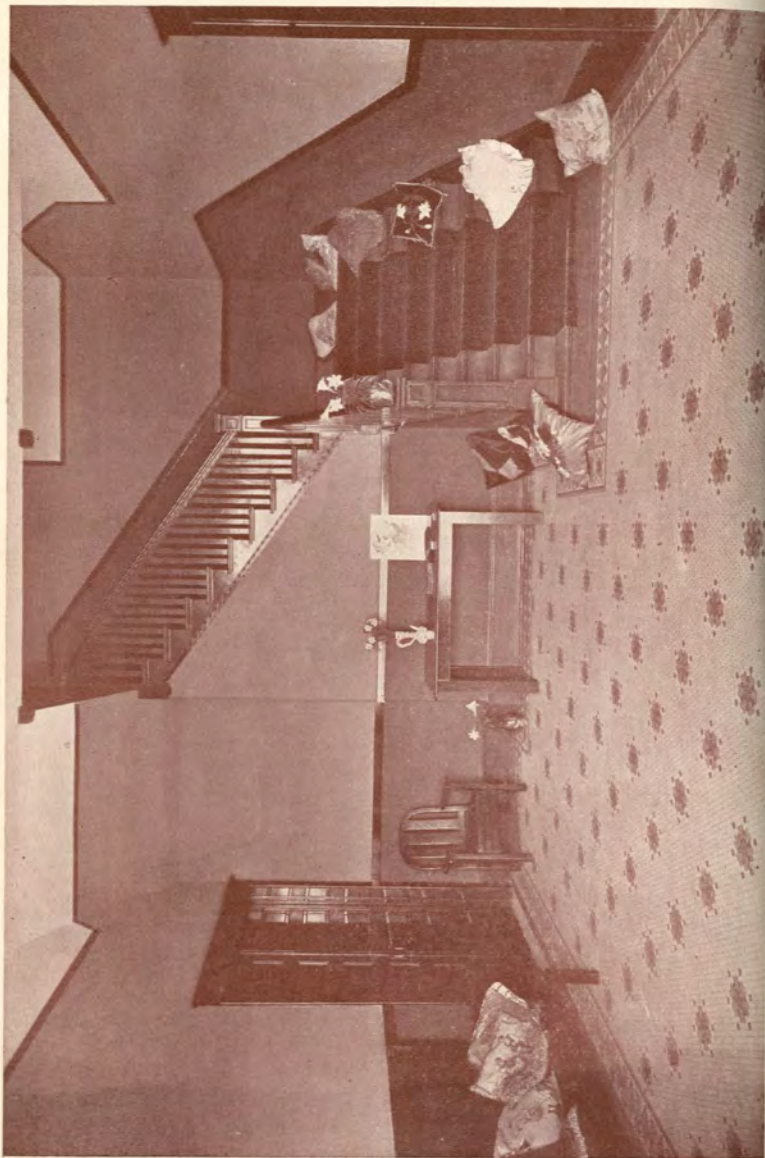


## Faculty

---

- REV. ALEXANDER BEERS,  
President
- REV. ALBERT H. STILWELL, A. M.,  
Vice-President  
Latin
- MRS. ADELAIDE L. BEERS,  
Preceptress  
Vocal Music
- OMAR ALLEN BURNS, A. M.,  
Registrar  
History
- MISS C. MAY MARSTON, A. B.,  
Greek and German
- A. JESSE MARSTON, Ph. B.  
Preceptor, English
- \*MISS M. ROSE LOGAN, Ph. M.,  
English
- MISS EDNA B. LAWRENCE, B. S.  
Science
- W. E. BAGLEY,  
Recorder  
Mathematics
- MISS MARTHA A. THOMAS, A. B.  
English
- MISS DAISY M. HUNTER,  
Principal Grammar Department
- MISS NETTIE TONG,  
Grammar Department
- MRS. CAROLINE BAGLEY,  
Primary Department
- MRS. HARRIET COLBURN SAUNDERSON, O. M.,  
Elocution
- MISS OTELIA RUSTAD,  
Instrumental Music
- MRS. MAY COLSON NEWTON  
Sight Reading
- WILLIAM W. CATHEY,  
Chorus Director
- MISS EVA M. SIGNOR  
Art

\*On leave of absence.



## Faculty Officers

ALEXANDER BEERS .....	President
A. H. STILWELL .....	Vice-President
MRS. A. L. BEERS .....	Preceptress
O. A. BURNS .....	Registrar
W. E. BAGLEY .....	Recorder
A. J. MARSTON .....	Literary Director
DAISY M. HUNTER .....	Secretary of Faculty
DAISY M. HUNTER .....	Principal Grammar Department
A. J. MARSTON .....	Preceptor
ELLA COLSON .....	Matron

## Faculty Committees

Classification		
A. H. STILWELL	O. A. BURNS	C. MAY MARSTON
	MARTHA A. THOMAS	
Committee on Registration		
A. H. STILWELL	O. A. BURNS	SECRETARY OF PRESIDENT
Library		
O. A. BURNS	ADELAIDE L. BEERS	A. J. MARSTON
	EDNA B. LAWRENCE	
Music		
ADELAIDE L. BEERS	MRS. E. B. NEWTON	W. W. CATHEY
Lecture Committee		
A. H. STILWELL		EDNA B. LAWRENCE
Committee on Religious Affairs		
ADELAIDE L. BEERS	A. J. MARSTON	MARTHA A. THOMAS
	MRS. CAROLINE BAGLEY	
Social Affairs		
A. BEERS	ADELAIDE L. BEERS	C. MAY MARSTON
	DAISY M. HUNTER	NETTIE TONG
Catalogue and Text-Books		
A. BEERS	A. H. STILWELL	O. A. BURNS
	DAISY M. HUNTER	
Buildings and Grounds		
A. J. MARSTON	W. E. BAGLEY	C. MAY MARSTON

## Conference Board of Visitors

1913-14

W. F. MATHEWSON

F. W. CATHEY

## Calendar for 1913-14

1913

June 4.....Spring Semester Ends

Summer Vacation

September 1, 2.....Registration Days

September 3, 8:45 a. m.....Fall Semester Begins

November 26, 4 p. m., till December 1, 8:45 a. m.....  
.....Thanksgiving Recess

December 17, 4:00 p. m., till January 2, 1914, 8:45 a. m.....  
.....Christmas Vacation

1914

January 27, 28, 29, 30.....Fall Semester Examinations

February 2, 8:45 a. m.....Spring Semester Begins

February 12.....Holiday, Lincoln's Birthday

June 4, 5, 8, 9.....Spring Semester Examinations

June 7, 11 a. m.....Baccalaureate Sermon

June 10, 10 a. m.....Commencement



## Seattle Seminary & College

### HISTORY

The Seattle Seminary and College has been in successful operation since March, 1893. During this period of time it has been under the same management and has made a remarkable growth. It has won its way and takes high rank among the best educational institutions of the Pacific Coast. The institution is incorporated under the laws of the State of Washington and its management placed directly in the hands of nine trustees. The President and Faculty, under the direction of the trustees, have the entire charge of the courses of study and discipline of the school. The growth of the institution has not been of a spasmodic nature, but rather the result of strict and conscientious observance of basic principles underlying educational work.

### AIM

The founders of the Seattle Seminary and College had a clearly defined and intelligent object in view in establishing this institution of learning. They were men of splendid ability, sound judgment and deep piety. They believed that the greatest need of this age was the creating of that type of character that would produce the best citizenship. They also believed that this could not be accomplished without a well enlightened, Christian manhood. They planned to open the way for young men and women to secure thorough culture and a liberal education in the arts and sciences under the most advantageous moral and religious influences. It is expected that the young people thus educated within the walls of Seattle Seminary and College will be thoroughly equipped to discharge the duties devolving upon them as American citizens.

This is not a theological nor a technical school, and is in no sense sectarian. Sectarian dogma has no place in the curriculum or management of the school. Students are received from all denominations.

### LOCATION

The school is located in the beautiful city of Seattle. One of the main boulevards passes the corner of the campus. The center of the city may be reached by street car within but a few minutes ride. This great city of more than a quarter of a million people and the metropolis of the northwest, with its varied activities, push, and enterprise, furnishes an unexcelled place to young people in quest of an education. Seattle is far famed as the most healthy city of its size in the world.

The magnificent scenery of Puget Sound is unsurpassed. Numerous beautiful islands dot these waters and a pleasure trip on a yacht or sail boat cannot be forgotten.

The snow-capped mountains of the Cascade and Olympic ranges can be seen for miles in the distance. Evergreen trees cover the hills the year around. The beautiful lawns and flowering shrubs are a constant delight to the lovers of nature. The climate is exceedingly equable and pleasant.

### BUILDINGS AND GROUNDS

The Administration Building is located in the center of the eight-acre campus and is a modern structure of pressed brick. In this building all the activities of the school are carried on. Here are the large Assembly Hall, chapel for religious worship, office, library, laboratories and recitation rooms, all well equipped.

The Young Ladies' Hall is of modern architecture and new. It is located at the extreme north of the campus and faces one of the main avenues. In this building are a large parlor, beautiful reception hall with tiled floor, large dining room with fire place and mantel, music room and sleeping rooms. The bedrooms are provided

with large windows, have hot and cold water, and are lighted by electricity. The building furnishes a most attractive place for the young ladies during their educational career. Many social functions are held in the spacious parlor of this hall during the year. A lady teacher acting as Assistant Preceptress has the direct management of this hall and exercises painstaking interest in the happiness and general welfare of the young ladies who live here.

The Young Men's Hall is a substantial four-story brick structure. The rooms are large and pleasant. This building has 40 rooms, a large parlor and furnishes a very enjoyable home for the young men attending school. It is under the management of an experienced, painstaking Preceptor and his wife who always plan to see that every comfort will be given to those living in the hall. This building is located at the south of the campus and commands a view of the grounds and other buildings.

Two smaller buildings are used, one for the younger boys, and the other for the younger girls. These buildings are well managed and the students of more tender years carefully guarded. The buildings are heated with steam, lighted with electricity and are modern and up-to-date.

### THE CAMPUS

A well planned campus is a most desirable asset to any institution of learning. The Seattle Seminary and College is especially favored in this respect. The eight acres of ground, beautifully arranged and set with ornamental shade trees, flowers and shrubbery, with many winding walks and paths, make this one of the beauty spots of our attractive city. These grounds are being improved from year to year and elicit many compliments from admiring friends.

### GOVERNMENT

It is planned, as far as possible, to have the government of the school homelike in its nature. The students



are brought in daily contact with the members of the faculty. They mingle in class rooms, in social and religious gatherings, in the dining hall, and upon the grounds. This association is most wholesome for the student. Students of injurious habits or bad influence are not permitted to remain as members of the school family. It is not so much the desire of the promoters to have a large enrollment as it is to have young people of sterling worth and high ideals. With this end kept constantly in view it would be difficult to find a place where higher ideals of life are constantly held before the students.

### RELIGIOUS LIFE

The school always emphasizes the importance of a definite religious experience. The founders believed that a nation could not long survive without the elements of experimental and practical Christianity. The Bible will always have a most prominent place in the instruction of the school. Devotional exercises for the entire school family are held each morning in the chapel. Family worship is conducted each morning and evening in the dining room. Special religious meetings are held each Tuesday night in the chapel for the benefit of the students. All students are expected to attend these meetings. A splendid missionary society has been organized. This is kept up largely by the students and the work is voluntary. Special meetings in the interest of missions are held once a month.

### STUDENT AFFAIRS

The Associated Students is an organization composed of all the students of the College and Academic departments, the Seventh and Eighth grades, and the members of the Faculty. This association controls the student activities of the school.

All students who enter the Intermediate and Academic departments are regarded as members of the Alexandrian Literary Society. They are expected to respond loyally and promptly when appointed to take any part

on the literary programs. This society meets once in four weeks, on Friday evenings.

The Alpha College Club is the literary society of the college students. It holds its meetings once in two weeks.

The young ladies and young men of the school each have separated organizations, the Aletheian Literary Society and the Philopolemic Debating Club respectively. These hold their regular meetings every two weeks on Friday evening.

The Tennis Club was organized in 1910 and it now has a good membership. It has one excellent court and expects to have a second one finished this fall. Any student or member of the Faculty may become a member by paying an initiation fee of \$1.00.

The Student Missionary Society and the Intercollegiate Prohibition League are two well organized Societies and are doing excellent work.

The Cascade is a monthly magazine published and printed by the Associated Students of the school. The regular subscription price is \$.75 for the school year.

### BOARDING DEPARTMENT

This department is under the management of a competent matron. The table is well furnished with abundance of wholesome food and with as great variety as the market affords and the nominal charge permits. The constant aim is to eliminate institutional features as far as possible and to make everything homelike and pleasant. Students from abroad are required to board in the institution.

### SELF SUPPORT

Seattle Seminary and College has no aristocracy save that of merit. The students who are dependent upon the work of their own hands have as much attention as would sons of millionaires. The institution believes in the dignity of labor and hence the opportunities afforded for a number of industrious students to pay their expenses in part by work. Those who are planning to take

advantage of this opening should correspond and make arrangements at as early a date as possible, as the positions are quickly filled. The school does not promise work to all students, but the management is always glad to put forth a special effort to secure positions in the neighborhood for as many as possible.

### GENERAL SURROUNDINGS

Seattle Seminary and College is especially favored in this respect. The immediate neighborhood is strongly Christian. Many comfortable homes are gladly thrown open to the students, who soon become acquainted and count themselves as a part of the community. A large church is situated directly across the street from the campus. The local pastor takes special interest in the welfare of the students. A large Sunday school thoroughly organized and well conducted is a special feature of interest. The entire north end of the city in which the school is located is under prohibition law by a special act of the legislature. The environments from social, educational and religious view points are unexcelled.



## College of Liberal Arts

Students applying for admission must furnish testimonials of good moral character.

Candidates for admission without condition must offer at least fifteen units of work in a preparatory school. A unit is defined as the amount of work completed in one academy subject pursued through a school year of at least thirty-six weeks, with five recitations per week.

The following units must be offered for all courses:

English, 4 units.

Mathematics, 2½ units.

History, 1 unit.

Physics or Botany, 1 unit.

Total, 8½ units.

To enter the course leading to the degree of A. B. the following additional units must be offered:

Latin, 4 units.

To enter the course leading to the degree of B. S. the following additional units must be offered:

German, 2 units.

History, 1 additional unit.

The remainder of the fifteen units required for entrance may be made up from the subjects ordinarily pursued in the high school work.

A student may be admitted to the College:

1. By presenting a diploma from an accredited preparatory school.
2. By presenting a certificate from a high school whose standard of work is equal to that of the preparatory school of this institution.
3. By transfer of credits from other schools or colleges.
4. By examination.

Accredited Schools: Students from accredited schools are admitted to the Freshman class without examinations, provided they file with the Dean a certified list of subjects

for which they have received credit in a preparatory school.

**Entrance by Certificate:** Certificates from principals of other high schools or academies will be accepted when satisfactory evidence is presented that the grade of work in these schools is equal to that done in our own preparatory school.

**Entrance by Transfer:** Students may transfer to this College from other institutions of recognized standing by presenting a certificate of honorable dismissal and a certified list of credits received.

**Entrance Examinations:** Examinations of Candidates for admission will be held at the College on the registration days in September.

Special students, not candidates for degrees, may be admitted to College classes provided they present satisfactory evidence that they are prepared to pursue the subjects advantageously. Such students will be given a certificate of the studies pursued, but will not be entitled to a diploma.

The following courses of study, each extending through four years are offered: The Classical and the Latin-Scientific Courses, leading to the degree of Bachelor of Arts, and the Scientific Course leading to the degree of Bachelor of Science.

The total requirement for the bachelor's degree is 128 credits. One credit is given for the satisfactory completion of work equivalent to one recitation a week during one semester.

No student is permitted to register for less than twelve or more than sixteen credits in a semester during the Freshman and Sophomore years, nor more than eighteen credits a semester in the Junior and Senior years.

### REGISTRATION.

All candidates for admission must present themselves at the office of the dean on the registration days as specified in the calendar and submit their credentials for entrance to the College. A matriculation card will be issued to each new student. After consultation with the

dean the student will register for the courses of study desired for the ensuing semester. Immediately after registering he will present the matriculation and registration cards at the office of the President and arrange for the settlement of his tuition and fees.

### EXPENSES IN COLLEGE DEPARTMENT.

1. Tuition and General Fees:	
Tuition per Semester .....	\$20.00
Library Fee per Semester .....	1.00
Laboratory fee for Students in Physics per Semester .....	2.50
Laboratory fee for students in Botany, per Semester .....	2.50
Matriculation fee .....	1.00
Graduation fee .....	5.00

No registration for less than one-half a Semester will be permitted unless arrangements to that effect are made at time of entrance.

**Discounts:** Twenty-five per cent on board and fifty per cent on tuition to children of missionaries and of ministers engaged in the regular work.

2. Board and Room. See page 37.

All bills for tuition and board are payable per half semester, in advance.



## Courses of Study

### ENGLISH

1. **English Composition**—A study of the paragraph and the principles of Rhetoric ..... 4 credits
2. **English Composition**—Course one continued. Weekly themes ..... 4 credits
3. **English Literature**—An historical review of the history of English Literature ..... 4 credits
4. **English Literature**—Course 3 continued ..... 4 credits
5. **American Literature**—A critical study of the writings of standard authors. Supplementary readings ..... 4 credits
6. **Nineteenth Century Poets and Essayists** ..... 4 credits

### FRENCH.

1. **Elements of French**—In this course a careful study of the elements of Grammar is pursued. Much time is devoted to the acquisition of a vocabulary and correct pronunciation. Besides the grammar about two hundred pages of easy French are read during the year ..... 4 credits.
2. **Course One Continued** ..... 4 credits

### GERMAN.

#### Third Year—

Reading: William Tell and shorter classics.  
Composition once a week or equivalent.  
Reproduction of stories. Synopsis of scenes in "Tell."

Memorizing.

Home reading, 250 pages.

Four periods per week ..... 8 credits

#### Fourth Year—

Reading: Lessing—Minna Von Barhelm.  
Heine—Harzreise.  
Goethe—Hermann und Dorothea.  
Schiller—Jungfrau and other classics.

Composition: Synopsis and themes.

Home reading, 250 pages.

Four periods per week ..... 8 credits

### GREEK

1. **First Year**—Burgess and Bonner Greek Lessons. Prose, Bonner and Book 1, Anabasis ..... 8 credits
2. **Second Year**—Books II and III, Goodwin and White Anabasis. Prose continued. I-III Books of the Iliad ..... 8 credits

### HISTORY.

1. **Mediaeval European History**—A general survey of the political, intellectual and religious development of Europe from the Barbarian invasions to the close of the fifteenth century ..... 4 credits
2. **Modern European History**—A general survey extending from the close of the fifteenth century to the present ..... 4 credits
3. **Greece**—A general survey of the political, social and intellectual life of the Greeks from the earliest times to the Roman conquest ..... 4 credits
4. **Rome**—A study of the development of Roman institutions from the origin of the kingdom to the fall of the Western Empire ..... 4 credits
5. **England**—A study of the political, social and intellectual development of the English people from prehistoric times to the Puritan Revolution ..... 4 credits
6. **England**—Course 5 continued to the present ..... 4 credits
7. **United States**—A general survey, with emphasis on the political history, from the period of discovery to the Missouri Compromise ..... 4 credits
8. **United States**—From the Missouri Compromise to the present ..... 4 credits
9. **Bible History**—A survey course treating historical events in their relations to contemporaneous history with a view of the various religious movements together with an estimate of the leaders that had a share in the development of the same. .... 4 credits
10. **Church History**—This course follows the development

of the Christian Church, the divisions that have taken place, and the causes that have promoted them .....4 credits

### LATIN.

- First Year**—(1) Livy, Book XXI and XXII. (2) Cicero's De Senectute and De Amicitia. (3) Sight reading from Cicero and Ovid. (4) Prose Composition.  
Four periods per week .....8 credits
- Second Year**—(1) Horace's Odes. (2) Tacitus' Annals. (3) Sight reading from Sallust, Cicero, and Ovid.  
Four periods per week .....8 credits
- Third Year**—(1) Horace's Satires and Epistles. (2) Juvenal's Satires. (3) Roman Antiquities.  
Four periods per week .....8 credits

### MATHEMATICS.

1. Plane Trigonometry .....4 credits
2. Spherical Trigonometry and Surveying .....4 credits
3. College Algebra .....4 credits
4. Analytics .....4 credits
5. Differential Calculus .....4 credits
6. Integral Calculus .....4 credits

### PHILOSOPHY.

1. **Ethics**—A survey of the leading ethical systems with a discussion of moral law, obligation and conscience .....4 credits
2. **Psychology**—An analysis of the elemental and complex processes of the human mind .....4 credits
3. **Logic**—An examination of the laws of thought, concept, judgment and inference .....4 credits
4. **Introduction to Philosophy**—A survey of the main problems of Philosophy .....4 credits
5. **History of Philosophy**—An historical study of the philosophical theories of ancient and modern times .....4 credits

### POLITICAL AND SOCIAL SCIENCE.

1. **Political Economy**—A survey of the principles of production, distribution, money, banking and international trade, monopolies, trusts and the railroad problem .....4 credits
2. **Sociology**—A survey of the conditions of society and the forces tending toward its betterment. Philanthropy, immigration, housing of the poor, and kindred subjects are discussed .....4 credits
3. **Economic History of the United States**—This course attempts to show the economic causes of important events and to give the student a basis for the economic interpretation of history .....4 credits
4. **American Government**—A study of the government and politics of the United States .....4 credits

### PUBLIC SPEAKING

#### An Elective Study

This course of study is under the direction of Mrs. Harriet C. Saunderson and continues throughout the year. It is intended to improve the speaking voice and prepare for public speaking from the pulpit and platform.

I. Voice Culture, Articulation and Gesture exercises are given with a careful study of thought analysis for the rendering of different forms of literature in both prose and poetry.

II. Oratory, Hymn and Bible Reading are taken up after a sufficient study of I.

One credit allowed for the year.

Tuition, twelve weeks course, once a week, \$5.00.

### SCIENCE.

1. **Botany**—A general course .....4 credits
2. **Botany**—Course 1 continued .....4 credits
3. **Zoology**—A general course .....4 credits
4. **Zoology**—Course 1 continued .....4 credits
5. **Anatomy** .....4 credits
6. **Physiology** .....4 credits

## Courses of Study - College Department

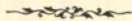
Classical		Latin-Scientific		Scientific	
1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.
Freshman		Freshman		Freshman	
Greek	Greek	Latin	Latin	French	French
Latin	Latin	German	German	German	German
English	English	English	English	English	English
Mathematics	Mathematics	Mathematics	History	Mathematics	Mathematics
Sophomore		Sophomore		Sophomore	
English	English	English	English	German	German
History	History	History	History	French	French
Greek or Latin	Greek or Latin	Latin	Latin	Mathematics	Mathematics
Mathematics	Mathematics	Mathematics	Mathematics	English	English
Junior		Junior		Junior	
History	History	History	History	Economics	Philosophy
Philosophy	Philosophy	Philosophy	Philosophy	Botany	Botany
Economics	Education	Economics	Elective	History	History
Elective	Elective	Elective	Elective	Elective	Elective
Senior		Senior		Senior	
Economics	Economics	Economics	Economics	Economics	Economics
Biology	Philosophy	Biology	Philosophy	Biology	Philosophy
Elective	Elective	Elective	Elective	Physics	Physics
				Elective	Elective

## Courses to be offered in 1913-14

No class to be organized for less than three students.

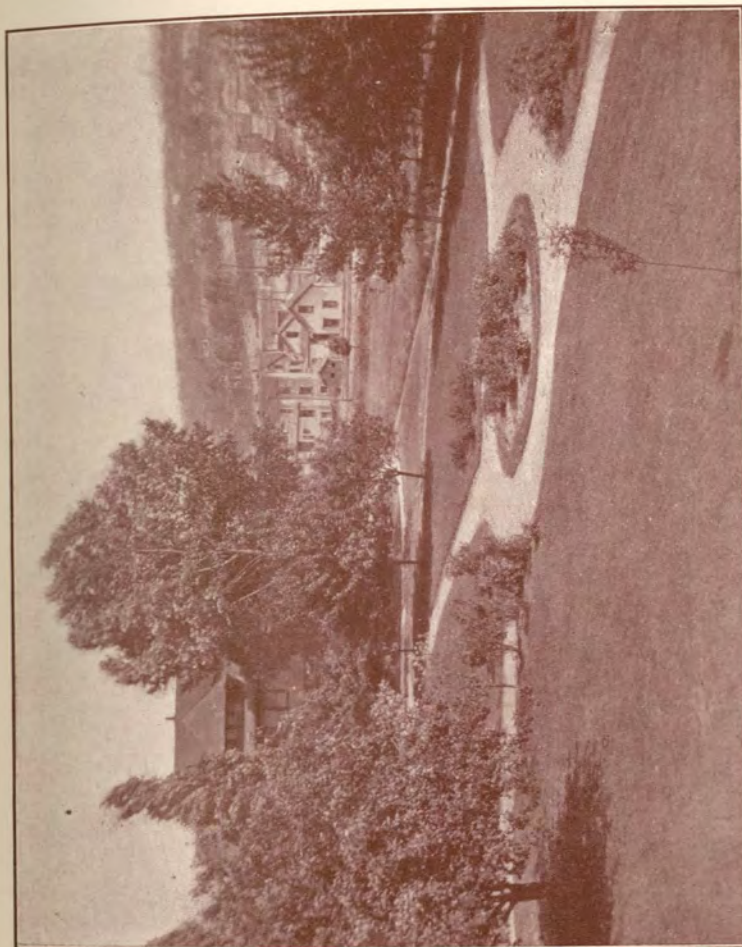
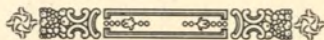
Class	Courses	Taught by
English .....2	Second and third .....	Miss Thomas
Zoology .....1	First .....	Miss Lawrence
Botany .....1	First .....	Miss Lawrence
German .....3	First, second and third .....	Miss Marston
Greek .....2	First and second .....	Miss Marston
Latin .....1	Fifth year .....	Prof. Stilwell
Philosophy .....1	Ethics and Psychology .....	Prof. Marston
Mathematics .....1	Trigonometry and Analytics .....	Prof. Bagley
History .....2	American and Bible .....	Prof. Burns
Political and Social... Science .....1	Economic History of the U. S. and Government .....	Prof. Burns
French .....1	First year .....	Miss Marston or Prof. Burns

## Special Announcement as to Registration



If our patrons will turn to page 8 of this catalogue, they will note that September first and second are set aside as registration days.

A committee of the faculty will be in the Principal's office, in the Administration Building, on the above mentioned dates to receive all students, or parents of students, and to give all necessary information as to courses of study, books or school expenses. All students in the college, academic and seventh or eighth grade courses should attend to their registration and selection of courses of study on one of these days.



CAMPUS FROM YOUNG MEN'S HALL

## The Academy

### THE ACADEMY

The Academy is a secondary school of high efficiency. Its purpose is to prepare students for admission to college and to afford those who do not wish to enter college a general education in the arts and sciences. It offers five courses four years in length, three of which prepare for entrance to the leading colleges and universities.

Any student of good moral character who has completed the work of the eighth grade of the public school or its equivalent, will be admitted to the Academy and assigned to such classes as he is qualified to enter. Students are requested to bring certificates or diplomas from other schools in which they have studied.

Thirty-two credits are necessary for graduation and must include required work.

### BIBLE STUDY

The purpose and method of Bible Study is primarily educational. The material of the Bible enters so largely into modern literature and life, and its ethics have become the standard of conduct to such an extent, that familiarity with it is essential to any real education. It is hoped, also, that such a study of it as one makes in the Seminary will lead to a larger appreciation of the worth of the Book as a guide to life and cultivate a desire for a deeper insight into its truths.

1. Genesis, Exodus and Judges. Text, Moulton's Stories of the Old Testament to page 200.  
Given one day a week in connection with first year English.
2. Kings and Prophets, The Exile and Return, Life of Jesus and Acts of Apostles, Texts Moulton's Stories of the Old Testament completed and Moulton's Stories of the New Testament.  
Given one day a week in connection with second year



**YOUNG MEN'S HALL**



English.

3. Bible Outlines.  
Steele's Outlines of Bible Study. Supplementary work.  
in Hurlburt's Bible Geography. An Elective course.

### ENGLISH

Moulton's Old Testament Stories to page 200.

- I. Homer's Iliad (Lang, Leaf, and Myer's Translation)  
Homer's Odyssey, in part (Butcher and Lang  
Translation), Shakespeare's Merchant of Venice,  
Scott's Ivanhoe, and Lady of the Lake, Irving's  
Sketch Book.  
Text, Scott & Denny's Elementary Composition  
supplemented by Brooks.  
Moulton's Old Testament Stories Completed and  
the New Testament Stories.
- II. Arnold's Sohrab and Rustum, Coleridge's Ancient  
Mariner, Goldsmith's Deserted Village, Byron's  
Childe Harold, Canto IV., and the Prisoner of  
Chillon, Eliot's Silas Marner, Carlyle's Essay on  
Burns, Shakespeare's Julius Caesar or Henry V.,  
Tennyson's Idylls of the King, Addison's De  
Coverly Papers. Macauley's Addison.  
Text Scott & Denny's Composition and Rhetoric,  
supplemented by Brooks.
- III. Chaucer's Prologue to the Canterbury Tales and  
the Knight's Tale, Spenser's Faerie Queene,  
Shakespeare's Macbeth, Milton's L'Allegro, Il  
Penseroso, Comus and Lycidas, Bacon's Essays,  
Vicar of Wakefield, Dickens' Tale of Two Cities,  
or David Copperfield, Palgrave's Golden Treas-  
ury (First Series), Books II, III and IV.  
Text, Halleck's English Literature, supplemented  
by Long, Brooks' Composition.
- IV. Classics—Emerson's American Scholar, Webster's  
First Bunker Hill Oration, Washington's Fare-  
well Address, Burke's Speech on Conciliation,  
Shakespeare's Hamlet, Macauley's Johnson,  
Browning's Shorter Poems.  
Texts, 1st Part Painter's American Literature

supplemented by Long; 2nd Part, Painter's Lit-  
erary Criticism.

### GERMAN

- I. German First Year.  
Fraser and Vander Smissen German Grammar,  
supplemented by other texts. Short stories for  
reading material. Special drill in pronunciation,  
memorizing and conversation.
- II. German Second Year.  
Joynes & Wesselhoeft's German Grammar. Ger-  
man classics for translation, and attention will be  
given to the application of the principles of Ger-  
man grammar. Drill in memorizing and conversa-  
tion continued. The aim in these courses is to  
help the student to read, write and speak German

### HISTORY

The department contemplates not merely lesson set-  
ting and lesson hearing but the imparting of such know-  
ledge as may help the student to see the trend of events  
and to understand present conditions in the light of the  
past. A choicely selected library of original and second-  
ary sources is available for collateral work.

- I. Ancient History. Emphasis placed on Greece and  
Rome. Text, Myers. Map work and collateral  
reading.
- II. Modern History. Emphasis placed on the history  
of England. Text, Myers. Map work and col-  
lateral reading.
- III. a. American History. Text, Muzzey. Reference work  
in the library.  
b. Northwest History. This course deals with the  
early history of California, old Oregon and  
Washington through territorial days. Several  
texts will be used.
- IV. a. Economics. Discussions and assignments. Text.  
Burch and Nearing.  
b. Civics. Discussions and reference work in the  
library. Text, Guitteau.

The history courses are largely elective, but it is expected that all who graduate will take American History and Civics.

### LATIN

First year: Collar and Daniell's "First Year in Latin."

(1) This course is intended to lead to a thorough knowledge of the fundamental forms of expression in Latin.

Special attention is paid to pronunciation. Daily drill in paradigm work, and frequent reviews.

(2) Reading and parsing of five chapters of Caesar. Five periods a week throughout the year.

Second Year: Harper and Tolman's Caesar.

(1) Gallic War, books I-IV.

Review of Latin forms. Study of Latin idioms. Word study.

(2) Prose composition, taken largely at beginning of the year to prepare student to meet the ordinary difficulties of translation.

(3) Reading of Froude's "Caesar: A Sketch."

Third Year: Allen and Greenough's Cicero.

(1) Three orations against Cataline. Pro Lege Manilia and Pro Poeta Archia.

(2) Selections from Ovid's Metamorphoses.

(3) Reading of Johnston's "Private Life of the Romans."

Fourth Year: Knapp's Virgil.

First six books of Virgil's Aeneid. Study of Versification. Figures of Speech and Mythology.

### MATHEMATICS

I. Algebra—This course is prepared with special reference to the future needs of the student. Many problems are based upon physical formulas and geometrical ideas. Text, Hawkes, Luby and Touton.

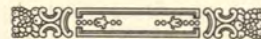
II. Plane Geometry. A study of plane figures. Sug-

gestive method. Text, Shutts.

- III. a. Advanced Algebra includes Quadratics, Logarithms, Ratio, Proportion and Variation, Imaginaries, Theory of Quadratic Equations, and the Binomial Theorem. Text, Hawkes, Luby and Touton.
- b. Solid Geometry includes a study of Lines and Planes, Polyhedrons and the Three Round Bodies. Text, Shutts.

### SCIENCE

- I. Physiography. Text, Salsbury with supplementary work in Davis's Laboratory Manual and contour maps. Excursions taken to observe physical features of the vicinity. Students are encouraged to observe forms and processes.
- II. Botany. Text, Coulter with reference work in Bergen and other tests. The course in Botany will give reasonable attention to the study of the habits, structure and life operations of plants. The aim of the course is to place the student vitally in touch with plant life in the field. Equipment includes six compound microscopes.
- III. Physics. Text, Carhart and Chute, supplemented with Millican and Gale. A study is made of the properties of matter, mechanics of solids, mechanics of fluids, sound, heat, light, magnetism and electricity. Pre-requisite, Algebra and Geometry. Equipment includes Hartl Optical Disc, Vacuum Pump, Photometer, co-efficient of expansion apparatus, Atwoods Machine, three Laboratory Balances, two Joly Balances, four Wheatstone Bridges, Galvanometers, three Resistance Boxes, Boyle's Law apparatus, three Sonometers, Electrophorus machine, Aneroid Barometer.



## Department of Elocution

We have been most fortunate during the past five years in securing the services of Mrs. Harriet Colburn Saunderson, O. M., as head of this department. Mrs. Saunderson's complete training and wide experience are invaluable. She graduated from the Emerson College of Oratory. She next studied the Sargent system, Harvard, and later the Swedish system under Baron Posse. Her success as a teacher was so marked that within two years she was called to Smith College, Northampton, Mass., today the largest women's college in the world. Later when Professor Saunderson was called to the University of Wisconsin, Mrs. Saunderson was appointed University Extension Lecturer upon Physical Education, giving courses of lectures in Milwaukee and other cities. For five seasons she has taught, lectured and read at Monona Chautauqua Assembly.

### Courses of Study—A Brief Outline

I. Daily practice in Voice Culture, Physical Culture, Bodily Expression and Gesture.

Rendering literature for delivery with the use of the Emerson College of Oratory system.

II. Literature and Rhetoric. Bible and Hymn Reading.

**Recitals**—Public recitals are given three times a year.

Credits are given for one year's work.

### Tuition—

Twelve Lessons, once a week .....\$5.00

Private Lessons, one half hour ..... .75

## Department of Music

### INSTRUMENTAL MUSIC

Miss Otelia Rustad will continue in charge of the department of Instrumental Music. Instruction will be given to those who wish to take lessons on the piano or organ.

The Pianoforte course is designed to lay a thorough

foundation and to prepare for advanced study in the best conservatories. Pupils desiring to take a regular course will be required to take one or two piano lessons per week and to attend a general class once a week in which Hand Culture, Notation, Blackboard Work, Sight Reading, Rhythm, Ear Training, Memorizing, Scale and Chord Formation, etc., are taught.

The course will include First, Second and Third Grades, New England Conservatory Methods, and a study averaging five pieces each of the following composers: Bach, Handel or Scarletti, Mozart, Hayden or Clementi, Beethoven, Schubert or Weber, Schuman or Mendelssohn, Chopin, Liszt. Modern composers: Brahms, Grieg, Tschaikowsky, MacDowell, etc.

One year of Harmony, including keyboard work, will be necessary to complete the course.

Informal recitals will be given frequently, and a public recital at the close of each semester.

An examination will be held at the close of each semester.

One credit per semester will be given for successful work in this department.

### CHORUS WORK

**W. W. Cathey, Director**

The choral class will meet once a week. One-half credit a semester will be given for this work.

A Public Oratorio will be given during each semester.

Tuition: \$1.00 per semester.

### CLASSES IN SIGHT READING

These classes will be under the direction of Mrs. May Colson Newton. The singing classes will meet twice a week, and the students who attend regularly and do satisfactory work will receive one-half credit per semester.

Tuition: Free.



## Art Department

Drawing and painting will be taught by Miss Eva Signor, who comes to us highly recommended. Since finishing the high school course she has taken advanced work at the Tadema Art School and with Prof. Harrison Henrich.

A regular course has been outlined in charcoal, pencil-pointing and water colors.

Painting in oil will be given in College Art. Two hours per week for the year in class will entitle the student to one credit.

Tuition:

\$ .50 per lesson in the Academy course.

.75 per lesson in College Art.

## Domestic Science

This department will be under the direction of Mrs. A. L. Beers; Instructor, Mrs. M. E. Dutton.

Classes will be organized in cooking and baking.

Class demonstrations will be given monthly, and a public demonstration once during each semester.

Two hours a week for the year in the class and note book work will entitle the student to one credit.

A moderate fee will be charged to cover the cost of materials.



# Courses of Study - Academic Department

13143

Classical	Scientific	English	Music	Art
English Algebra History or Science Latin	English Algebra History Science	English Algebra History Science	English Algebra History or Science Music	English Algebra History or Science Art
English Plane Geometry History Latin	English Plane Geometry History Science	English Plane Geometry History Science	English Plane Geometry History or Science Music	English Plane Geometry History or Science Art
English Science History Latin	English Science History German	English Science History Elective	English History or Science Music German	English History or Science Art German
English History Latin Adv'd Algebra $\frac{1}{2}$ Solid Geometry $\frac{1}{2}$ or Bible $\frac{1}{2}$	English History German Adv'd Algebra $\frac{1}{2}$ Solid Geometry $\frac{1}{2}$ or Bible $\frac{1}{2}$	English History Bible Elective	English History German Music	English History German Art

In the above courses two credits will be given for each study which is pursued a whole year, five recitations per week, making thirty-two credits in all for the completion of a course of study.

Students in the classical course who desire may elect Greek or German in place of history.

Instruction in Domestic Science given without extra charge, and, if continued one year under direction of the instructor, one credit will be allowed.

## Grammar Department

This department includes the work ordinarily pursued in the grades. The eight grades are in charge of a principal and four assistant instructors.

### COURSES OF STUDY

#### First Grade

Reading  
Language  
Writing  
Number Work

#### Second Grade

Reading  
Language  
Writing  
Number Work  
Spelling

#### Third Grade

Reader—"Brooks" and "Stepping Stones" No. 4.  
Speller—"Hunt," Book I, Section I.  
Arithmetic—Southworth and Stone, Book I, Part I.  
Geography—Dodge's Elementary, Part I.  
Writing—  
Language—"Reed's Introductory," Part I to Lesson 50.

#### Fourth Grade

Reader—"Brooks" and "Stepping Stones" No. 4.  
Speller—"Hunt," Book I, Section II.  
Arithmetic—Book I, Part II.  
Geography—"Dodge's Elementary," Part II, to South America.  
Writing—  
Language—"Reed's Introductory," Part I from Lesson 50 to Lesson 165.

#### Fifth Grade

Arithmetic—Southworth-Stone, Book II, Part I.  
Grammar—Reed & Kellogg's Graded Lessons in English to Part of Speech Subdivided Page 169. Supplementary Work. See Manual.  
Geography—Dodge's Elementary from South America. Page 141. Finish Text.  
History—Thomas' Elementary, complete.  
Reading—"Stepping Stones" Fifth, and "Brooks" Fifth.  
Spelling—Hunt.

Writing—  
Drawing—  
Music.

#### Sixth Grade

Arithmetic—Southworth-Stone Book II, Part II.  
Grammar—Reed & Kellogg's Graded Lessons in English from Page 169. Finish Text.  
Supplementary Work, See Manual.  
Reading—Stepping Stones, Sixth, three days per week. Brooks, Sixth.  
Hygiene—Davison. Two days per week.  
History—Warren's English History.  
Geography—Dodge's Advanced to South America. Page 201.  
Spelling—Hunt.  
Writing—

#### Seventh Grade

Arithmetic—The Southworth-Stone Arithmetic, Book III, Part I.  
Grammar—Reed & Kellogg, Higher Lessons, to Part of Speech. Subdivided, Page 205, Supplementary Work. See Manual.  
Geography—Dodge's Advanced, From South America, Page 201. Finish Text.  
History—Montgomery, to Civil War, Page 280.  
Spelling—Hunt.  
Reading—"Brooks" Seventh, Evangeline, and "Stepping Stones to Literature" Seventh.  
Music.  
Penmanship—  
Bible.

#### Eighth Grade

Arithmetic—Southworth-Stone, Book III, Part II.  
Grammar—Reed & Kellogg, Higher Lessons from Page 205. Supplementary Work. See Manual.  
Physiology—Davison.  
History—First Semester, Montgomery, from Civil War, Page 280  
Civics—Second Semester, Reinsch.  
English Classics—Curry. Supplementary Work.  
Spelling—Hunt.  
Penmanship—  
Music.  
Bible.

## Text Books

The following are the principal Text-Books used:

- 1.—**LATIN:** Grammar, Allen and Greenough; Latin Lessons, Collar and Daniell; Caesar, Allen and Greenough; Cicero, Allen and Greenough; Ovid, Gleason; Virgil, Knapp; Composition, Daniell.
- 2.—**GREEK:** Grammar, Goodwin; First Lessons, Burgess and Bonner; Anabasis, Goodwin and White; Homer, Seymour; Composition, Bonner.
- 3.—**GERMAN:** Frazer and Van Der Smisson, Bacon; Grammar, Joynes-Meissner; Literature, William Tell and other classics.
- 4.—**SCIENCE:** Botany, Coulter; Physics, Carhart and Chute; Physiology, Davison; Physiography, Salisbury.
- 5.—**MATHEMATICS:** Arithmetic, Southworth-Stone; Algebra, Hawkes, Luby and Touton; Geometry, Shutts.
- 6.—**ENGLISH:** Grammar, Reed and Kellogg; First Year, Brook's English Composition Book I; Second Year, Brook's English Composition Book II; Third Year, Long; Fourth Year, Abernethy or Long. American Literature, Painter's Literary Criticism; Speller, Hunt; Readers, Curry; Stepping Stones to Literature and Brooks.
- 7.—**HISTORY:** American, Montgomery, Muzzey; Ancient, Myers; Modern, Myers; Northwest History, Shafer, Meany.
- 8.—**GEOGRAPHY:** Dodge.
- 9.—**CIVIL GOVERNMENT:** Guitteau, Reinsch.
- 10.—**ECONOMICS:** Burch and Nearing.
- 11.—**BIBLE OUTLINES:** Steele.

### COLLEGE DEPARTMENT

- 12.—**LATIN:** Horace and other classics.
- 13.—**MATHEMATICS:** Trigonometry, Moritz; Analytic Geometry, Smith and Gale; Algebra, Wentworth.
- 14.—**ENGLISH:** Baldwin's English Composition, Berkeley's College Course in Writing.
- 15.—**HISTORY:** European History, Robinson, Amerton, Schevell; English History, Tout, Green; American History, Thwaites, Hart, Wilson.
- 16.—**ZOOLOGY:** Parker and Haswell.
- 17.—**GERMAN:** Classics; Pope's Composition.
- 18.—**ECONOMICS:** Ely.
- 19.—**SOCIOLOGY:** Dealey, Carver.
- 20.—**ETHICS:** Dewey and Tufts.
- 21.—**FRENCH:** Frazer and Squair.
- 22.—**BOTANY.**

The above Text-Books and school stationery can be purchased at the College at regular retail prices.

## General Information

### EXPENSES

The prices of rooms, inclusive of board, will depend upon the room occupied. The minimum price will be \$4.00 per week.

Tuition in College Department, per year.....	40.00
Tuition in Academic Department, per year.....	30.00
Tuition in Grammar Department, per year.....	24.00
Tuition in Primary Department, per year.....	18.00
Laboratory fees:	
Library fee, per semester .....	1.00
Botany, per semester .....	2.00
Physics, per semester .....	2.50
Physiography .....	1.00
College Zoology, per semester .....	2.50
Diplomas .....	3.00

### Rates for Music

For the Year .....	\$30.00
For the Semester .....	15.00
Terms, payable in advance monthly and for semester.	
Private lessons (Pianoforte) one hour, per week.....	1.25
Forty minutes .....	1.00

General class, free.

Classes for Beginners will be organized.

Three persons, two hours a week, each.....	1.00
Four persons, two hours a week, each.....	.75
given through the year. Also pupils' recitals.	
Use of instrument, per semester .....	4.50
Incidental fee for boarders, per semester.....	3.00
Incidental fee for day students, per semester .....	.75
Use of laundry, per semester .....	1.50

No deduction will be made for short delays of entrance, nor for withdrawal before the end of the semester, be the withdrawal voluntary or enforced. In case of long continued illness, the loss will be equally divided between the parents and the school. One-half semester's expenses payable in advance.

Students who remain during the Holiday or Spring

vacations will be charged regular rates for board.

Owing to the fact that the salaries of teachers and helpers of the institution are paid during vacation days as well as at other times, and the buildings and grounds must be cared for, no reduction will be made on board during holidays, nor for any absence excepting in case of prolonged illness.

A deduction of 50 per cent in tuition will be made to children of missionaries and of ministers engaged in the regular work.

A deposit of \$5.00 will be required of each boarding student for breakage or damage to property. This amount to be refunded or applied on general expenses where the student is not held responsible.

No student will be permitted to transfer furniture from one room to another without permission.

All students from abroad will be required to board at the Seminary, unless in special cases the Principal consents to other arrangements. The President should always be consulted before any such arrangements are made.

On reaching Seattle students should take the north-bound Fremont-Ballard, or West Woodland, cars on First Avenue to the corner of Kilbourne Street and Third Avenue West. The Seminary buildings are three blocks south. Bring baggage checks to the Seminary. Do not hand them to agents on trains.

### ADMISSION

Applicants for admission to the first year of the Academic courses must present certificates of promotion from the eighth grade or furnish satisfactory evidence that the above mentioned work has been completed.

Students entering any of the grades must present a written statement as to their standings in schools where they have pursued their studies or take an examination before entering upon their work.

### PROMOTION AND GRADING

Two general examinations are held yearly and as

soon as possible thereafter report cards are handed to the students for the inspection of their parents. These examinations, in connection with the daily recitations, determine the pupil's rank and promotion.

Grading will be indicated hereafter by figures. A standing of 75 is necessary to obtain credit for any study pursued.

A pupil is considered a full member of the Senior Class when he is pursuing a course of study which, if successfully completed, will entitle him to a diploma at the end of the year.

Likewise, one is a full member of a class only when the successful completion of his year's work will give him promotion in full to the next higher class.

While a pupil normally acts in inter-class contests with the class in which he has the largest number of hours of recitation, yet none except full members of a class, as prescribed above, are entitled to the special privileges granted to a class.

### GRADUATION

Thirty-six credits are required for graduation. Thirty-two credits are required in either of the regular Academic courses outlined in this catalogue and four additional credits for required work in Bible study.

A student will receive a diploma of graduation, who has fully completed the work in one of the regular courses of study and who, having been regularly promoted to the Senior year, shall receive no mark lower than 75 in any required subject of that year. No diploma will be given for less than one full year's work in the school. An equivalent amount of work done on any part, or the whole, of the first three years of a regular course will be accepted, on proper evidence, for work done in the school.

A diploma will not be awarded to a student whose course of study is not fully completed.

As a requirement for graduation, students must have uniformly high standings in deportment, in punctuality and in class work.



It is the purpose of the institution to place a premium on good scholarship and morals, and any one who shows a disposition to become delinquent in these respects will be obliged to sever his relations with the institution.

### CO-EDUCATION

The history and results of the school and of education in general, we believe, prove beyond question that the plan of educating young men and women in the same institution is pre-eminently the natural plan and that it is productive of the best results intellectually, socially and morally.

### WORK FOR STUDENTS

It has always been the policy of this institution to encourage those students who find it necessary while in attendance at school to work in order to pay necessary expenses. A limited number of places for work are open to students of both sexes. Applications for these places should be made at the earliest possible opportunity. Students are not permitted ordinarily to work for more than half-board. It is understood that those who take these places will continue in the school throughout the year, and if, through any exigency, it becomes necessary to leave, a month's notice must be given. Students who are temporarily absent must provide substitutes to do their work during each absence.

A deposit of \$5.00 will be expected of every worker to pay for breakage or damage to property. This amount to be refunded when the worker is not held responsible for breakage, or damage to property during the year.

### FURNISHINGS

The rooms are furnished with bedstead, mattress and springs, and such other furniture as is necessary for comfort and convenience. All bedding, pillows, rugs and carpets, curtains, and bric-a-brac must be provided by the patrons. It adds greatly to the happiness of the students to bring plenty of bedding and such articles as shall make their rooms tidy and beautiful.

Each student should also bring necessary toilet articles, towels, table napkins, etc.

### TO PARENTS AND GUARDIANS

The discipline of the school is firm but kind, formative rather than punitive. It is directed to the formation of correct habits and right principles.

The work of the school is thorough and practical. The spirit of earnest endeavor and honest pride in one another's success pervades the place. The moral tone of the school is high. The best evidence of these and other advantages of the school is to be found in the loyalty and good opinion of its neighbors, patrons and alumni.

The chief aim of the school is to develop strong, self-reliant characters. To realize the highest possibilities of the future, it is necessary to have the right start. Not so much the number of years, or the precise course pursued, but the spirit of cheerful and faithful work, the self control developed, the self denial exercised, the power of steady application acquired—these will decide the real strength of the adult.

Punctuality in attendance upon every exercise is expected—the loss of a single recitation may prove detrimental to the progress of the student.

Students will not be permitted to visit home during either semester, or to visit other places, except by written request of their parents. No student will be expected to visit home oftener than once per month.

No pupil can honorably withdraw from the Seminary unless excused by the President.

A pupil, by the act of enrollment, agrees to abide by the regulations of the school.

No pupil whose home is outside of Seattle will be allowed to room outside the institution without the permission of the President.

No pupil will be permitted to drop a study or change his course without the permission of the Principal in charge of the Academic department.

Absence or tardiness on the part of a day pupil must be explained by written note from his parents.

Laundry work may be done at a regular city laundry. Agents collect work and deliver it at the students' rooms. The young women of the institution are provided with facilities for doing their own laundry work in the basement of one of the buildings.

Students at the Seminary are not permitted to wear jewelry.

All articles of dress should be plainly marked to avoid loss at the laundry.

But little spending money should be furnished students above that required to meet necessary expenses.

Special attention is paid to the general health of the students. No pork, tea or coffee is used at the institution.

The use of tobacco is prohibited.

No student will be excused from examinations except in case of sickness, in which case special examinations will be given at a nominal cost.

The dress of the students should be warm and comfortable, but simple and inexpensive. Each student should be provided with a good waterproof coat or cloak, rubbers and umbrella. All the young ladies are expected to dress in a modest and simple manner as may be suggested by the Preceptress.

### REGULATIONS

1. Cheerful obedience to each member of the Faculty. quietness in the buildings and courtesy in behavior will be required of all.

2. Each student will be expected to keep his own room in proper order, and to have due regard to neatness in person.

3. Students will be held responsible for injuring or defacing the buildings, furniture or other property, and will be required to pay all expense incurred in repairing such damage.

4. Language or conduct unbecoming to a Christian school will not be allowed.

5. Students are expected to attend religious services on the Sabbath. Those boarding in the building will

be expected to attend services at the Seminary on the Sabbath and one during the week.

6. All students will be expected to observe regular study hours outside of school sessions.

7. When students desire to leave the Seminary grounds, permission must be obtained from the President or Preceptress.

8. Visitation between the sexes will not be allowed except in places designated for general social interview.

9. Match games of baseball and all games of chance are prohibited.

10. At the close of the school year, students will be expected to return home at once, unless satisfactory arrangements have been made with the President by the parents.

11. All books and other reading matter brought into the school are subject to the inspection of the President.

12. Resident students must present written excuses for absence from regular school sessions.

---

### Officers of the Alumni

---

SARAH PETERSON .....	President
ETHEL M. McREYNOLDS.....	Vice-President
JOHN A. LOGAN .....	Secretary
OLIVER R. HASLAM .....	Treasurer



## Register of Students - 1912-13

### COLLEGE DEPARTMENT

#### Sophomores

Burns, Myra M.	Seattle
Cathey, Lois T.	Seattle
Haslam, Edwin A.	Portland, Oregon
Marsh, Tressa E.	Seattle
Morgan, Chas. W.	Genesee, Idaho
Perry, Lillian E.	Seattle
Sharpe, Ruth H.	Medford, Oregon

#### Freshmen

Armstrong, Laura E.	Seattle
Lowell, Le Roy M.	Cortland, N. Y.
Puffer, Floyd A.	Belding, Mich.
Whisner, Katherine E.	Tacoma, Wash.
Wold, H. P. Albertson	Trondhjem, Norway

#### Special

Burns, Mrs. O. A.	Seattle
Dake, Ruth	Seattle
Hill, Mrs. R. D.	Seattle
Hulet, Mrs. Charles C.	Seattle
Stilwell, Ruth B.	Seattle

### ACADEMIC DEPARTMENT

#### Seniors

Alberts, Florence B.	Seattle
Aldridge, William D.	Shaniko, Oregon
Allen, Arnold E.	Sedro Woolley, Wash.
Bartlow, Harry A.	Pomeroy, Wash.
Becraft, Rachel A.	Sedro Woolley, Wash.

Cathey, William W.	Seattle
Haslam, Oliver R.	Portland, Oregon
Kimble, Mount Rainier	Seattle
Lawrence, Reuben R.	Seattle
Logan, John A.	Ayr, Scotland
Skuzie, Lena A.	St. Helene, Oregon
Ward, Bessie H.	Yeotmal, India
Ward, M. Louisa	Yeotmal, India
Welch, Esther L.	Seattle
Wood, Jack M.	Woodburn, Oregon

#### Juniors

Beegle, Ada G.	Portland, Oregon
Beegle, Burton L.	Portland, Oregon
Cathey, Mary A.	Seattle
Eva, Mary M.	Seattle
Haviland, Violet	Seattle
Johnson, Helen R.	Seattle
Johnson, Mary S.	Getchell, Wash.
Johnston, Flora N.	Prairie, Wash.
Johnston, Nora G.	Prairie, Wash.
Kelley, Josephine E.	Seattle
Lawpough, Ethel B.	Portland, Oregon
Marston, Althea M.	Seattle
McLaughlin, Eleanor B.	Seattle
Miller, Wesley W.	Portland, Oregon
Millican, Mary	Seattle
Root, John M.	Reardon, Wash.
Schneider, Agnes M.	Weston, Oregon
Scott, Walter L.	Harrington, Wash.
West, A. Ruth	Seattle

#### Sophomores

Anderson, Carl B.	Ellensburg, Wash.
Anderson, Margaret	Ellensburg, Wash.
Bartlow, Deborah F.	Pomeroy, Wash.
Cathey, Wilson T.	Seattle
Eckley, Frank B.	Prairie, Wash.
Gill, Fred R.	Ashland, Oregon
Higbee, Bessie T.	Seattle

Higbee, Delno M. ....	Seattle
Mann, Harold W. ....	Seattle
Patterson, Addie G. ....	Seattle
Peterson, Estelle C. ....	Seattle
Smith, Elton B. ....	Penewawa, Wash.
Welch, Henrietta M. ....	Seattle

**Freshmen**

Alberts, Hazel B. ....	Seattle
Aldridge, Louis B. ....	Blalocks, Oregon
Allan, George ....	Seattle
Atkinson, Norma ....	Spokane, Wash.
Bell, David W. ....	New Westminster, B. C.
Berg, Myrtle B. ....	Loomis, Wash.
Bishop, James R. ....	Mt. Vernon, Wash.
Collier, Senta M. ....	Seattle
Davis, John W. ....	Cloverland, Wash.
Denney, Carrol C. ....	Athena, Oregon
Flindall, Lorena A. ....	Seattle
Gilpin, Gertrude I. ....	Seattle
Hill, Reuben D., Jr. ....	Seattle
Jones, Margaret ....	Seattle
Leise, Ruth E. ....	Moscow, Idaho
Lundstrom, Ernest ....	Port Townsend, Wash.
McCallum, Peter H. ....	Seattle
McElhoe, A. Ruth ....	Seattle
MacLaren, Eleanor A. ....	Portland, Oregon
Mills, Carrie A. ....	Seattle
Montgomery, Pearl R. ....	Seattle
Perry, Mildred E. ....	Seattle
Peterson, Y. Lea ....	Trondhjem, Norway
Pitts, Lynne L. ....	Orting, Wash.
Robinson, William F. ....	Everett, Wash.
Setterlind, Axel V. ....	Gatsborg, Sweden
Smith, Cora A. ....	Seattle
Smith, Shirley G. ....	Edmonds, Wash.
Smith, Vina ....	Seattle
Stagg, Vida M. ....	Spokane, Wash.
Stephens, Eliza ....	Snohomish, Wash.
Thuline, Winfred ....	Rock Island, Ill.

Tucker, Celestine M. ....	Seattle
Whitener, Paul J. ....	Bailey, Wash.
Whitesides, Margaret ....	Portland, Oregon
Wright, Kitty A. ....	Ellensburg, Wash.

**THE GRAMMAR DEPARTMENT**

Anderson, Naomi ....	Ellensburg, Wash.
Austin, Dorothy ....	Seattle
Austin, Wesley ....	Seattle
Barnes, Gladys F. ....	Spokane, Wash.
Barrett, Lawrence ....	Seattle
Barton, Celieve ....	Ellensburg, Wash.
Barton, Clarence ....	Ellensburg, Wash.
Barton, Iva ....	Everett, Wash.
Becker, Florin ....	Burlington, Wash.
Bell, Cecil ....	Seattle
Beymer, Lilli ....	Seattle
Beymer, Ralph ....	Seattle
Burke, Blake ....	Seattle
Burns, Lenna Mae ....	Seattle
Burrows, Frances E. ....	Seattle
Cathey, Alice M. ....	Seattle
Cathey, Helen W. ....	Seattle
Cathey, Ruth A. ....	Seattle
Cathey, Warren T. ....	Seattle
Cays, Lewis H. ....	Dungeness, Wash.
Chess, Mary ....	Seattle
Claffin, Pauline ....	Seattle
Dan, Mark ....	Seattle
Davey, Marguerite ....	San Francisco, Cal.
Davey, Minnie ....	San Francisco, Cal.
Davis, Glen ....	Seattle
Denney, Clifford R. ....	Athena, Oregon
Dewey, Louise ....	Portland, Oregon
Dinsmore, Ruth B. ....	Seattle
Edwards, Harold ....	Portland, Oregon
Ellsworth, Walter R. ....	American Falls, Idaho
Finkelberg, Rachel R. ....	Seattle
Fixot, George ....	Seattle

Gomez, Francisco	Guayaquil, Ecuador
Grantham, Margaret	Seattle
Griggs, Helen D.	Seattle
Hansberry, Fern A.	Seattle
Harvey, Catherine	Seattle
Haviland, Lewis	Blaine, Wash.
Hibbs, Harold	Hydaburg, Alaska
Hibbs, Lowell	Hydaburg, Alaska
Hill, Cyril D.	Seattle
Hill, Frances	Seattle
Hing, Mark	Seattle
Hoetzle, Pauline	Seattle
Hoyt, Robert H.	Prairie, Wash.
Hulin, Kenneth	Seattle
Isenhath, Minnie B.	Seattle
Jenn, Don Wilton	Seattle
Kan, Harry	Seattle
La Mont, Jesse	Seattle
Lawrence, Katie	Seattle
Lee, Harry	Seattle
Lee, John	Seattle
Lott, Chester	Seattle
Mann, Esther	Seattle
Mann, Ruth	Seattle
Markle, Charles E.	Robinson Sta., Yukon Ter., Canada
Markle, William J.	Robinson Sta., Yukon Ter., Canada
Marsh, Lillian	Seattle
Marsh, Spurgeon	Seattle
Marsh, Wendell	Seattle
Marsh, Wesley	Seattle
Millican, Mildred	Seattle
Millican, Evelyn	Seattle
Moore, Alva	Seattle
Morgan, Percy	Seattle
Parsons, Albert G.	Athena, Oregon
Parsons, Edgar Eugene	Athena, Oregon
Perry, Bertha	Seattle
Phillips, Margaret	Seattle
Probstfeld, Dorothy	Seattle
Probstfeld, Lillian	Seattle

Robbins, Ruth	Seattle
Robbins, Vera	Seattle
Rose, Joyce	Seattle
Rose, Robert	Seattle
Sharman, Jessie	Seattle
Sharman, Katie	Seattle
Sharman, Stewart	Seattle
Shing, Mark	Seattle
Short, Mildred M.	Cliffs, Wash.
Siler, Platt	Everett, Wash.
Smalley, Etta	Seattle
Smalley, Harley	Seattle
Smalley, Howard	Seattle
Smalley, Mabel	Seattle
Smalley, Ruth	Seattle
Spere, Ruth	Seattle
Stambaugh, Elma	Monroe, Wash.
Stambaugh, Zella	Monroe, Wash.
Sticknoth, Ella	Bellingham, Wash.
Stilwell, Prentice M.	Seattle
Stine, Anna E.	Seattle
Stine, Glowina	Seattle
Thomas, Arthur	Fishburn, Alberta, Canada
Tom, William Y.	Seattle
Virgo, Esther	Seattle
Virgo, Jere	Seattle
Virgo, Martha	Seattle
Waddell, Mabel	Ellensburg, Wash.
William, Tom	Seattle
Winehart, Dewey	Snohomish, Wash.
Winters, Evelyn	Seattle
Winters, Bessie	Seattle
Zimmer, Mildred	Seattle

Whole number 206.



## Index

Academy, Information .....	25
Admission to Academic Courses .....	38
Aim of Institution .....	9
Art .....	32
Board of Trustees .....	3
Boarding Department .....	13
Buildings and Grounds .....	10
Calendar for 1913-14 .....	8
Campus .....	11
Coeducation .....	40
College of Liberal Arts, Information .....	15
Conference Board of Visitors .....	7
Courses of Study in College Department Outlined .....	18-21
Courses of Study, College Department .....	22
Courses of Study in College Department to be offered in 1913-14 .....	23
Courses of Study in Academic Department outlined .....	25-29
Courses of Study, Academic Department .....	33
Domestic Science .....	32
Elocution .....	30
Engravings:	
Administration Building .....	2
Young Women's Hall .....	4
Hallway, Young Women's Hall .....	6
Young Men's Hall, opposite page .....	24
Campus, from Young Men's Hall, opposite page .....	25
Expenses in College Department .....	17
Expenses:	
Board and Room .....	37
Tuition .....	37
Fees .....	37
Information .....	37-38
Faculty .....	5
Faculty Officers .....	7
Faculty Committees .....	7
Furnishings for Rooms .....	40

General Surroundings .....	14
Government of Institution .....	11
Graduation .....	39
Grammar Department, Courses of Study outlined .....	34-35
History of Seminary and College .....	9
Location of Seminary and College .....	10
Music:	
Instrumental .....	30
Chorus Work .....	31
Sight Reading .....	31
Officers of Alumni .....	43
Promotion and Grading .....	38
Registration, Special Announcement .....	24
Registration of College Students .....	16
Register of Students:	
Students in College Department:	
Sophomores .....	44
Freshmen .....	44
Special .....	44
Students in Academic Department:	
Seniors .....	44
Juniors .....	45
Sophomores .....	45-46
Freshmen .....	46-47
Students in Grammar Department .....	47-49
Regulations .....	42-43
Religious Life .....	12
Self Support .....	13
Student Affairs:	
Associated Students .....	12
Alexandrian Literary Society .....	12
Alpha College Club .....	13
Aletheian Literary Society .....	13
Tennis Club .....	13
Student Missionary Society .....	13
Intercollegiate Prohibition League .....	13
Cascade .....	13
Text-Books .....	36
To Parents and Guardians .....	41-42
Work for Students .....	40

