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Outline for InterAct and Other Talks and Teaching Lessons - Outline of The Tides of Life Chapters 1, 2, and 3

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InterAct
And Other Talks and Teaching Lessons

Outline of *The Tides of Life* for
Chapters 1, 2 and 3

C. William Pollard

Chapter 1

1. Discussion/interaction

2. Purpose and background of Book/Framework for navigating life

3. Introduction/Tell us about yourself. What are you doing? What are your expectations for today?

4. Answering machine story
 - Ron Keykundall story!
 - Who are you? What do you want?
 - Ask for some input about what are their expectations for life / What out of life / What are your goals?

Read quotes from Shakespeare. Front and back of Introduction.

5. We all have something in common?
We are all human – But what does it mean to be Human!
 - To own or be owned
To be responsible and free – choice – many of the most important choices
not in our control
 - To know right and wrong
To know God and be known by Him
6. Have them read the poem – page 23
 - Read my summary – page 29

- Tell story of African women in Uganda
- 9 young doctors and nurses in Southern Sudan

7. No one forced these people to be other oriented – they freely chose to do so
As humans we all have the natural desire to be free to choose how we shall
then live

Story of trip with children:

- Austria – Sound of Music/salt mine
- Berlin Wall
- Dachau
- Bavarian Castle
- Amsterdam
- Cemetery in Holland – U.S. Soldiers

Drucker experience to leave Austria and Germany!

- Read Drucker – page 42 – “Human Existence”

8. To be Human is to know right and wrong!

- C.S. Lewis – page 36

9. To know a God and be known by Him

- The question of God and what do we do with it
- Lewis and Freud
- Chip Law School – Roe vs Wade

Tolerants – Rules, legal system, murder, wrong, abortion, legal

- Zolzhentitsyn – pages 39 and 40 – see testimony on page 40

- Bonhoeffer – page 40

- Do evil then be evil

Harvard Student / SVM case study – The question of God

What is there in common between God and profit? – God and business?

- Management as a Liberal Art
- Drucker speech was to raise question of God

Affirm but not Impose

- Two case studies: SVM and Johnson & Johnson
- Hobby Lobby – Abortion
- Chick-fil-A – Dan Cathy!

10. Two most important choices in my life – A framework of life that involved sailing with God!:

- Choice to accept God's gift of forgiveness and redemption – a chance to have a relationship with Him
- Choice of my wife – Judy!
 - 55 years of marriage
 - Family

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Chapter 2: The Question of Fairness – in an Uneven World

Reality of Life

1. Treasure chest of opportunities and a bucket full of problems.
2. Ask group to share experiences with the unfairness of uneven currents of life.
3. My story – for 18 months after High School graduation – the pain of uneven currents of life – seemed to be overwhelming:
 - Admission process for college – poor test scores
 - Football camp
 - Heart attack and death of Father
 - Bankruptcy of Father's business
 - Piety – Don't doubt in dark – see in light
 - Northwestern engineering – lack of fairness
 - University of Illinois
 - Two jobs
 - Back in Wheaton
4. Learning:
 1. About consequences and pain of bad choice. Pain was a message of life – Paul Brand Leprosy.
 2. Responsibility for others – my mother.
 3. Pain of growth preparing me for future.
 4. Pain of past need not limit future – page 57.

In God's plan our pain is often the crucible in understanding His love!

- As in our pain we identify with His pain in the sacrifice and death of His son so that we can have a relationship with Him.
- Story of Ben – 3 years ago.

5. There are uneven areas in educational opportunities and in wealth – See page 66.

-- Story of Emmanuel University

-- Story of Bedouin!

-- Why do I have what I have in educational opportunities and in wealth?

- PSA 24 – God owns all. We are stewards of what we possess – parable of the Steward. God expects us to be good Stewards – he expects return.

See Page 73 & 74 – tension between system for creation of wealth
and system for distribution of wealth

-- C.S. Lewis quote – page 79 and Timothy 6:17-18

- God seems to do nothing of Himself that he can possible delegate to His creatures -- There is no personal accumulation plan with God.

6. To be an example to my children of a good Steward – page 80.

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Chapter 3: I Corinthians 10:31

1. -- Our work -- A Calling or a Curse?
 - A job or a ministry?
 - What is there in common between God and Profit?

2. (History) Greeks (higher and lower dimensions of work)
 - holy/mundane
 - Church -- Reformation

Is there

 - Holy work?
 - Secular work?

3. Views of work today
 - Necessary evil – to support family – to put food on table
 - Means to end – American Gospel of work
 - Which work will provide a better life?
 - size of bank account; size of income;
 - size of home; title; span of authority.
 - An end in itself – workaholic
 - Work as special and sacred ministry
 - full time Christian service
 - sacred work vs secular

Business as Calling – Read letter from student: Page 102

4. Page 91 – My work at ServiceMaster was a ministry – (Dorothy Sayers – work is not a thing one does to live but the thing one lives to do!)
 - a. Story of introduction to work at ServiceMaster
 - b. Drucker Review – channel of distribution of your Faith
 - c. Stretch from Great Hall of people to janitor closet in Saudi Arabia – from sweeping streets in Osaka to ringing the bell on N.Y. Stock Exchange.

In each situation I had the opportunity to raise the question of God – and the importance of having a relationship with him.

Two stories: Shu Zhang – 10 104

James Smith

- Channel of distribution for living and sharing my faith
- Quote from Joshua – 106
- Go to T.S. Elliott – 108

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