Technology and Power

David Wicks, Michael Paulus, and Ryan Ingersoll

Seattle Pacific University Day of Common Learning
October 22, 2014

Master of Education (MEd) in Digital Education Leadership

As today's educators, you are well aware of technology's promise — how it can impact not only the way you teach but also the way your students learn. There is a difference between promise and delivery, however, and, as new technologies find their way into the classroom, often you find you need additional support.

In addition, SPU's MEd in Digital Education Leadership is aligned with ISTE standards for coaches as well as relevant NETP goals and recommendations.

Who Should Pursue This Degree

If you are an educator with an undergraduate degree and a strong interest in educational technology, and you want to earn a master's degree that can lead to a position as a technology coach or digital education leader, this is the degree for you. Designed for working professionals, all courses in this program are online, with weekly real-time web conferences.

Request More Info

Apply to SPU Now

Benefits

As a student in the MEd in Digital Education Leadership degree program at SPU, you can:

- **Explore** research, theories, and successful strategies for putting

http://spu.edu/digital-ed

Service learning
Project-based learning
Community of Practice
OERs
Team-taught courses
One course per term
Credit for MOOCs
Blended learning
Sandbox environment
Domain of one's own
Highly Interactive
Cost conscious

edtc6101@digitaledleadership.org

EDTC6101 Values, Ethics, and Foundations in Digital Education

2014 Fall

Change class theme

STREAM STUDENTS ABOUT

UPCOMING ASSIGNMENTS

DUE OCT 26

Module 04 Reflective Assessment

Module 04 Mind Map

STREAM

Show deleted items

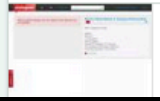
Share with your class...

Announcement Assignment

ANNOUNCEMENT 11:24 PM

The Module 4 Hangout recording can be accessed in Vialogues. We used Vialogues instead of YouTube because it allows those who were unable to attend a live meeting to interact with the video recording by posting questions and comments in Vialogues discussion thread.

All class members should create a Vialogues account by clicking on the link below. Only those who were absent are required to post.



Vialogues : EDTC 6433 Week 2 Hangout Recording DD
https://vialogues.com/vialogues/play/18064?ak=36a1a7e632658b4b2e9c0e047f9898f3

Send Feedback

Course Objectives

Upon completion of this course students should be able to:

- Identify, articulate, and respond to major ethical issues related to the digital realm, including fair use, plagiarism, piracy, security, and citizenship
- Articulate, model, and facilitate safe, healthy, and legal uses of digital information and technologies, including the development and curation of a digital identity.
- Articulate, model, and promote strategies for addressing moral issues and character formation in digital information and technology from a theological perspective.
- Model and promote diversity, cultural understanding, and global awareness by using digital-age communication and collaboration tools to interact locally and globally with students, peers, parents, and the larger community.
- Model and promote strategies of social justice in order to help students and teachers achieve equitable access to digital tools, resources and technology-related promising practices.

Mike Ribble's Digital Citizenship Model

Respect Yourself/Respect Others

- Digital Etiquette: electronic standards of conduct or procedure.
- Digital Access: full electronic participation in society.
- Digital Law: electronic responsibility for actions and deeds.

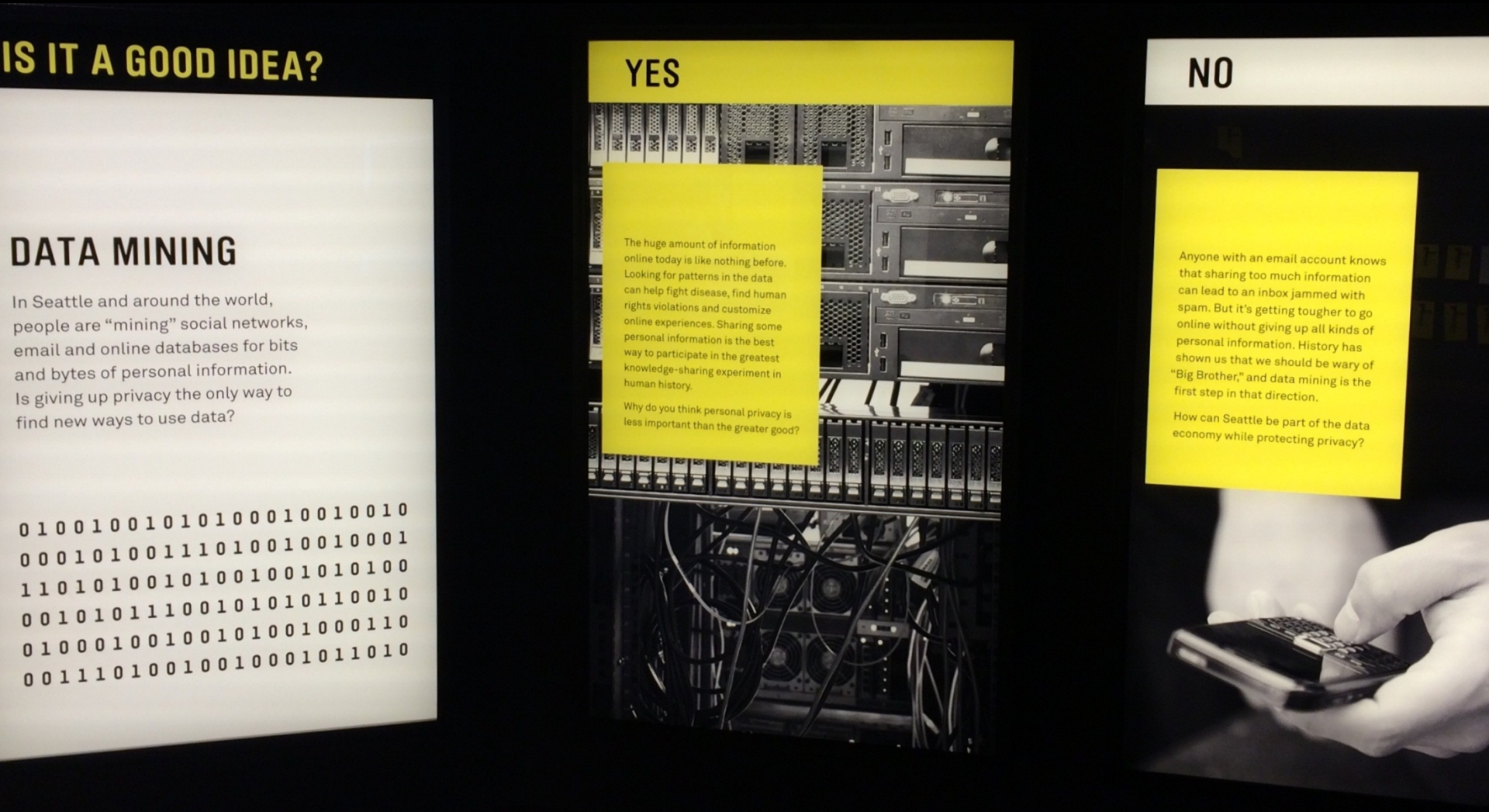
Educate Yourself/Educate Others

- Digital Communication: electronic exchange of information.
- Digital Literacy: process of teaching and learning about technology and the use of technology.
- Digital Commerce: electronic buying and selling of goods.

Protect Yourself/Protect Others

- Digital Rights and Responsibility: those freedoms extended to everyone in a digital world.
- Digital Security: electronic precautions to guarantee safety.
- Digital Health and Welfare: physical and psychological well-being in a digital technology world.

Technology – liberator, oppressor, or instrument?



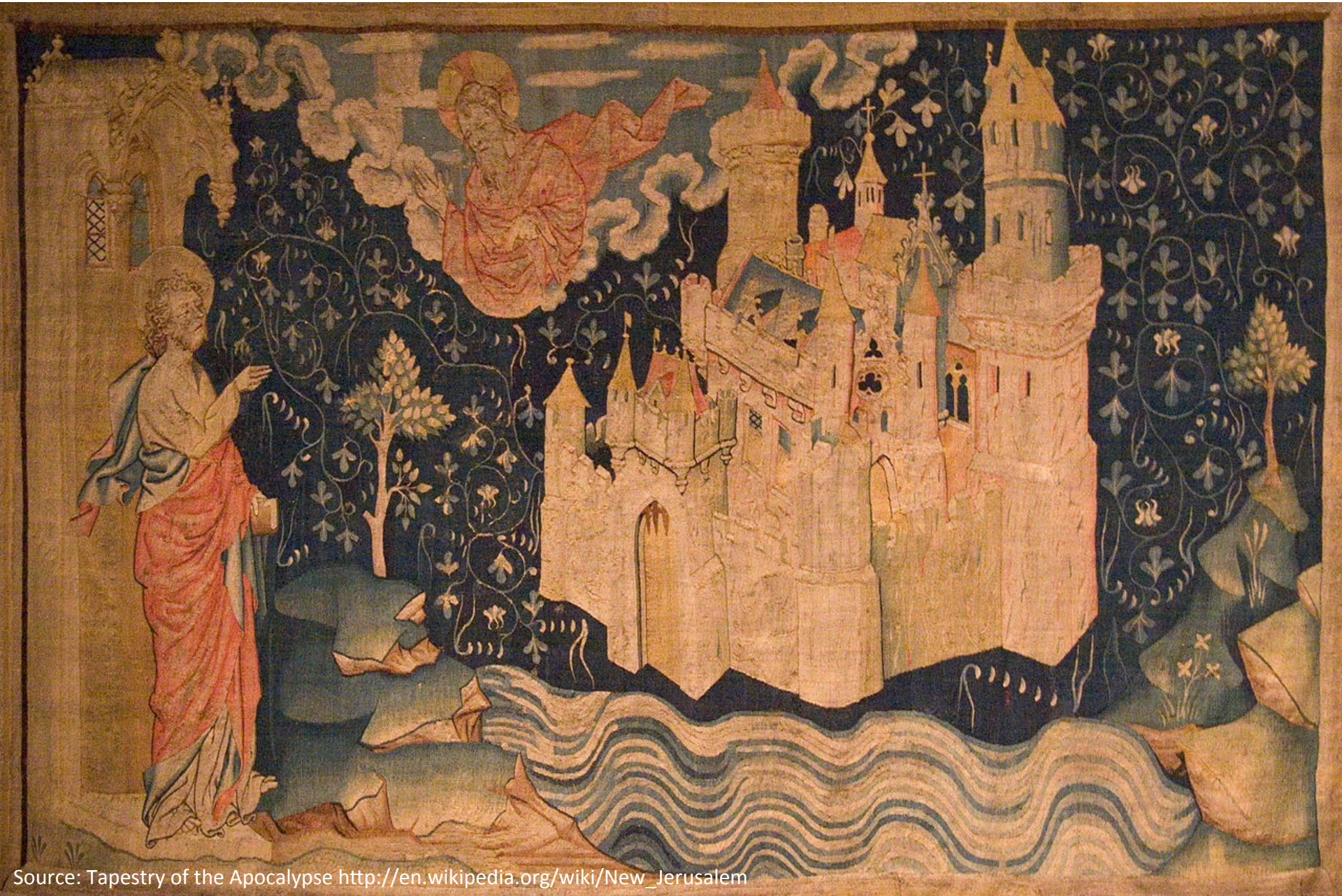
Source: Image from the Bezos Center for Innovation at MOHAI by M. J. Paulus

The New Atlantis (1627)

“to restore and exalt power and dominion”

Source: https://www.flickr.com/photos/13964815@N00/4368139405

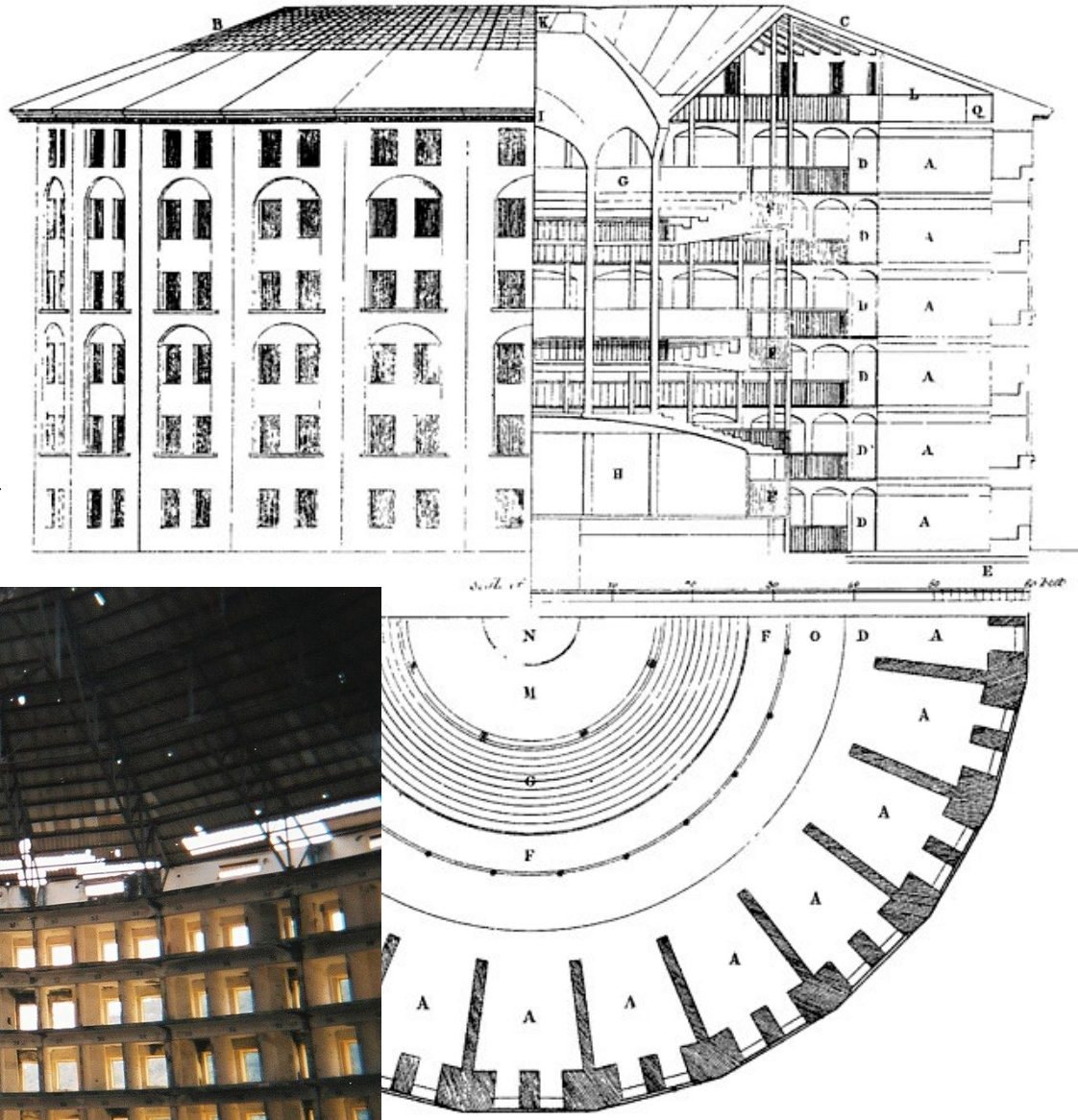
The New Jerusalem



Source: Tapestry of the Apocalypse http://en.wikipedia.org/wiki/New_Jerusalem

Panopticism

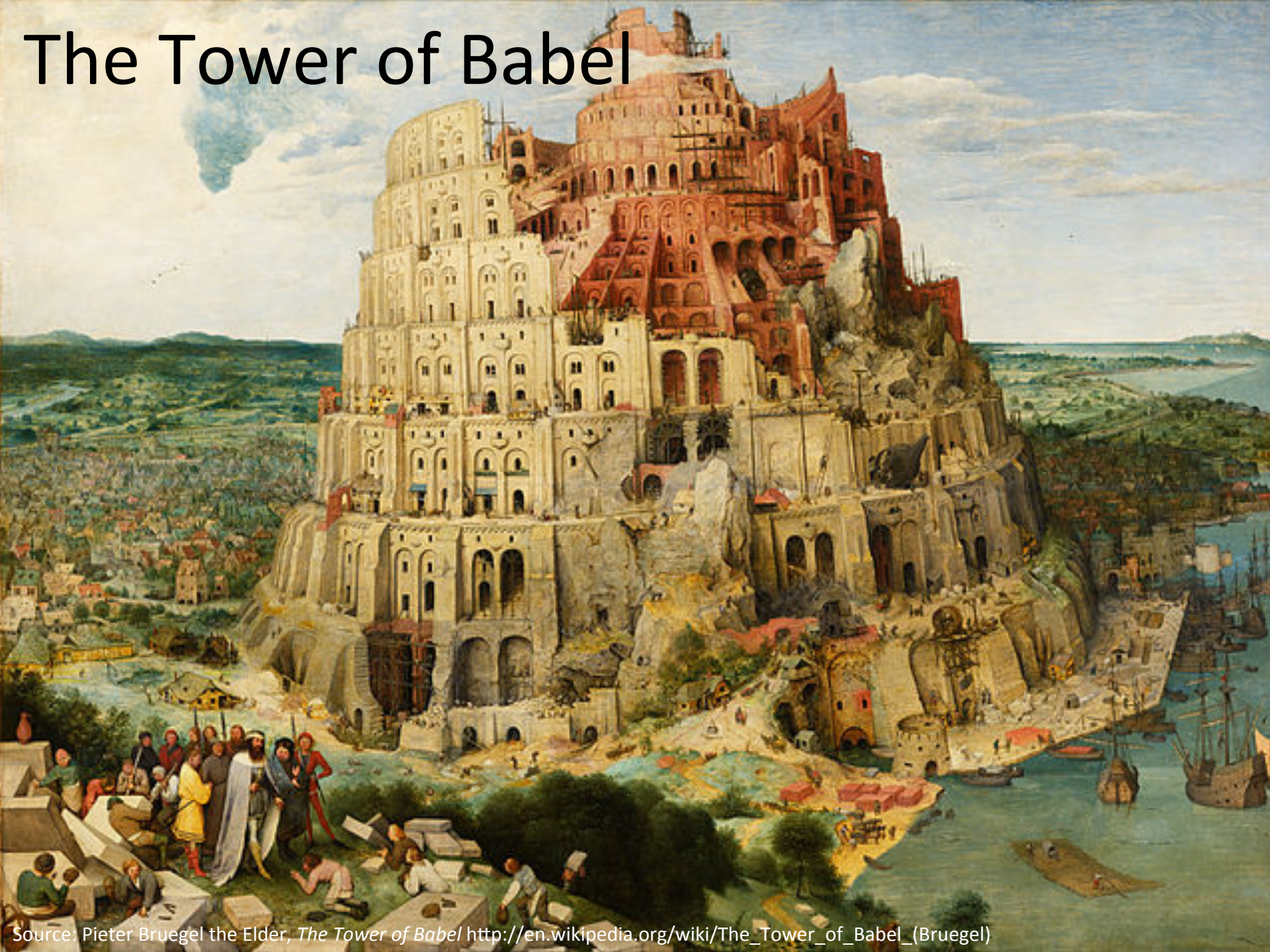
Plan of Jeremy Bentham's Panopticon penitentiary (1791) →



Source: http://en.wikipedia.org/wiki/Panopticon

← Presidio Modelo prison, Cuba

The Tower of Babel



Source: Pieter Bruegel the Elder, *The Tower of Babel* http://en.wikipedia.org/wiki/The_Tower_of_Babel_(Bruegel)

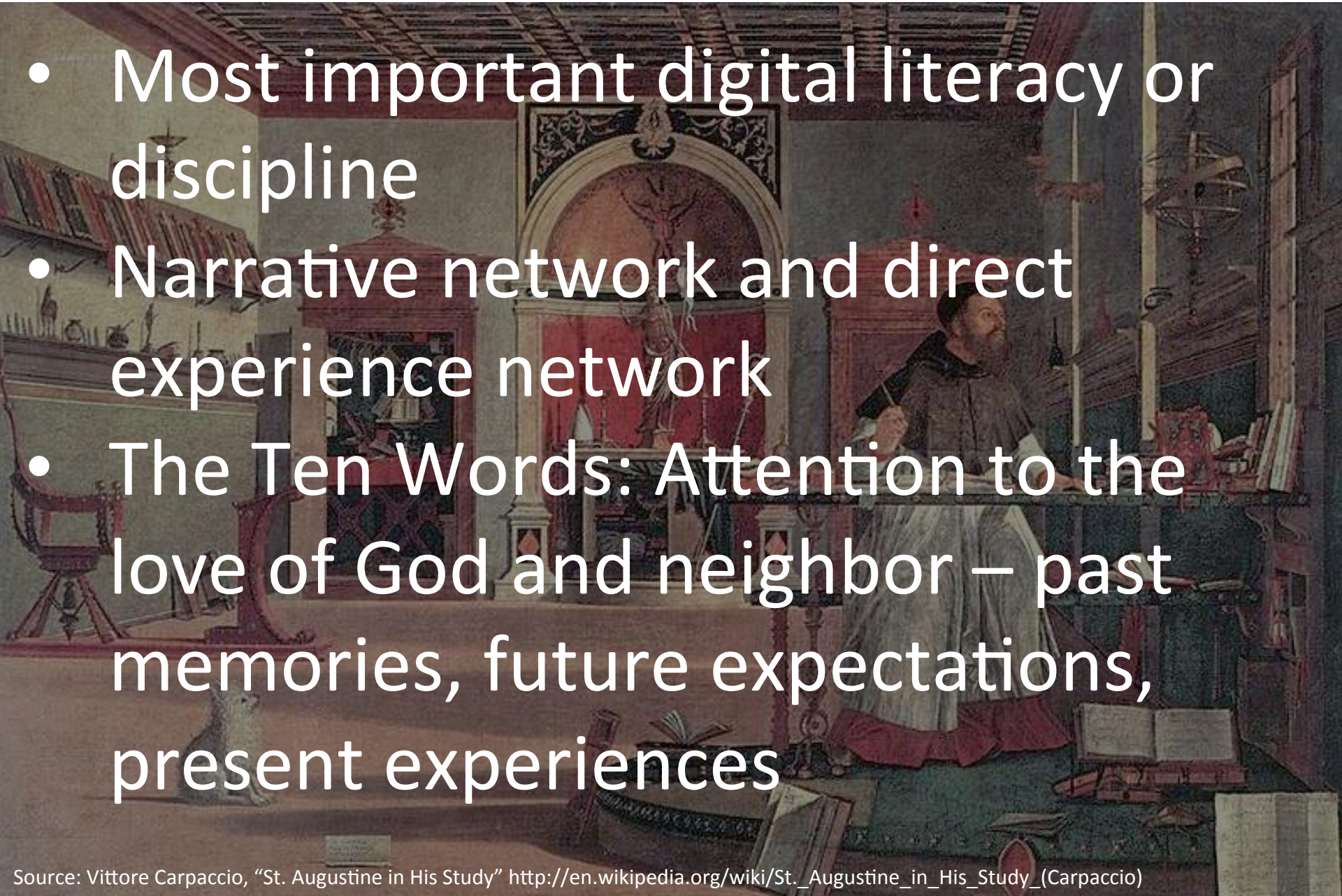
“… to signify the Heavenly City”

Source: M. J. Paulus

Attention

Source: Vittore Carpaccio, “St. Augustine in His Study” http://en.wikipedia.org/wiki/St._Augustine_in_His_Study_(Carpaccio)

Attention



- Most important digital literacy or discipline
- Narrative network and direct experience network
- The Ten Words: Attention to the love of God and neighbor – past memories, future expectations, present experiences

Source: Vittore Carpaccio, "St. Augustine in His Study" http://en.wikipedia.org/wiki/St._Augustine_in_His_Study_(Carpaccio)

Simone Weil, “Reflections on the Right Use of School Studies”:

Attention consists of **suspending our thought**, leaving it detached, empty, and ready to be penetrated by the object; it means **holding in our minds, within reach of this thought, but on a lower level** and not in contact with it, the diverse knowledge we have acquired which we are forced to make use of.

Source: Caspar David Friedrich, “Wanderer above the Sea of Fog” http://en.wikipedia.org/wiki/Wanderer_above_the_Sea_of_Fog)

No Grandma,
Listen,
Double-click the Internet
Explorer Icon.

facebook.com

facebook Sign Up

Email or Phone Password Log In

Keep me logged in Forgot your password?

Facebook Terms and Policies

Everything you need to know, all in one place.

Statement of Rights and Responsibilities

Terms you agree to when you use Facebook.

Data Use Policy

Information we receive and how it's used.

Community Standards

What's not allowed and how to report abuse.

For other activity:

- Ads
- Pages
- Promotions
- Platform
- Developer Payments Terms
- Community Payments Terms
- Cookies and Pixels
- Brand Resources
- Political Engagement

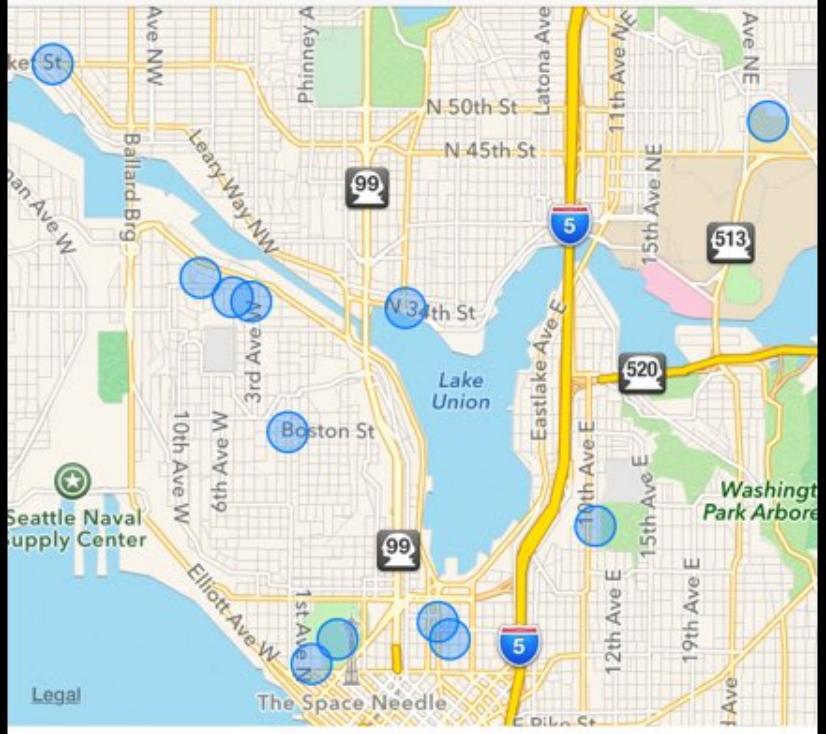
Like Share 304k

Learn more about: Facebook's Principles · Ads on Facebook · Safety Center

●●●○○ AT&T 10:40 PM

Back

Seattle



Work
24 visits recorded since September 22, 2014

Work
4 visits recorded since September 24, 2014

Warren Ave N
4 visits recorded since September 26, 2014

NE University Village St
3 visits recorded since October 6, 2014

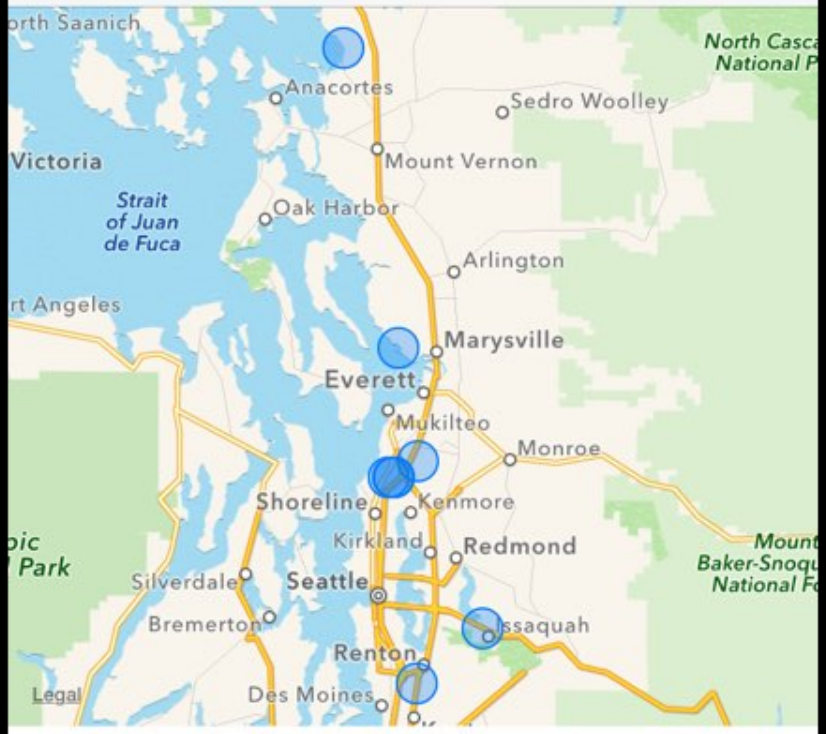
W Argand St
2 visits recorded since October 9, 2014

Queen Anne Ave N
2 visits recorded since September 28, 2014

●●●○○ AT&T 10:58 PM

Back

Washington



196th St SW
2 visits recorded since October 4, 2014

44th Ave W
2 visits recorded since September 21, 2014

Chuckanut Dr
1 visit recorded since October 11, 2014

NW Gilman Blvd
1 visit recorded since October 5, 2014

164th St SE
1 visit recorded since October 4, 2014

Totem Beach Loop Rd
1 visit recorded since October 4, 2014