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Outline for InterAct and Other Talks and Teaching Lessons - Outline of The Tides of Life Chapters 1, 2, and 3

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InterAct And Other Talks and Teaching Lessons

Outline of *The Tides of Life* for Chapters 1, 2 and 3

C. William Pollard

Chapter 1

- 1. Discussion/interaction
- 2. Purpose and background of Book/<u>Framework for navigating life</u>
- 3. Introduction/Tell us about yourself. What are you doing? What are your expectations for today?
- 4. Answering machine story
 - -- Ron Keykundall story!
 - -- Who are you? What do you want?
 - -- Ask for some input about what are their expectations for life / What out of life / What are your goals?

Read quotes from Shakespeare. Front and back of Introduction.

5. We all have something in common?

We are all human – But what does it mean to be Human!

-- To own or be owned

To be responsible and free – choice – many of the most important choices

not in our control

To know right and wrong

To know God and be known by Him

- 6. Have them read the poem page 23
 - Read my summary page 29

- -- Tell story of African women in Uganda
- -- 9 young doctors and nurses in Southern Sudan
- <u>No</u> one forced these people to be other <u>oriented</u> they freely chose to do so As <u>humans</u> we all have the natural desire to be free to choose how we shall then live

Story of trip with children:

- Austria Sound of Music/salt mine
- Berlin Wall
- Dachau
- Bavarian Castle
- Amsterdam
- Cemetery in Holland U.S. Soldiers

Drucker experience to leave Austria and Germany!

- -- Read Drucker page 42 "Human Existence"
- 8. To be Human is to know right and wrong!
 - -- C.S. Lewis page 36
- 9. To know a God and be known by Him
 - -- The question of God and what do we do with it
 - -- Lewis and Freud
 - -- Chip Law School Roe vs Wade
 - Tolerants Rules, legal system, murder, wrong, abortion, legal
 - -- Zolzhenitsyn pages 39 and 40 see testimony on page 40
 - -- Bonhoeffer page 40

- Do evil then be evil

Harvard Student / SVM case study – The question of God

What is there in common between God and profit? – God and business?

- Management as a Liberal Art
- Drucker speech was to raise question of God
- Affirm but not Impose
- -- Two case studies: SVM and Johnson & Johnson
- -- Hobby Lobby Abortion
- -- Chick-fil-A Dan Cathy!
- 10. Two most important choices in my life A framework of life that involved sailing with <u>God</u>!:
 - -- Choice to accept God's gift of forgiveness and redemption a chance to have a relationship with Him
 - -- Choice of my wife Judy!
 - 55 years of marriage
 - Family

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<u>Chapter 2:</u> The Question of Fairness – in an Uneven World

Reality of Life

- 1. Treasure chest of opportunities and a bucket full of problems.
- 2. Ask group to share experiences with the unfairness of <u>uneven</u> <u>currents</u> of <u>life</u>.
- 3. My story for 18 months after High School graduation the pain of uneven currents of life seemed to be overwhelming:
 - -- Admission process for college poor test scores
 - -- Football camp
 - -- Heart attack and death of Father
 - -- Bankruptcy of Father's business
 - -- Piety Don't doubt in dark see in light
 - -- Northwestern engineering lack of fairness
 - -- University of Illinois
 - -- Two jobs
 - -- Back in Wheaton
- Learning: 1. <u>About consequences and pain of bad choice</u>. Pain was a message of life – Paul Brand Leprosy.
 - 2. Responsibility for others my mother.
 - 3. Pain of growth preparing me for future.
 - 4. Pain of past need not limit <u>future</u> page 57.
 - In God's plan our pain is often the crucible in understanding His love!
 - -- As in our pain we identify with His pain in the sacrifice and death of His son so that we can have a relationship with Him.
 - -- Story of <u>Ben</u> 3 years ago.

- There are uneven areas in educational opportunities and in wealth See page 66.
 - -- Story of Emmanuel University
 - -- Story of Bedouin!
 - -- Why do I have what I have in educational opportunities and in wealth?
 - <u>PSA 24</u> God owns all. We are stewards of what we possess <u>parable</u> of the Steward. God expects us to be good Stewards he expects return.

See Page 73 & 74 – tension between system for creation of wealth and system for distribution of wealth

- -- C.S. Lewis quote page 79 and Timothy 6:17-18
 - God seems to do nothing of Himself that he can possible delegate to His creatures -- There is no personal accumulation plan with God.
- 6. To be an example to my children of a good Steward page 80.

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Chapter 3: I Corinthians 10:31

- 1. -- Our work -- A Calling or a Curse?
 - -- A job or a ministry?
 - -- What is there in common between God and Profit?
- 2. (History) Greeks (higher and lower dimensions of work)
 - holy/mundane
 - -- Church -- Reformation

Is there

- -- Holy work?
- -- Secular work?
- 3. Views of work today
 - -- Necessary evil to support family to put food on table
 - -- <u>Means to end</u> American Gospel of work
 - -- Which work will provide a <u>better life</u>?
 - size of bank account; size of income;
 - size of home; title; span of authority.
 - -- An end in itself workaholic
 - -- Work as special and sacred ministry
 - full time Christian service
 - sacred work vs secular

Business as Calling – Read letter from student: Page 102

- Page 91 My work at ServiceMaster was a ministry (Dorothy Sayers work is not a thing one does to live but the thing one lives to do!)
 - a. Story of introduction to work at ServiceMaster
 - b. Drucker Review channel of distribution of your <u>Faith</u>
 - c. Stretch from Great Hall of people to janitor closet in Saudi Arabia from sweeping streets in Osaka to ringing the bell on N.Y. Stock Exchange.

In each situation I had the opportunity to raise the question of God – and the

importance of having a relationship with him.

Two stories: Shu Zhang – 10 104

James Smith

- -- Channel of distribution for living and sharing my faith
- -- Quote from Joshua 106
- -- Go to T.S. Elliott 108

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