

1932

Seattle Pacific College Catalog 1932-1933

Seattle Pacific University

Follow this and additional works at: https://digitalcommons.spu.edu/archives_catalogs

Recommended Citation

Seattle Pacific University, "Seattle Pacific College Catalog 1932-1933" (1932). *Seattle Pacific Catalogs*. 17. https://digitalcommons.spu.edu/archives_catalogs/17

This Book is brought to you for free and open access by the University Archives at Digital Commons @ SPU. It has been accepted for inclusion in Seattle Pacific Catalogs by an authorized administrator of Digital Commons @ SPU.

Seattle Pacific College
Bulletin

Catalogue Number
1932-1933



Seattle, Washington

273

Seattle Pacific College Bulletin

Vol. X

April, 1932

No. 4

Published monthly by Seattle Pacific College. Entered as second class matter August 30, 1926, at Seattle, Washington, under act of August 24, 1912.

CATALOGUE NUMBER
1932-1933



FORTIETH YEAR

Register of Students
1931-1932

SEATTLE, WASHINGTON
3307 Third Avenue West

IMPORTANT NOTICE

Seattle Pacific College enjoys a growing prestige throughout the Northwest as an outstanding college with high scholarship standards in an atmosphere which is definitely spiritual. This is the result very largely of its high "entrance and continuance" standards. Each year dozens of applicants are refused admittance. Before coming to Seattle Pacific College, therefore, students should in all cases make sure that they are eligible to enter. Standards which must be met are of two kinds—scholastic and moral.

SCHOLASTIC STANDARDS. On page 28 of this catalog will be found detailed information regarding "Requirements for Matriculation." The reader will note that much emphasis is placed upon the previous school record of each applicant. If the previous school record is questionable, the applicant will be admitted only after very careful consideration of all the facts involved and then only with "limited matriculation." This applies to students transferring from other colleges as well as to entering freshmen.

MORAL STANDARDS. Requiring high scholarship standards of those expecting to enter Seattle Pacific College is a common requirement of all standard colleges. Because of the purposes of this school, however, its standards of personal character must be higher than those of the average college. Building of character is the first responsibility of Seattle Pacific College. But building of character is a co-operative task. The school can make no progress without the sympathetic co-operation of the student. For this reason only those students are desired who are seriously in earnest in getting assistance in developing a high type of moral character. To safeguard the school, therefore, each prospective student is expected to furnish evidence of high personal standards and a desire to live in harmony with the ideals of the school. See page 30 for detailed information.

SEATTLE PACIFIC COLLEGE

Application for Admission

Date....., 19.....

To The Registrar:

I hereby make application for admission to Seattle Pacific College. I have read the "General Information" and "General Regulations" sections of the catalog and agree to co-operate in upholding the high standards therein set forth, if admitted. I have not used tobacco or alcoholic liquor in any form during the past year.

Signed.....

Address Phone No.....

Age last birthday..... Date of birth..... Place.....

Name of Parent or Guardian.....

Address of Parent or Guardian.....

Are you a Christian?.....

Church Preference..... Member?.....

Nationality

Give names of high schools attended and length of attendance at each school.....

From what high school did you graduate?.....

When?.....

With whom did you advise in preparing to make your application to enter Seattle Pacific College? Name:.....

Address: Position.....

Have you good health?..... Have you had any serious illness recently? If so, what?.....

(over)

State briefly your purpose in desiring to pursue work at Seattle Pacific College:

.....

.....

.....

Do you plan to live in the College residence halls?.....

What is your program for financing your college education here?

.....

.....

Do you have adequate funds for at least one year?.....

When do you wish to enter, if allowed to register?.....

.....

Give the names and addresses of two responsible persons who are acquainted with you and who will vouch for your character and abilities:

Name

Address

Name

Address

(The following additional information is to be furnished by those who desire to transfer from another college.)

Name and address of schools attended since graduation from high school:

Name Address

Name Address

Do you desire advanced standing on the basis of the work taken at the institutions named?.....

Have you asked that a transcript of your record at the institutions named above be forwarded to The Registrar?.....

If not, are you doing so now?.....

.....

Table of Contents

	Page
Application Blank	3
College Calendar	6
Board of Trustees	7
Faculty	8
General Information	14 to 27
History	14
College Policy	15
Aims	16
Location	2 and 17
Buildings	17
Laboratories	18
Library	18
Alumni Association	20
Publications	21
General Regulations	22
Expenses	23
College of Liberal Arts	28
Admission Requirements	28
Freshman-Sophomore Requirements	38
Junior-Senior Requirements	40
Special Courses	41 to 56
High School Teachers' Course	41
The Normal Course	42
Christian Worker's Course	46
The Music Course	52
Needs of the College	57
Description of Courses	60
Ancient Language	60
Education	61
English	64
History	66
Mathematics	69
Modern Language	70
Music	71
Physical Education	73
Psychology	74
Religion	76
Science	79
Social Sciences	80
Register of Students, 1931-1932	83
Index	88

CALENDAR

COMMENCEMENT WEEK 1931-32

May	31	Tuesday, 8:00 P. M.	Final Student Service
June	2	Thursday, 8:00 P. M.	Annual Music Recital
June	3	Friday, 6:00 P. M.	Annual Alumni Dinner
June	5	Sunday, 3:00 P. M.	Baccalaureate Service
June	6	Monday, 10:00 A. M.	39th Annual Commencement

SUMMER SESSION 1932

June	14	Tuesday, 9:00 to 3:30	Registration
June	15	Wednesday, 8:00 A. M.	Instruction Begins
July	4	Monday, Vacation	Independence Day
July	25	Monday, 8:00 A. M.	Second Term Begins
Aug.	25	Thursday, 3:30 P. M.	Instruction Ends

FIRST SEMESTER 1932-33

Sept.	20	Tuesday, 9:00 to 4:00 (For Seattle residents)	Registration Day
Sept.	21	Wednesday, 9:00 to 4:00 (For students from a distance)	Registration Day
Sept.	22	Thursday, 8:00 A. M.	Instruction Begins
Sept.	23	Friday, 8:00 P. M.	Reception
Sept.	25	Sunday, 11:00 A. M.	Fall Convocation
Sept.	30	Friday, 8:00 P. M. (Juniors in charge)	All-College Night
Oct.	23	to Nov. 6 (Movable)	Fall Evangelistic Services
Nov.	21	Monday, 8:00 A. M.	Second Term Begins
Nov.	23	Wednesday, 3:40 P. M.	Thanksgiving Recess Begins
Nov.	28	Monday, 8:00 A. M.	Classes Resume
Dec.	9	Friday, 8:00 P. M.	College Community Reception
Dec.	20	Tuesday, 8:00 P. M.	Christmas Cantata
Dec.	21	Wednesday, 3:40 P. M.	Christmas Vacation Begins
Jan.	3	Tuesday, 8:00 A. M.	Christmas Vacation Ends
Jan.	13	Friday, 8:00 P. M. (Sophomores in charge)	All-College Night
Jan.	27	Friday, 3:40 P. M.	First Semester Closes
Jan.	30	Monday, Vacation	Mid-Year

SECOND SEMESTER 1932-33

Jan.	31	Tuesday	Registration of New Students
Feb.	1	Wednesday, 8:00 A. M.	Instruction Begins
Feb.	22	Wednesday, Vacation	Washington's Birthday
March	6 to 12		Seventh Annual Christian Education Convention
Mar.	8	Wednesday	Annual Trustee Board Meeting
Mar.	9	Thursday	Fortieth Anniversary Program

Mar.	17	Friday, 8:00 P. M. (Seniors in charge)	All-College Night
Apr.	3	Monday, 8:00 A. M.	Fourth Term Begins
Apr.	6	to Apr. 16 (Movable)	Spring Evangelistic Services
Apr.	17	Monday, 9:45 A. M.	Investiture Program
May	5	Friday (Afternoon)	Field Day
May	12	Friday, 8:00 P. M. (Freshmen in charge)	All-College Night
May	23	Tuesday, 8:00 P. M.	Final Student Service
May	25	Thursday, 8:00 P. M.	Annual Music Recital
May	26	Friday, 6:00 P. M.	Annual Alumni Dinner
May	28	Sunday, 3:00 P. M.	Baccalaureate Service
May	29	Monday, 10:00 A. M.	40th Annual Commencement

SUMMER SESSION 1933

June	13	Tuesday, 9:00 to 3:30	Registration
June	14	Wednesday, 8:00 A. M.	Instruction Begins
July	4	Tuesday, Vacation	Independence Day
July	24	Monday, 8:00 A. M.	Second Term Begins
Aug.	24	Thursday, 3:30 P. M.	Instruction Ends

BOARD OF TRUSTEES

Accession		Expiration
1908	Charles S. McKinley, Sunnyside, Wash.	1932
1915	Wells Gwinn, Seattle, Wash.	1932
1916	Wilbur N. Coffee, <i>President</i> , Salem, Ore.	1933
1916	Clayton E. Gibson, <i>Secretary</i> , Seattle, Wn.	1934
1924	Alex M. Kennedy, Seattle, Wash.	1934
1924	Harry O. Mickey, Wenatchee, Wash.	1933
1924	Silas M. Smith, Penawawa, Wash.	1932
1926	A. J. Marston, Seattle, Wash.	1932
1926	Ray Trullinger, Woodburn, Ore.	1932
1930	N. C. Morton, Seattle, Wash.	1933
1930	W. H. Wilson, <i>Treasurer</i> , Seattle, Wash.	1933
1930	J. Franklin Fisher, Spokane, Wash.	1932
1931	W. W. Dexter, Bellingham, Wash.	1934

EXECUTIVE COMMITTEE

Wells Gwinn, <i>President</i>	C. E. Gibson, <i>Secretary</i>
A. J. Marston	Alex M. Kennedy
	W. H. Wilson

FACULTY

CHARLES HOYT WATSON, A. M., *President and Professor of Philosophy.*

A. B., University of Kansas, 1918; A. M., University of Kansas, 1923; Instructor, Orleans Seminary, 1910-1911; 1913-1914; Principal, Central Academy, 1914-1916; Assistant Professor of Education, University of Kansas, 1918-1923; Head Science Department, Seattle Pacific College, 1923-1925; Associate in Education, University of Washington, 1925-1926; President, Seattle Pacific College, 1926—.

JACOB MOYER, A. M., *Dean and Professor of Chemistry; Director of Summer Session.*

A. B., Greenville College, 1901; A. M., University of Michigan, 1907; Mathematics and Science, Spring Arbor Seminary, 1901-1905; Teaching Assistant Engineering Chemistry, University of Michigan, 1905-1907; Dean, Greenville College, 1907-1910 and 1912-1917; Head Science Department, Greenville College, 1907-1917; Instructor in Chemistry, Fargo High School, 1917-1919; Instructor in Chemistry and Research, North Dakota Agricultural College, 1919-1921; Head Chemist North Dakota State Food Laboratory, 1921-1925, Professor Seattle Pacific College, 1925—.

S. RICHEY KAMM, A. M., *Registrar and Professor of History.*

A. B., Greenville College, 1925; A. M., University of Michigan, 1927; Dean and Registrar, Wessington Springs Junior College, 1925-1929. Professor of History and Speech, Wessington Springs Junior College, 1925-1929. Professor, Seattle Pacific College, 1929—.

C. MAY MARSTON, A. M., *Professor of English and German.*

A. B., Greenville College, 1902; A. M., University of Washington, 1914; Instructor in Foreign Languages, Seattle Seminary, 1902-1910; Instructor in Foreign Languages, Seattle Pacific College, 1910-1916; Professor of German, Central Academy and College, 1916-1918; Professor, Seattle Pacific College, 1918—.

C. FLOYD APPLETON, Ph. D., *Professor of Biblical Literature and Head of Department of Religion.*

A. B., Seattle Pacific College, 1922; A. M., University of Washington, 1922; Ph. D., University of Washington, 1924; sixteen years a missionary in China; Professor and Head of Bible Department 1924-1925; Professor, Seattle Pacific College, 1926—.

CANDIS J. NELSON, A. M., *Professor of Education and Director of Elementary Teacher Training.*

A. B., 1905; A. M., 1910, University of Nebraska; Principal Elementary School, 1901-1906; Professor of Educational Psychology, Nebraska Wesleyan University, 1908-1909; Assistant Superintendent of Teacher Training, Valley City State Normal, 1910-1912; Associate Professor of Education and Psychology, Valley City State Normal, 1912-1917; Head Teachers' Training Department, Madison State Normal, 1917-1919; Lecturer of Education, University of Southern California, 1919-1920; Head Teachers' Training School, San Francisco State Normal, 1920-1921; Professor and Director of Elementary Teachers' Training, Seattle Pacific College, 1921—.

BURTON L. BEEGLE, A. B., *Professor of Mathematics.*

A. B., University of Washington, 1917; Instructor in Mathematics and Physics, Seattle Pacific College, 1917-1922; Missionary, Panama Canal Zone, 1922-1926; Instructor in Mathematics, Seattle Pacific College, 1926-1927; Professor, Seattle Pacific College, 1927—.

* WILLIAM FRAME CLARK, A. B., *Associate Professor in Bible and History.*

A. B., Ohio Wesleyan University, 1902; Professor, Bible Department, Seattle Pacific College, 1919-1920, 1925, 1926; Associate Professor, 1926—.

PHILIP F. ASHTON, A. M., *Professor of Psychology and Secondary Education. Principal of High School.*

A. B., University of Washington, 1927; A. M., University of Washington, 1929. Instructor in Mathematics Centralia High School, 1927-1928; Instructor in Mathematics Seattle Y. M. C. A. High School 1928-1929; Professor, Seattle Pacific College, 1929—.

ANNA ELLEN BURNS, A. B., *Supervisor of Cadet Teaching in English and Typewriting.*

A. B., University of Washington, 1913; High School Principal, Sargent, Colorado, 1917-1920; Instructor in English, Idaho Falls, Idaho, 1920-1921; Instructor, Seattle Pacific College, 1922—.

ETHEL GERTRUDE RAYMOND, A. M., *Supervisor of Cadet Teaching in Language and Biology.*

B. S., Colorado Agricultural College, 1912; A. M., University of Washington, 1930; Instructor, Nelson High School, 1914; Instructor in Spanish, Central Academy and College, 1916-1918, and 1920-1922; Instructor, Seattle Pacific College, 1922—.

E. SYLVESTER WEIDMAN, A. B., *Professor of Religious Education and Biblical Literature.*

A. B., Greenville College, 1923; Graduate student, The Biblical Seminary in New York and the New York University, 1929-1930. Superintendent of Community High School, St. Jacob, Illinois, 1924-1927. Professor, Seattle Pacific College, 1930—.

CLAUDE E. V. HENDERLITE, A. M., *Associate Professor of English and History.*

A. B., University of Washington, 1921; A. M., University of Washington, 1926; Instructor in English and History, Granite Falls High School, 1921-1922; Head, English Department, South Kitsap Union High School, 1922-1923; Instructor in English, Oregon State College, 1923-1925; Instructor in Education, Wessington Springs Junior College, 1925-1926; Associate Professor, Seattle Pacific College, 1926—.

ELSIE C. WATSON, *Dean of Women.*

University of Kansas. Instructor, Orleans Seminary. Member Western Division, Deans of Women. Dean of Women, Seattle Pacific College, 1926—.

JOYCE F. JOHNSON, *Professor of Piano, Head of Music Department.*

Student and Teacher, Peabody Conservatory at Baltimore, 1908-1911; Private Teacher in Music, 1912-1920; Head Piano Department, Epworth Seminary, 1920-1922; Director of Music, Millerburg College, 1923; Pupil of George F. Boyle, Virginia C. Blackhead and Marie Schneider; Instructor in Piano, 1925-1926, Seattle Pacific College; Professor of Music, Seattle Pacific College, 1926—.

* MABEL JONES MOYER, *Accompanist and Instructor in Piano.*

Graduate Greenville College, School of Music, 1901; Pupil of Rudolph Ganz, Chicago Musical College, 1902; Assistant in Piano, Greenville College, 1899-1901; Head of Music Department, Spring Arbor Seminary, 1903-1907; Director of Music, Greenville College, 1907-1910; Instructor in Music, Seattle Pacific College, 1925—.

GRACE L. MARSTON, *Supervisor of Cadet Teaching in the Primary Department.*

Graduate Brockport Normal, 1908; Instructor, Grammar Department, Seattle Pacific College, 1914-1920; Supervisor, Training School, Seattle Pacific College, 1920—.

VIOLA K. WATKINS, *Instructor in Art and Supervisor of Cadet Teaching in the Intermediate Department.*

Graduate from Art Department of M. E. School in Orleans, Nebr., 1902; Special training in Art under Ella Heath of Chicago, 1902-3; Graduate of Kearney State Normal, 1907; twenty years Instructor in Elementary Schools of Washington; Supervisor, Seattle Pacific College, 1926—.

* RUTH A. PEPPER RENGSTORFF, B. Mus., *Instructor in Violin and Director of Orchestra and Ensembles.*

B. Mus., University of Washington, 1917; violin teacher private studio, 1909-1927; first violin in string quartet six years; Member Mu Phi Epsilon and Musical Art Society-Achoth; Head of Violin Department, College of Puget Sound, 1928-1929; Instructor, Seattle Pacific College, 1927—.

* MABEL SHIPLEY, A. M., *Librarian and Instructor in Physical Education.*

Graduate of North Pacific Evangelistic Institute, 1927; A. B., Seattle Pacific College, 1929; A. M., University of Washington, 1932; Instructor Seattle Pacific College, 1929—.

LEILA N. HIGH, *Preceptress.*

Preceptress Seattle Pacific College, 1930—.

* VERNA M. FINK, *Assistant Instructor in Voice.*

Teachers Certificate in Public School Methods from Chicago Musical College. Choral and Interpretation technique under Herbert Wither- spoon and Wesley LaViolet. Vocal work with Gordon Campbell, Lucille Stevenson and Franz Proschowski. Assistant Instructor, Seattle Pacific College, 1930—.

* WALTER AKLIN, *Director of Band.*

Four years in the Conservatory of Zurich, Switzerland. For some time high school bandmaster in Utah.

Band Director, Seattle Pacific College, 1931—.

REV. E. P. BOYD, *College Pastor.* 1929—.

* *Part-time Instructors.*

ASSISTANTS

ROBINA M. WALTERS, R. N., *College Nurse,* 1930—.
 GEORGENA OTTO, *Assistant in Commercial Science,* 1930—.
 ALICE CARTER, *Assistant in Business Administration,* 1930—.
 WESLEY BRATTON, *Assistant in Physical Education,* 1931—.

ADMINISTRATIVE OFFICERS

C. HOYT WATSON.....	President
JACOB MOYER.....	Dean
S. RICHEY KAMM.....	Registrar
ELSIE C. WATSON.....	Dean of Women
PHILIP F. ASHTON.....	Principal of High School
MABEL SHIPLEY.....	Librarian
VERNA HUNTER.....	Secretary to the President
ALICE CARTER.....	Bookkeeper
FRANK WALTERS.....	Assistant Secretary

CAMPUS OFFICERS

JACOB MOYER.....	Dean of Men's Hall
ELSIE C. WATSON.....	Head Matron
LEILA N. HIGH.....	Preceptress and Matron Ladies' Hall
E. SYLVESTER WEIDMAN.....	Proctor, Men's Hall
C. EMORY DAMON.....	Supervisor of Student Labor
RUTH ARNOLD.....	College Cook
EDWIN READ.....	Superintendent of Buildings

FACULTY OFFICERS

C. HOYT WATSON.....	Chairman
JACOB MOYER.....	Vice-Chairman
C. E. V. HENDERLITE.....	Secretary
ANNA BURNS.....	Treasurer
S. RICHEY KAMM.....	Marshal at Public Gatherings
CANDIS J. NELSON.....	Director Professional Staff Meetings

FACULTY COMMITTEES

Administrative—	Moyer, Kamm, Appleton, Nelson, C. May Marston, Elsie C. Watson, Ashton, Weidman, Burns.
Social—	C. May Marston, Moyer, Weidman, Elsie C. Watson, Ashton, Beegle, Mabel J. Moyer, High, Grace L. Marston, Henderlite.
Chapel—	Moyer, Johnson, Beegle, Weidman, Nelson.
Religious Activity and Field Work—	Weidman, Boyd, Beegle, Henderlite, Appleton, Raymond, Clark, Mabel J. Moyer, Shipley, Johnson.
Research and Professional Life—	Nelson, Ashton, Moyer, C. May Marston, Weidman, Kamm, Henderlite.
Athletics—	Beegle, Ashton, Kamm, Weidman, Shipley, Burns, Bratton, Walter, Fink.
S. P. C. News—	Henderlite, Kamm, C. May Marston, Burns, Beegle, Moyer.
Cascade—	C. May Marston, Henderlite, Kamm, Raymond, Watkins.
Press Reports and Publicity—	Kamm, Nelson, Weidman, Mabel J. Moyer, Henderlite, Boyd, Johnson.
Library—	Shipley, Kamm, Appleton, Raymond, Moyer, Burns, Boyd.
High School—	Ashton, Raymond, Burns, Henderlite, Fink, Shipley, Beegle.
Catalog and Credentials—	Kamm, Moyer, Appleton, Nelson, Ashton, Weidman, Johnson.
Scholarship and Aid—	Beegle, C. May Marston, Moyer, Appleton, Elsie C. Watson.
Student Awards—	Beegle, Henderlite, Ashton, Kamm, Weidman, Shipley, C. May Marston.
Bureau of Appointments—	Nelson, Ashton, Kamm, Moyer, Watkins, Grace L. Marston.
Student Council—	College, Beegle; High School, Henderlite.
Alumni—	Ashton, Beegle, C. May Marston, Elsie C. Watson, Shipley.
Debate—	Weidman, Kamm, Henderlite, C. May Marston, Beegle.
Literary—	Henderlite, Weidman, C. May Marston, Burns.
Training School—	Nelson, Grace L. Marston, Watkins.

GENERAL INFORMATION

HISTORY. Seattle Pacific College was founded under the auspices of the Free Methodist Church in June 1891 and opened its doors to students in March 1893. For almost twenty years it was known as "Seattle Seminary." During those pioneer years the course of study was of regular high school grade with great stress upon training for ministerial and missionary activity. Full college work was introduced in 1910, and the name changed to "Seattle Pacific College." For some years the high school department, which was retained, continued to be the dominant department. In more recent years the major emphasis has shifted so that today Seattle Pacific College fills with credit its place as Seattle's only private four-year college and as an outstanding Liberal Arts College of the Pacific Northwest. A high school department, distinct from the College, is still maintained for practice teaching purposes. (For information regarding this, send for our High School Bulletin.)

The founding and development of Seattle Pacific College is a real demonstration of the integrity and vision of many Christian men and women and of their faith in the real worth of Christian Education. Maintaining a school with such high ideals through the past thirty-nine years has been done only at the cost of heroic sacrifice and devotion. At times in the past when adverse conditions were present and it seemed that the school could continue no longer, many of these faithful men and women jeopardized almost all their earthly possessions in assuming the school's financial obligations so as to tide it through the crisis. Others, less able to give money, gave unstintingly of their service. It would be futile to attempt to enumerate all who are worthy of mention. The complete list would include the various Faculty and Trustee Board members and many patrons and friends.

Special mention, however, should be made of the following:

Bishop B. T. Roberts, who assisted in crystallizing the desire of the church people of the Northwest into a definite determination to found a Christian school.

Mr. N. B. Peterson, who donated the original tract of land for the school campus and gave liberally toward its development and support.

Mr. H. H. Pease, who donated more than \$60,000 and worked indefatigably in the erection of the first building.

Rev. Alexander Beers, who became the first principal and later president, and who for more than twenty years was the leading personality in the expansion and administration of the entire program.

Mrs. Adelaide L. Beers, who as a teacher and "College Mother" for more than twenty years took such a personal interest in the spiritual life and calling of students that today scores of Christian workers, who are scattered throughout the world preaching the gospel, attribute much of their present success to her influence.

Rev. C. S. McKinley, who with constancy of vision, breadth of understanding, and inimitable fortitude directed the affairs of the school as president of the Board of Trustees through the darkest days of its history.

Dr. Orrin E. Tiffany, who as president of the College for the decade 1916 to 1926 did more, perhaps, than any other one person in establishing the financial credit of the institution and raising its academic rating to that of a full college.

Mrs. Grace Tiffany, who worked so arduously and devotedly during the dark days following the World War that her constitution, though unusually strong, gave way. She made the supreme sacrifice for the welfare of the College.

Prof. Omar Allen Burns, who as a professor for twenty-seven consecutive years, was a gracious influence in the lives of the students and a real factor in the general growth and development of the College.

POLICY. Seattle Pacific College is a conservative Christian College. As a "College" it is an educational institution for higher learning and seeks to give the fullest possible opportunity for a liberal training in the arts and sciences. As a "Christian" college it is an institution where with definite purpose the Gospel and Life of Christ is made pre-eminent in the entire College atmosphere. As a "Conservative" Christian College it stands unequivocally for the Inspired Scriptures, the Deity of Christ, His Atonement, the necessity for the new birth, holiness of heart and life, resurrection of the body and Christ's second coming. It takes a stand in direct opposition to the theory of evolution and denies that man is a product of such a process.

The school is operated under the auspices of the Free Methodist church, but students of all churches are admitted upon equal terms. Maintaining this type of school meets with the approval of those thousands of adherents to the Fundamentals of the Christian Faith who are scattered throughout the various denominations. This accounts for both the large patronage and the support given to the school by people from the various churches.

AIMS. The real aim of Seattle Pacific College is best stated in terms of the history of education in America. The genius of American democracy early decreed the separation of church and state. This resulted in a practical agreement that education is a function of the state, and religion a function of the church. Notwithstanding this, leaders of our great republic are one in acknowledging that for complete development, education and religion must ever go hand in hand.

To provide opportunity for the happy combination of scholarship and training in a wholesome spiritual environment is the great double aim of Seattle Pacific College. That such an aim is worthy is admitted by many leading citizens. The following, which is typical of the statements of many such men, was expressed by one of America's leading men in education recently: "I used to think *education* would solve the ills of the country and of the race, but now after forty-five years of teaching when I see unprecedented lawlessness and many other human ills increasing, I am compelled to admit there is *Something more needed* than just education; and I now feel the churches, the Christian schools, and other similar organizations and institutions have the real key to the situation." In other words, he was making a plea for **EDUCATION-PLUS**. The aim of Seattle Pacific College is, therefore, not only to stress education as a mental attainment, but also to stress the "PLUS." It is a Christian college with as much emphasis on the "*Christian*" as on the "*College*," and just as much emphasis on the "*College*" as on the "*Christian*."

LOCATION. Seattle Pacific College is located in the very heart of Seattle, Washington. Seattle has a population of approximately 400,000 and is located on the beautiful Puget Sound. The Cascade Mountains to the east, the Olympics to the west, are snow-capped the year around. The entire situation is such as to make a very mild and healthful climate.



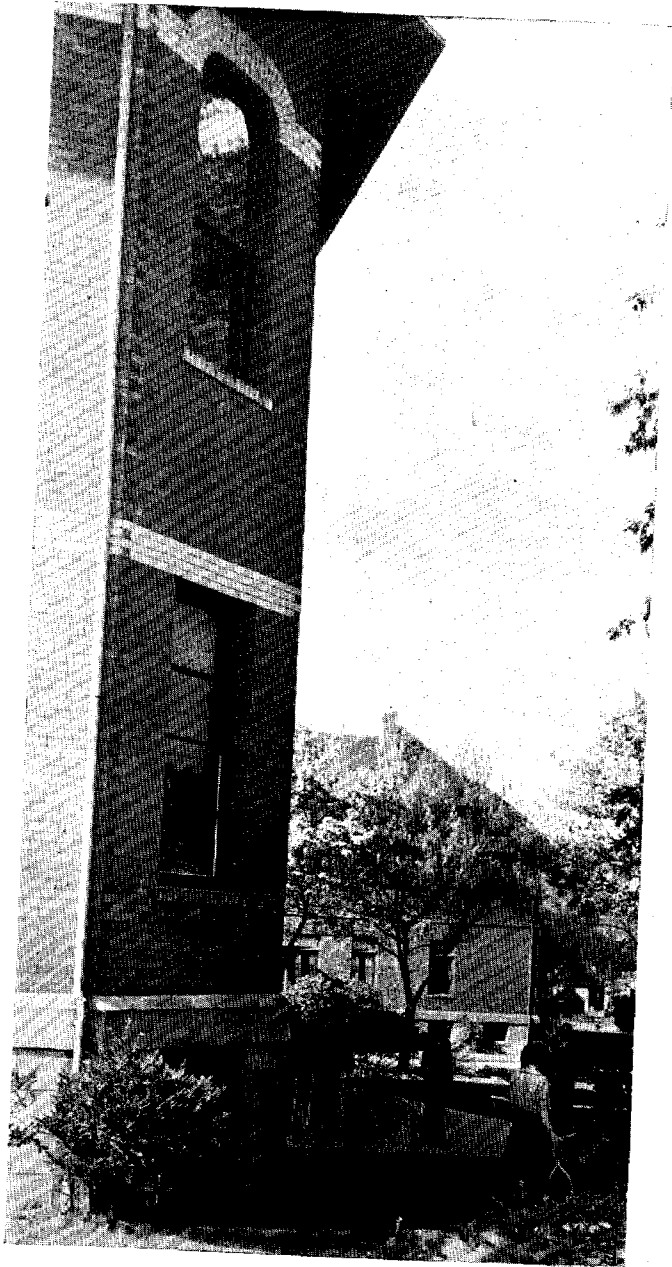
JACOB MOYER, A. M.
Dean



S. RICHEY KAMM, A. M.
Registrar



The Chapel



Corner of Administration Building

The College campus comprises about eight acres of land in what is known as the North Queen Anne District. The Lake Washington Government Canal, which contains locks second only to those on the Panama Canal and which has made Seattle known the world over for its fresh water harbor, passes within a block of the campus. To see the great ocean liners moving gracefully along this canal is a most interesting sight. Cars of the street railway system stop at the corner of the campus.

Seattle is the western terminus for five of the transcontinental railroads. These are the Union Pacific System; Northern Pacific Railway; Great Northern Railway; Chicago, Milwaukee, St. Paul and Pacific Railway, and the Burlington Railway. In addition to these, Seattle is reached by connection with the Southern Pacific Railway at Portland and the Canadian Pacific and Canadian National Railroads at Vancouver, B. C.

One of the things for which Seattle is noted is the fact that it is the largest city for its age in the world. Those in position to know predict that this city is destined to be the "Chicago of the West."

BUILDINGS. *The Administration Building* is located in the center of the eight-acre campus, and is a modern structure with a pressed brick veneer. In this building all the activities of the school are centered. Here are the large assembly hall, chapel for religious worship, offices, library, laboratories and recitation rooms, all well equipped.

The Ladies Hall is of modern architecture. It is located on the north side of the campus and faces one of the main avenues. In this building are a large parlor, beautiful reception hall, with tiled floor, a large dining room with fireplace and mantel, and sleeping rooms. The bedrooms are provided with large windows, have hot and cold water and are lighted by electricity.

The Men's Hall is a substantial four-story brick structure. The rooms are large and pleasant. The building has forty rooms, and is furnished with shower baths on each floor. This building is located at the south side of the campus and commands a view of the grounds and other buildings.

A three-room *Grade Building*, well adapted for practice teaching has been erected separate from the other buildings. This is the training school for practice teaching for those preparing for elementary teaching.

The *Gymnasium* is a pavilion-shaped building fifty-six by ninety-two feet, providing for the physical training and athletic activities of the student body. Shower and locker rooms are provided.

LABORATORIES. Well equipped laboratories are located on the ground floor of the Administration Building, for both general and scientific work.

Chemistry. The Chemistry desks provide individual sets for experimentation. Each table, including the teacher-demonstration table, is equipped with gas, water and electricity. Hoods are provided for the evaporation of materials with noxious fumes. Several delicate analytical balances make it possible to do excellent work in Quantitative analysis. An automatic electric oven is a part of the equipment. A good supply of necessary chemicals and apparatus is kept in the supply rooms adjoining the laboratory.

Physics. The Physics laboratory room is equipped with ample table space. These contain many excellent storage cupboards. Gas, water and electricity are available. A fair supply of apparatus makes possible all the essential work of a general course in Physics.

Biology. The Biological laboratory occupies another corner room on the ground floor of the Administration Building. A good supply of material and equipment, including compound microscopes, herbaria, etc., is kept in the storeroom. Being located on Puget Sound, our students have access to the marvelous variety of vegetation which is so luxurious in this mild climate; and also to the interesting marine life, both plant and animal, which flourishes in salt water as well as in fresh.

LIBRARY. The library, which is known as the Omar Allen Burns Memorial Library, is located in the Administration Building. It contains over five thousand choicely selected reference works, distributed in subject matter among the different departments of instruction and books of general interest. Many new books are added to the Library each year. The Library is classified and catalogued according to the Dewey system and a librarian is always on duty. More than fifty standard periodicals are received regularly by the library. The students of the college have in addition, easy access to the city library of over 350,000 volumes, and also to the library of the University of Washington, which contains 260,000 volumes.

THE STUDENT COUNCIL

The students of the College are organized into an Association and operate under a constitution. This Association has a "Student Council" made up of representatives elected from the various classes. The Friday assembly following the devotional period is given over to the Association for a business session. Matters pertaining to student affairs, such as pep rallies, stunt programs, etc., are cared for at this time.

The officers of the Associated Student body work with representatives from the faculty in promoting the general welfare of the school. Officers are elected twice each year. This organization provides opportunity not only for good business training for students, but also for bringing about a congenial spirit of cooperation between faculty and students.

ATHLETICS

The necessity for an athletic program is tied in with several of the chief objectives of education. A considerable degree of physical activity is necessary for the health of the body. Society is constantly demanding more training for the proper use of leisure time. Students should learn such means of employing their leisure time as will not contribute to injury or idleness.

Seattle Pacific College encourages its students, both men and women, to learn and participate in the various athletic games as freely as possible. Although the policy of the school does not provide for interscholastic games, very definite provision is made for intra-mural sports. These consist of various tournaments in basketball, tennis, hand ball, volley ball and other activities. Teams represent various classes and clubs within the organization. Cups and letters are awarded certain winning teams and individuals.

Regular classes in Physical education are conducted. Physical education is required as one of the prerequisites for graduation. Only in rare cases is provision made for exemption from this requirement. Students unable to take the strenuous exercise of the class will, in most cases, be required to earn credit through individual work. Two concrete tennis courts add materially to our athletic facilities.

ALUMNI INFORMATION

The Alumni Association is made up of the following:

- (a) All college graduates.
- (b) All high school and normal department graduates up to and including the classes of 1928.
- (c) Former students (not included in the above) who wish to join the association and who pay the required fees, provided they are graduates from our high school or have done the equivalent of one year's work in the college.

The annual banquet and business meeting is held during commencement week each year at which time the officers are elected and association business transacted. In the Fall, another meeting is held for the purpose of promoting general good will and inspiration.

The Alumni Dues are \$1.00 per year. In cases where both husband and wife are members the dues are \$1.50 for the two. The *Broadcast* is the official publication of the Association and is mailed without extra charge to all members of the Association in good standing. Others desiring to receive it may do so upon the payment of the subscription price of fifty cents.

The officers of the Association for 1931-32 are: John M. Root, A. B., '20, *President*; A. J. Marston, a, '03, *First Vice-President*; Oral Henry, A. B., '31, *Second Vice-President*; Edwin A. Haslam, A. B., '16, *Executive Secretary*. Information will reach the Executive Secretary at any time by addressing him in care of the Alumni Association, Seattle Pacific College, Seattle, Washington.

Chapter Organizations

OREGON CHAPTER: William Aldridge, a, '13, *President*; Mrs. Grace Root Johnson, a, '15, *Secretary*.

INLAND EMPIRE CHAPTER: Paul Wright, m, '28, *President*; Horatio Ogden, A. B., '30, *Vice-President*; Mrs. Gertrude Scott Teel, a, '06, *Secretary*.

SOUTHERN IDAHO CHAPTER: Albert Darling, A. B., '31, *president*; Wilma Carlson, n, '27, *Secretary*; E. W. Hight, a, '10, *Treasurer*.

SEATTLE CHAPTER: Glenn Blair, A. B., '30, *President*; R. H. Marston, a, '03, *Vice-President*; Mrs. Ethel Klein Perkins, A. B., '29, *Secretary-Treasurer*.

SOUTHERN CALIFORNIA CHAPTER. Elvis Cochrane, a, '11, *President*; George French, *Vice-President*; Miriam Warren, A. B., '30, *Secretary-Treasurer*.

ALUMNI SCHOLARSHIP. The Alumni Association through special invested Endowment Funds provides for two annual Scholarships. These Scholarships are given on the basis of need, scholarship, and general merit. Applications must be in the hands of the faculty committee by May 1st previous to the year the scholarship is to be used. Announcement of the successful candidates is made at the Annual Alumni Meeting. Mr. Roy Young, class of 1932, holds the scholarship of \$100, and Miss Ruth Klein, class of 1933, holds the scholarship of \$50 for the year 1931-32.

PUBLICATIONS

The *Seattle Pacific College Bulletin* is the name of the periodical published monthly by the College. The April number is the Annual Catalogue. The other numbers contain general information and announcements regarding the College. The Bulletin is sent without charge to all whose names are on our mailing list. This list consists of the names of all the friends, donors, and prospective students of the school whose addresses are available. If you desire to receive the Bulletin, just send in your name and address.

The *Seattle Pacific College News* is a bi-weekly newspaper published by the Associated Students of the College. The staff is chosen annually by the students themselves. The subscription price is one dollar per year. This paper should have the support of the Alumni and patrons as well as of the faculty and student body.

The *Cascade*, the student annual, has been a welcome contribution by the Associated Students to the published literature of the school every spring for many years. It is a handsome, profusely illustrated volume which reflects the extra-curricular side of S. P. C. student life.

The *Alumni Broadcast* is a quarterly publication put out by the Alumni Association of the College. It is mailed without extra charge to all members in good standing. It may be obtained by others upon the payment of the regular subscription price of fifty cents.

GENERAL REGULATIONS

When a student enrolls in Seattle Pacific College, it is assumed that he agrees to have due regard for all regulations of the institution.

Students living in the residence halls are not allowed to entertain friends or relatives in their room overnight without permission from those in charge. Meals may be obtained for such relatives or friends in the College dining room by meal tickets obtained at the office or by paying the dining room hostess the regular rate.

Students from out of the city are required to live in the College residence halls during the school year unless they are being boarded without cost in the home of relatives or working for their room and board at the place where they are staying. (Exception to this rule is made only by consent of the President and the payment of the "Supervisory Fee" of \$10 per term.)

Arrangements by students to work off the campus for their board and room must be approved. See the Dean of Women or the Dean of Men.

Students who are known to use tobacco are not permitted to register and any one found to have used it while a member of the student group will have his enrollment cancelled for at least one semester.

Study hour is observed by all students each evening after eight o'clock except Friday and Sunday evenings and the evenings before a holiday.

Social engagements, class and school functions which interfere with the observance of the evening study period are not allowed. This means that all such functions which are to be held in the evening should be scheduled for Friday evening.

All students are required to attend the morning chapel services daily. Three unexcused absences in any term will automatically cancel a student's registration.

All students at the College, or within reasonable walking distance, are required to attend the Students' Meeting on Tuesday evening; all others as often as possible, but at least once each term.

Regular college students, both day and boarding, are expected to attend, regularly, Sunday School and preaching service in their own church. Every possible effort will be made so each student will continue to function in his or her own denomination. The College requests, in all cases, however, that Tuesday evening be kept open for the weekly devotional meeting of faculty and students in the College Chapel.

It is expected that all students will dress in a way becoming those attending a Christian school.

At any time a student may be required to submit the names of two responsible persons who can speak as to his moral character.

Boarding students must observe Residence Hall regulations regarding quietness, care of rooms, reporting for meals, leaving the campus, etc.

The student rooms will be ready for occupancy Saturday, Sept. 17, but the dining room will not be open until dinner Tuesday evening, Sept. 20. The dining room will be closed during the Christmas vacation, the last meal served being breakfast, Thursday, Dec. 22nd, and the first being dinner Monday evening, January 2. The last meal served for the school year will be breakfast on Tuesday morning, May 30.

Day students as well as boarding students are not to participate in any hike, party, or such activity, religious or social, in which other students of the school are involved except a chaperon approved by the Social Committee is present.

Students leaving books about the buildings at any time or leaving their personal belongings during the summer vacation or when leaving school do so at their own risk.

EXPENSES

For convenience the school year is divided into two semesters and each semester into two terms of about nine weeks each. (The summer session is divided into two terms of about six weeks each.) All accounts must be paid in advance at the beginning of each term except by special arrangement. See further note under "Terms."

TUITION. *Regular Session*—per term.....\$30.00
Students carrying in excess of 16 or below 12 credits will be charged at the rate of \$2.50 per credit per term for the same. Foreign students are charged \$5.00 extra per term. Students not living at home nor in the dormitory will be charged \$10.00 extra per term unless they are working for their full board and room at the place where they are staying.

Summer Session. Entire summer session (In one payment).....\$45.00
.....\$25.00

Single term.....

Students carrying less than eight or more than ten credits during the summer will be charged at the rate of \$3.00 per credit per term for the same.

GENERAL AND SPECIAL FEES.

Laboratory Fees	
General Courses in Science, per credit per term.....	\$0.50
Advanced Chemistry courses, per credit per term.....	1.00
Typewriting, per term.....	2.50
Practice Teaching, per credit per term.....	1.00
Health Educ. 10, per term.....	1.00
Art 28, per term.....	1.00
Library Fees	
All students, per term.....	.50
Educ. 65; Educ. 70; Econ. 1, 2, 3; and each Upper Division Course in History and Political Science, per term.....	1.00
Certain other courses requiring little or no expense for text books, per term.....	1.00
Activity Fees	
Student Fee, all students per term.....	1.75*
Gymnasium Fee, all Lower Division students per term.....	.50
Locker Fee, all students per term.....	.50
Sundry Fees	
Matriculation Fee (Payable but once).....	5.00
Medical Fee, per term.....	.50
Late Registration Fee.....	1.00
Change of Registration.....	.50
Examination for Credit, per credit.....	1.00
Examination Fee, (Special or Make-up).....	.50
Transcript Fee (After first, which is free).....	.50
Supervisory Fee (Students not at home boarding off the campus) per term.....	10.00
Bachelor of Arts Diploma.....	6.00
Normal Diploma.....	5.00
Bible Diploma.....	5.00
Music Diploma.....	5.00
Graduation Fee.....	1.00
MUSIC	
<i>Private Lessons</i>	
In Piano, Voice, Violin, or Brass Instruments per term (8 lessons).....	\$12.00
(For 16 lessons per term in Piano or Voice the charge is 50 per cent more than for 8 lessons.)	
Piano Rental, per term.....	2.00
(Required also of Voice students using school piano for practice.)	
Orchestra, Ensemble, or Band, per term.....	1.00
ROOM AND BOARD	
The charge for room and board varies according to the location and appointments of the room but will average (with four hours of work per week) per term.....	
Laundry, per term (Required of all dormitory students)	\$45.00
Not over 12 "pieces" per week.....	4.50
Holiday room per week or portion.....	2.50

STUDENT HELP

The cash charges listed in this catalog for board, room, and laundry do not constitute the entire charge. The balance amounts to \$9.00 per term. Each student has the option of caring for this remaining charge by 36 hours of labor per term or by the payment of the \$9.00 in cash.

Most of the work about the buildings and the campus is done by students who avail themselves of this opportunity to help meet their expenses. Because of the routine nature of the work, any task, when assigned, is guaranteed only so long as such task is done properly and regularly.

A limited amount of work is available to such students as may qualify beyond that necessary to satisfy the foregoing demands. The rate paid for this work varies with the ability of the individual and the character of the work. Students planning to apply the money they thus expect to earn on their current term's account and who, therefore, do not pay the entire amount in full at the opening of the term, will be charged the regular five percent carrying charge for the amount not paid in advance.

TERMS

All accounts must be paid in advance at the beginning of each term, except by special permission. A *carrying charge of 5 per cent is made for any account not paid in full in advance.* In all cases accounts must be cared for before the close of each term.

In no case will a student be allowed to take final examination or enter the last two weeks of the school year unless his account is in the clear. Students who work are required to pay the full amount in advance just the same as the others. See note regarding method of paying in paragraph "Student Help."

In case of withdrawal or dismissal during the term, students will be charged pro rata for board and room for the time in attendance, *plus one-fifth.* No refund will be made on tuition for the balance of any term following withdrawal or dismissal. A similar regulation obtains with respect to charges for students entering school after the opening of a term. The full charge is made for tuition, but the charge for board and room is pro rata for the balance of the term *plus one-fifth.* The term rates as published do not include board or room during the Christmas or Spring vacations.

Ministerial Discount. A reduction of one-fourth in regular tuition will be made to children of missionaries or of ministers engaged in regular work *when such children are dependent upon their parents*; to regularly ordained ministers or students filling regular appointments as pastors, and to students regularly enrolled in the Christian Worker's Course who are carrying at least ten credits in the department of Religion. This discount does not apply to tuition in music. To receive this discount it is necessary to make formal application on prepared blanks which are available for this purpose in the College office.

Special Fees

The *Matriculation Fee* is payable when a student enters the College for the first time whether coming from our own or another high school or is transferring from another college. It is payable but the one time.

The *Medical Fee* makes possible the maintenance of a dispensary on the campus. The dispensary is in charge of a nurse and is open at a certain specified time each school day. Free service is given only at the dispensary. No provision is made for the nurse to minister to the needs of students outside the hours designated.

The *Supervisory Fee* is charged each student who is not living at home, but who prefers to live off the campus rather than in the dormitory. Consent to thus live off the campus must be obtained from the President. Provision is made for exemption from this fee by those who are working for their full board and room at the place they are staying, and also for those being boarded without cost by relatives.

The charge for dormitory room varies with the location and appointments of the room and also with respect to whether one or two students are to occupy the same room. The charge is less with two in the room. The major responsibility for getting and keeping a room-mate rests upon the individual student. The College reserves the right, however, to move a student if such seems best and to assess the single room rate in case a student seems incompatible as a room-mate. A schedule of room rates is available upon request. Room reservations if approved by the Dean of Women or Dean of Men may be made upon the payment of \$5.00 per student. This deposit will apply on the first term's account. No refund will be made upon cancellation of the reservation if such cancellation is made after September 1st.

The student rooms are supplied with single beds, springs, mattresses, table, and chairs. Students provide bedding, pillows, rugs, curtains, towels, soap, pictures, etc. Table napkins are provided by the College.

An additional charge of twenty-five cents per week is made for coffee or milk service once a day in the dining room.

SUMMARY OF EXPENSES

The following constitutes an estimate of the expenses for one student for the entire school year. It is based on the plan whereby each student does four hours of work per week throughout the year. Whenever the student does not plan to do this work \$36 should be added to the total estimate. This estimate does not include railway fare, clothes, nor any other items of a personal nature.

	LOW	AVERAGE	HIGH
TUITION	\$120.00	\$120.00	\$120.00
FEES	12.00	17.00	22.00
BOOKS	14.00	20.00	25.00
ROOM	50.00	55.00	60.00
LAUNDRY	18.00	18.00	18.00
BOARD	126.00	130.00	135.00
TOTAL	\$340.00	\$360.00	\$380.00

TEXT BOOKS AND SCHOOL SUPPLIES

Students provide their own books and stationery. A College Book Store is maintained on the campus under the supervision of the school. Books and supplies are provided at publisher's regular rates. The cost of the books varies from \$14.00 to \$25.00 per year.

COLLEGE OF LIBERAL ARTS AND SCIENCES

General Statement. Seattle Pacific College is a college of liberal arts and sciences providing instruction in the departments listed on page 39. Graduates from the four-year curriculum are awarded the Bachelor of Arts degree. Provision is also made for pre-professional training for such students as expect to enter the technical and professional schools of any university. By properly selecting his courses a student can complete the usual pre-professional training as a pre-medical, pre-law, pre-business administration, or pre-engineering student.

As indicated in other places in this catalog Seattle Pacific College also offers curricula in Elementary Teacher training, High School Teacher training, a Christian Worker's course, and theoretical and applied music, which may be completed by properly selecting subjects during the pursuance of the four-year college course.

Accreditation. Seattle Pacific College enjoys excellent accreditation by many of the leading universities of the country. Credits of recommended students are transferable without discount to these schools. Graduates of Seattle Pacific College are given full standing, upon the recommendation of the President or the Dean, in the graduate schools of the University of Washington, Stanford University, University of Southern California, University of Wisconsin, Oregon State College, University of Idaho, University of Minnesota, and others. This means that such graduates find it possible to take up work toward an advanced degree without being required to work off a handicap or differential.

Requirements for Matriculation

A. ENTRANCE UNITS. Students desiring to enter Seattle Pacific College without condition must have graduated from a four-year American high school of standard grade, or its equivalent, and have completed fifteen units of high school instruction of which the following are specifically required: English, 3

units; Algebra, 1 unit; Plane Geometry, 1 unit; a Foreign Language, 2 units; Laboratory Science, 1 unit; American History or American History and Civics, 1 unit. The remaining six units may include not more than four of a non-academic character. No accounting will be made of such subjects as spelling, penmanship, physical training, or any kind of work which might be considered largely as a school activity in reckoning these non-academic units.

Any deficiencies in the requirements listed must be made up without credit before full standing can be granted, except that in the case of laboratory science and American History, or American History and Civics, the student may be allowed to make up these requirements by the pursuit of college courses in these subjects for credit, provided, however, that not more than four of the units presented for admission are of a non-academic character. Other deficiencies may be removed by either the *pursuit of college courses in these subjects without credit*, by passing an entrance examination in the subjects lacking, or by completing the deficient subject in an accredited high school. Information concerning entrance examinations may be obtained by writing the Registrar.

No advance standing will be allowed on the basis of units of high school work in excess of the required fifteen except as such work is certified by examinations given here by the departments of instruction concerned.

The *unit* mentioned in the preceding paragraphs refers to the work taken in the completion of one subject offered in an accredited high school where recitations are held five times each week over a period of thirty-six weeks or more, the time of meeting being not less than forty-five minutes per day.

Provisional Registration. High school graduates who are unable to present a certificate showing the completion of all of the required units may be granted provisional standing pending the completion of their entrance deficiencies. Only by special permission from the Registrar will a student be allowed to complete a special curriculum within the college who has not removed all deficiencies from his record. This applies to the Normal, the Christian Worker's and the Music Courses.

Special Registration. Limited provision is made for the admission of mature individuals to college study as "Special Students" who are unable to meet the entrance requirements as outlined. Such individuals must be over twenty-one years of age and

show sufficient maturity to warrant their entrance to college classes. No "Special Student" may be considered as a candidate for any diploma or degree. In case he desires to qualify, he must meet the entrance requirements previously listed. In that case such work as he has already pursued may be credited toward a diploma or degree upon the recommendation of the heads of the departments involved.

Foreign Students. Foreign students who apply for admission are expected to meet the same requirements for matriculation as American students. Graduates of foreign high schools whose school system provides for less than twelve years of instruction before college entrance are required to graduate from an American high school before they are eligible for admission to the College.

B. SCHOLARSHIP. Matriculating students who present high school credentials showing that they have completed at least two-thirds of their subjects with recommending grades, that is, with two-thirds of their grades the equivalent of "C" or better, will be given full matriculation and will be permitted to carry a full load of academic work. Those students who do not present a high school record of the required standard will be given limited matriculation, if admitted, and will not be permitted to carry a full load of studies. Students admitted on this basis will be permitted to carry a full academic load as soon as their scholarship gives evidence of their ability to carry the regular load. In no case will they be recommended for transfer to any college or university until they have earned sixteen credits for two consecutive semesters with a satisfactory scholarship record.

C. CHARACTER. Building of character is the first aim and responsibility of Seattle Pacific College. But the building of character is a cooperative task. For this reason only those students will be admitted to Seattle Pacific College whose past record indicates that they have an interest in the work of character building. Even though the student may have a splendid academic record, should that student's interests reflect no connection with enterprises whose purposes embody high moral and religious principles, it is doubtful if such student would be admitted. Prospective students are urged to associate themselves with some worthy character building enterprises such as the church with its many agencies, the Y.M.C.A. and Y.W.C.A., the Boy Scouts and Camp-Fire Girls, and other such organizations. To safeguard the stan-

dards and ideals of the school every student is required to furnish evidence, in connection with his application for admission, concerning his interests and activities. The instructions concerning application for admission give full information concerning the manner in which to inform the admission authorities about the prospective student's interests in this regard.

D. HEALTH. Realizing the necessity of good health as an asset to the student pursuing college work, the admission authorities reserve the right to require a physical examination of any and all students who make application for admission to Seattle Pacific College. Where such requirement is made, no student's registration is considered as complete until he has successfully passed the examination.

E. ENGLISH EXAMINATION FOR FOREIGN STUDENTS. In addition to the four requirements listed in the preceding paragraphs, an English examination to determine fitness to pursue college work is required of all students from non-English speaking countries.

Application Procedure

Students desiring admission to Seattle Pacific College should fill out the application blank which will be found in the front of the catalog. This application blank properly filled out should be sent direct to the Registrar, Seattle Pacific College, Seattle, Washington. The Registrar will then mail "Admission Form No. 1" to the high school principal or superintendent to be filled out and mailed direct from their office. The Registrar will write to the references which the applicant submits. After all credentials have been filed, the Registrar will notify the student whether he may matriculate or not, and if his matriculation is clear, at what time he may report for registration. Inasmuch as students are not permitted to register until all credentials and information have been filed, it is very necessary that the student make application early. All information concerning the student's application should be in the hands of the Registrar by September 1st; otherwise he may be delayed in completing his registration.

Students on Transfer

Students desiring to transfer to Seattle Pacific College from any other institution of college rank must follow the same procedure regarding application for admission as is required of matric-

ulating freshmen. Advanced standing will be determined upon the basis of the credentials submitted from the institutions previously attended. All such students will be held to the same entrance requirements and curriculum requirements as students registered at Seattle Pacific College during the same period of time.

Students desiring to transfer to Seattle Pacific College from any other institution must be in good standing at the institution last attended. If not in good standing, the student need not apply unless he can present letters of recommendation from his Dean or one of his professors or instructors setting forth clearly the reason why this student has had difficulty at the institution last attended, and why this student, in their estimation, would profit by attendance at this institution. These letters must be sent direct to the Registrar. Should such student be admitted, he will be given probational status for one semester. In no case will he be recommended for transfer to any college or university until he has earned sixteen credits in each of two consecutive semesters (fifteen credits for juniors and seniors) with a satisfactory scholarship record.

Should any student make application for transfer from a college where no published scholarship standards prevail, and that student's scholarship record is found to be below that required of students at Seattle Pacific College, that student, if admitted, will be given probational standing for one semester.

Registration

DATES. Registration days for both semesters will be found listed in the official calendar in the front part of the catalog. For the fall registration students living in Seattle should report for registration on the first day named; students from a distance on the second day. Registration for those students in residence during the first semester is conducted three or four weeks before the close of the semester. This is the official registration period for all such students.

PROCEDURE. All former students and all new students whose matriculation has been completed will be assigned to an adviser to assist them in their registration. Students planning majors in various departments will do well to consult the heads of the various departments before registration day in order that they may arrange the necessary details in advance of the regular

registration period. Students are not allowed to attend classes for which they have not registered through the proper channels.

COMPLETED REGISTRATION. The registration of the student is considered fully completed after his matriculation has been cleared with the Registrar, his program of study has been approved by the adviser, his registration approved by the Registrar, and his account settled at the Treasurer's office. The College reserves the right to cancel the registration of any student when it is found that his presence in the institution is detrimental to the standards and ideals of the College, or that has misrepresented himself in his application or recommendations.

CHANGES IN REGISTRATION. When a student has completed his registration, his choice of courses is expected to be permanent. Any changes in a student's registration after that time should be referred to the Registrar. Such changes as involve the entrance of the student in new courses will not be permitted after the second Saturday of a semester unless the written consent of the Registrar and instructors involved is obtained. Blanks for this purpose may be obtained at the Registrar's office. If such change is permitted, the student may be asked to reduce his load. A fee of fifty cents (\$0.50) is charged for each change of registration, except in such cases as are made necessary by action of the faculty. *In no case will students be permitted to change their registration to new courses after the fourth Saturday of a semester.*

LATE REGISTRATION. All students are urged to be present and register on the days provided in the calendar for registration purposes. A late registration fee of one dollar (\$1.00) is charged each student who registers after the regular registration period. No registrations for regular class work are accepted after the second Saturday in a semester except by the consent of the Registrar or the Administrative Committee. *In no case are students permitted to register for credit in any courses after the fourth Saturday in the semester.*

WITHDRAWAL FROM COURSES. A student who desires to withdraw from any course must first secure the written permission of the Registrar and the instructor concerned; otherwise he will be credited with a failure in the course. Blanks for this purpose are available at the Registrar's office. Students who with-

draw from courses during the first four weeks of the semester and secure permission to do so as outlined above may be credited with a "W" in the course from which they are withdrawing. After four weeks such grade can be obtained when dropping a subject only when the student, at that time, is doing passing work and secures permission as described above, unless a physician or the College nurse recommends otherwise because of illness. Otherwise the grade when a subject is dropped is "E."

Classification of Students

REGULAR STUDENTS. All students who have met the full requirements for admission, whether they pursue courses leading toward the degree or not.

PROVISIONAL STUDENTS. All students who are high school graduates but have entrance deficiencies that have not been removed.

SPECIAL STUDENTS. Mature students over 21 years of age who are unable to meet the college entrance requirements but because of some special interest have been permitted to enter classes. Such students will not be considered as a candidate for the degree or the Elementary Teacher's Diploma until they meet the usual entrance requirements.

CLASS GROUPING OF STUDENTS. For convenience in organization students are classified at the beginning of the school year according to the following arrangement. Students may not change their classification during the year except for graduation purposes.

Freshmen—Those who have less than 24 credits.

Sophomores—Those who have 24 but less than 51 credits.

Juniors—Those who have 51 but less than 85 credits.

Seniors—Those who have 85, or more, credits.

(Being ranked with a class in this grouping does not insure graduation with that class.)

Scholastic Requirements

CREDITS. The term credit as used in this catalog is the unit of measure for class work. One credit signifies the value toward graduation, if satisfactorily completed, of a class meeting

fifty minutes each week for a semester of eighteen weeks. Two (and sometimes three) fifty minute periods of laboratory work are required to be equivalent to one such period of regular class work.

ACADEMIC LOAD. The term academic load refers to the schedule of studies for which the student is registered.

Twelve to sixteen credits is said to be the regular academic load for freshmen and sophomores; twelve to fifteen credits the regular academic load for juniors and seniors.

Students who carry less than the regular academic load are ineligible to participate in intercollegiate or intramural contests, nor are they eligible to be rated for scholarship honors. By special permission from the Registrar students who maintain a high scholarship standard may be permitted to carry as high as eighteen credits. *Under no condition will a student be allowed to carry more than nineteen credits including all fractional credits.*

REDUCTION OF LOAD. A student's academic load is subject to reduction by the Registrar for either low scholarship or excess work outside of school hours. Rules governing the reduction of the academic load because of low scholarship will be found in the section entitled "General Scholarship Regulations." The following regulations have been adopted by the faculty as governing the relationship between the student's academic load and his outside work.

Amount of Daily Work Outside	Academic Load
Under two hours.....	15 to 16 credits
Two to four hours.....	12 to 14 credits
Four to six hours.....	10 to 12 credits
Six to eight hours.....	6 to 10 credits

GRADING SYSTEM. The work of the student is graded on the following basis. "Grade points" per credit earned are also listed as well as an explanation of the various grades used:

Grade	Percentage	Explanation	Grade Points
A	96-100	Superior	2.0
B	88-95	Above average	1.5
C	78-87	Average	1.0
D	70-77	Passing	0.5
E	Below 70	Failure	0.0
W		Withdrawal	0.0
I		Incomplete	0.0

The grade "E" means a final failure in the course and can be removed only by re-registration for and the satisfactory completion of the course concerned.

The grade "I" may be given only in case the student has been doing passing work up to within two weeks before the semester closes, but because of illness is unable to complete the work at the time specified. When such grade is given, the work must be made up during the next semester in which the student is enrolled. Otherwise the grade automatically becomes an "E."

The "grade score" of a student is determined by dividing the total number of grade points earned by the student during a certain period by the total number of credits in which the student was enrolled during the same period.

General Scholarship Regulations

1. Rules concerning warning, guidance, probation, and elimination:

(a) *Warning and guidance*

Any student whose grade score at the mid-semester is less than 0.875 shall be warned, and his name placed on a list of those students needing guidance. Should such student have a semester grade score of 0.875 or better, his name is automatically removed from the guidance list.

(b) *Probation*

Any student whose semester grade score falls below 0.875 shall be placed on probation for one semester. This probationary status is automatically removed at the end of the next semester in residence provided the student earns a semester grade score of 0.875 or better.

(c) *Elimination*

Any student on probation who fails to make a grade score at the close of the semester sufficient to remove his probationary status shall not be permitted to register for further work until permission to do so has been obtained from the faculty upon petition.

(d) *Graduation*

No student shall be granted a diploma or degree whose grade score during his last semester or quarter would place him on probation.

2. Status of Students on Probation:

(a) *Registration*

Any student on probation is restricted in his registration, the amount to be left to the discretion of the Registrar and his registration adviser.

(b) *Candidacy for Diploma or Degree*

No student on probation will be recommended for either a diploma or degree (except provisionally).

(c) *Practice Teaching Assignments*

No student on probation will be entitled to receive teaching assignments in the training school or in the high school.

(d) *Student Activities*

No student on probation shall be entitled to represent the institution in any of the officially recognized intercollegiate activities.

Honors

A. *Individual Honors.* Students carrying a regular academic load (12 credits or more) and making a grade score of 1.75 to 2.00 with no grade below "C" will earn "high honors" for the given term, semester, or year. Students carrying a regular academic load (12 credits or more) and making a grade score of 1.50 to 1.74 will earn "honors" for the given term, semester, or year.

B. *Class Honors.* The college class receiving the highest general average for the semester will be entitled to hold the R. E. Elkin trophy for the succeeding semester.

C. *Year Honors.* Students completing at least 24 credits during the year and maintaining themselves as high honor or honor students will be entitled to honorable mention at the annual Commencement.

D. *Graduation Honors.* The degree of Bachelor of Arts will be conferred "cum laude" upon students whose grade score for the entire course is 1.50 but less than 1.75. Those whose grade score is 1.75 but less than 1.90 will receive their degree "magna cum laude." In like manner those whose grade score is 1.90 or above will receive their degree "summa cum laude." To be eligible for any of these honors a student must have done his upper division work in this College.

FRESHMAN-SOPHOMORE REQUIREMENTS

A sharp distinction is made between courses designed to meet the needs of students in the first and second years and those for more advanced classes. Courses numbered above 50 are reserved for upper division students. Only in most exceptional cases will lower division students be permitted to register for a course numbered above 50.

During his Freshman and Sophomore years a student must meet the following departmental requirements:

- Department I *Ancient Language*, No specific requirement.
- Department II *Education*, No specific requirement.
- Department III *English*, Five credits plus English 5 if Psychology 6 is not taken.
- Department IV *History*, Five credits.
- Department V *Mathematics*, Three credits. Exemption obtained only by taking five extra credits in Science.
- Department VI *Modern Language*, Eight credits in French or German. Exemption obtained only by passing examination showing satisfactory reading knowledge of one of these languages.
- Department VII *Music*, No specific requirement.
- Department VIII *Physical Education*, Four credits.
- Department IX *Psychology*, Three credits plus Psychology 6 if English 5 is not taken; Philosophy 1, two credits.
- Department X *Religion*, Three credits in the division of Bible Literature.
- Department XI *Science*, Four credits in Physics or Chemistry and three credits in Biology or Geology.
- Department XII *Social Sciences*, Three credits.

The courses of study are organized into the following Departments:

Dept. No.	Name of Department	Sub-Departments
I.	ANCIENT LANGUAGE	Greek Hebrew
II.	EDUCATION M	Elementary Education EDUCATION
III.	ENGLISH M	ENGLISH Public Speaking Journalism
IV.	HISTORY M	HISTORY
V.	MATHEMATICS M	MATHEMATICS
VI.	MODERN LANGUAGE	German French
VII.	MUSIC M	PIANO Voice Violin
VIII.	PHYSICAL EDUCATION	Physical Education Health Education
IX.	PSYCHOLOGY	Psychology Philosophy
X.	RELIGION M	BIBLE Homiletics and Theology Religious Education
XI.	SCIENCE M	Physics CHEMISTRY Geology Geography Biology
XII.	SOCIAL SCIENCES	Political Science Sociology Economics Business Administration

Majors are offered in those departments marked "M."

JUNIOR-SENIOR REQUIREMENTS

A student may be admitted to Junior standing when he has earned 64 credits and has completed the Freshman-Sophomore requirements as outlined above or upon presenting a transcript of credits from an approved junior college, normal school, or college, showing that he has creditably completed an equal quantity of work.

The work of the Junior and Senior years must include a minimum of 60 credits. These may be chosen from the entire list of courses offered in the college, subject to the following limitations:

(1) At least 40 credits must be earned from courses numbered above 50.

(2) Enough credits must be earned in some department to constitute a major.

A *major* is defined as at least 30 credits and not more than 40 credits in some one department. At least 12 credits of this specific departmental work must come from courses numbered above 50.

(3) If during the Freshman-Sophomore years less than six credits were earned in Bible Literature, enough more credits must be earned in this division of the department of Religion to make six.

GRADUATION REQUIREMENTS

Bachelor of Arts Degree

A candidate for graduation with the Bachelor of Arts degree must meet the following requirements

(1) *Be in residence one year.* While the College will accredit work done in other standard institutions, students presenting such credits must meet our requirements for graduation and be in residence for at least two full semesters and earn at least 28 credits. Degrees will not be conferred upon non-resident students.

(2) *Meet the Lower Division Requirements* as listed above.

(3) *Meet the Upper Division Requirements* as listed above.

(4) *Possess a reading knowledge of one foreign language,* preferably either French or German. Such reading knowledge must be certified by the head of the Modern Language department before the candidate is eligible for graduation.

(5) *The minimum total number of credits required for graduation is:* Academic credits, 120; Physical Education credits, 4.

(6) *Not less than three-fourths of the credits earned for graduation must be earned with grades of A, B, or C.*

(7) *Make application for Diploma and Degree.* Such application must be made at least one semester before the time of graduation. Blanks for same are available at the Registrar's Office.

HIGH SCHOOL TEACHER'S COURSE

By recent action of the State Board of Education, the standards for certification to teach in high school have been materially raised. The new standards require five years of work beyond high school graduation, and the satisfaction of certain other specific requirements. Those who wish to secure the M. A. degree during this additional year of study must be careful in planning their undergraduate work. Most of the specific requirements can be met during the regular four-year course, and thus make it possible to reserve the fifth year for real graduate work looking toward the graduate degree.

The specific requirements which can be met in the regular college course are:

(a) Earn 17 credits in Secondary Education as follows:

Educ. 52 Educational Psychology3 Cr.

Educ. 54 Secondary Education2 Cr.

Educ. 55 High School Methods3 Cr.

Educ. 56 H. S. Exploratory Teaching.....2 Cr.

Educ. 66 Educational Sociology2 Cr.

Educ. 70 Educational Measurements2 Cr.

Educ. 85 Practice Teaching3 Cr.

(b) Complete an academic major consisting of 24 to 30 credits in a subject which is taught in the average high school.

(c) Complete an academic minor consisting of 14 or 15 credits in some other subject which is taught in high school.

Consult the department heads for the respective departmental requirements for teaching majors and minors.

PRE-MEDIC COURSE

While the Seattle Pacific College does not offer a professional course in medicine, it does make provision for those expecting to enter some medical school to complete the premedical requirements. Some medical schools require but a two-year

pre-medical course before being admitted. Leading medical schools, however, now require a four-year pre-medical course before being admitted. Students expecting to enter a medical school should keep in touch with the requirements of the school into which they intend to go after completion of the pre-medical course.

By properly selecting his courses a student can earn the Bachelor of Arts degree and qualify for entrance to the medical school at the same time. Consult the Registrar regarding your desires.

THE NORMAL COURSE

Special Curriculum For Elementary Teachers

One of the outstanding functions of Seattle Pacific College is the preparation of young people for elementary school teaching. The scores of fine Christian young people from this College who are now successfully teaching in the public school field is a splendid tribute to its high objectives. More and more, school superintendents are coming to realize that those who receive their teacher training here have to an unusual degree not only the teaching ability and classroom technique necessary, but also the high ideals and personality qualities which make for superior teaching.

Course of Study. Seattle Pacific College believes that if a teacher is to be strong and virile, he must have the background of as broad and liberal a training in subject matter as possible. This is in harmony with the recent developments in the Normal Schools of this state which are making the first two years of the new three-year course almost entirely academic and placing most of the professional work in the third year. It is with this conception of the significance of subject matter to teachers, and the entire feasibility of using it as a background for the common branches that this curriculum is planned.

Who may enroll in this Course? The Normal Course is open to any student who meets the entrance requirements of the College as described under "Entrance Requirements" as shown elsewhere in the catalog.

Accreditation. Seattle Pacific College is recognized and fully approved by the State Board of Education as a training

school for elementary teachers. Students who finish the Normal Course will be granted the Standard Elementary Certificate for the State of Washington.

An Appointment Bureau. An appointment bureau is maintained under the supervision of the director of elementary teacher training, and teachers are assisted in securing positions without charge.

Common Branches. At the close of the first semester all students pursuing this Course are expected to take an examination in the common branches. Those who fail to pass with a creditable standing must enroll for a thorough review without credit during the second semester.

Practice Teaching. A very important part of the training of teachers is actual participation in the teaching function. One of the requirements in the Normal Course is practice teaching under supervision five periods a week for at least eighteen weeks. For this purpose, the College maintains what is known as the Training School on its own campus. This consists of a model elementary school with two full time critic teachers, known as supervisors, in charge. The organization harmonizes with the general plan of the elementary schools of the state. In addition to our own Training School, several schools of King County are also used for practice teaching. This provides further excellent opportunity for actual teaching experience for students in training.

New State Rule Changing the Normal Course from a Two- to a Three-Year Course. By recent action of the State Board of Education the elementary teacher training course of this State has been extended so as to require a minimum of three rather than two years of college work. The additional year is not to be imposed all at one time, however. Provision has been made for three steps. Those who complete the course between Sept. 1, 1931, and Sept. 1, 1932, must complete two and one-third years; those who complete the course between Sept. 1, 1932, and Sept. 1, 1933, must complete two and two-thirds years. After Sept. 1, 1933, students must complete three full years. This new rule applies to all schools both public and private which have to do with the training of elementary teachers in this state.

Significance of the Additional Year. One of the criticisms of a two-year Normal Course has been the overstress of courses dealing with methods in comparison with courses which deal

with subject matter on the college level. The new ruling now makes possible increased emphasis upon academic subjects so as to meet this criticism. It is the purpose of this additional year to give opportunity to pursue the study of real academic work not with a view, altogether, of its direct usability later in the class room, but rather with a view of its cultural and broadening values. This accounts for the introduction into the required courses of such subjects as Science, Language, Mathematics, and Psychology.

A glance at the curriculum will disclose the fact that in the three-year course most of the professional and method studies are deferred until after a year or two of study of academic material.

It is highly recommended that Freshmen entering Seattle Pacific College in the fall of 1932-33, who expect to qualify for elementary teaching, should plan not only to complete the full three-year course, but also to take the fourth year and graduate from college before beginning their teaching. For the sake of those, however, who wish to complete the minimum requirements in the shortest possible time, provision has been made so students may earn one-third of a year's credit during each summer.

The Normal diploma is granted to students who complete the academic and professional courses only when they exhibit keen interest and ability to contact childhood.

The life diploma is granted by the state to graduates of our Normal Course who have met the requirements of teaching experience and have done further school work here or at some other accredited institution. In all cases the teaching experience necessary is 27 months, but the additional preparation required beyond the two-year course varies as follows: after Sept. 1, 1931, two-thirds (20 Semester Credits) of the third-year's course of study; after Sept. 1, 1932, the full third year (30 Semester Credits) of further study; after Sept. 1, 1933, the third year course and an additional one-third year (40 Semester Credits).

Note: (a) Students wishing to complete the minimum state requirements in June, or during the summer of 1933, must complete all the courses listed on the next page, or their equivalent, together with at least 4 additional elective credits.

(b) Those wishing to satisfy the state requirements after Sept. 1, 1933, must complete the full three-year curriculum indicated on the next page.

THREE-YEAR NORMAL COURSE

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
Eng. 1 Composition.....	3 cr.	Pub. Sp. 1, 2, or 30.....	2 cr.
(Or, Eng. 10 or 15, 2 cr.)		(Or Journ. 1 or 25, 2 cr.)	
French 1 Elem. French.....	4 cr.	Educ. 1 Hist. & Prin. of	
(Or, German 1, 4 cr.)		Educ.....	3 cr.
Math. 4 Trigonometry.....	3 cr.	Eng. 2 Composition.....	2 cr.
(Or, Math. 1, 3 cr.)		(Or Eng. 11 or 16, 3 cr.)	
Health Educ. 5 Hygiene.....	3 cr.	French 2 French Reading.....	4 cr.
Hist. 10 or 30.....	2 cr.	(Or German 2, 4 cr.)	
(Or Hist. 1, 3 cr.)		Hist. 2 Modern Europe.....	3 cr.
Physical Education 1.....	1 cr.	(Or Hist. 11 or 31, 2 cr.)	
		Eng. 5 Library Methods.....	1 cr.
		(Or Psych. 6, 1 cr.)	
		Physical Education 2.....	1 cr.
	16 cr.		16 cr.

SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
Psych. 1 Gen'l Psych.....	3 cr.	Soc. 1 Principles of Soc.....	3 cr.
Chem. 1 Gen'l Chemistry....	4 cr.	(Or Econ. 1, 3 cr.)	
(Or Physics 1, 4 cr.)		Geog. 2 Physical Geography	3 cr.
Music 1 Solfeggio.....	1 cr.	Music 6 Pub. Sch. Music.....	2 cr.
Art 1 Drawing & Designing	2 cr.	Health Educ. 10—First Aid....	1 cr.
Phil. 1 Intro. to Philosophy..	2 cr.	Educ. 24 Exploratory Teach-	
Rel. 1 Bible Literature.....	3 cr.	ing.....	2 cr.
(Or Rel. 2 or 11, 3 cr.)		Art 28 Art Methods.....	1 cr.
Physical Education 3.....	1 cr.	Educ. 31 Methods of Rel.	
		Educ.....	2 cr.
		Physical Educ. 4.....	1 cr.
		Electives	1 cr.
	16 cr.		16 cr.

THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
Educ. 52 Educ. Psy.....	3 cr.	Educ. 65 Current Educ.	
Educ. 57 State Manual.....	2 cr.	Problems.....	2 cr.
Educ. 59 Educ. Methods.....	3 cr.	Edu. 70 Edu. Measurements....	2 cr.
Educ. 74 Practice Teaching....	2 cr.	Educ. 75 Practice Teaching..	3 cr.
Electives	5 cr.	Electives	8 cr.
	15 cr.		15 cr.

THE CHRISTIAN WORKERS COURSE

General Statement. Never before has the demand for trained Christian workers been as great as it is now. There are many Christian colleges in the country; likewise, there are many Christian Worker's Training Schools or Bible Institutes. But seldom is there found the happy combination of the two. Those in a position to know agree that Seattle Pacific College is quite unique in this regard; for here is provided a happy balance between general intellectual development and training for definite Christian service.

Such a happy combination gives a real opportunity for the consecrated young person to pursue courses satisfying academic standards, and at the same time get the necessary specialized training for active Christian work which the average college student is unable to get. Nor does such a combination preclude the student who wishes to specialize in the Christian Worker's Course alone without regard to academic credit. This flexibility of the work so as to meet the needs of each student is a real feature.

Covers three fields of study. The offerings of the Department of Religion of Seattle Pacific College are divided into three major groups.

Group I. *Biblical Literature.* This group includes all the regular Bible courses offered; that is, courses that are direct studies of the English Bible. Some of these are general studies covering definite sections of the Bible while others are specific studies based upon single books of the Bible.

Group II. *Homiletics, Theology, and Church History.* This group includes courses having to do with the practical phases of the work of the minister together with other courses having to do with church history, ethics, and philosophy of religion.

Group III. *Religious Education and Missions.* Excellent provision is given in studies making up this group which have to do with the "teaching function" of the Christian church. It includes courses dealing with the history of the Sunday School movement, psychology and methods of religious teaching, and other courses such as Objectives of Character Education. In this group are also placed those courses having to do with Christian missions and field service.

POLICY. The same policy prevails in the Department of Religion and throughout the Christian Worker's Course as is held by the entire College. Although operated under the auspices of the Free Methodist Church, it is not sectarian. Indeed, the entire program can be said to be interdenominational, since it ministers to the needs of young men and young women from fifteen to twenty denominations.

With respect to the two great divisions of Protestant people—the Fundamentalists and Modernists—Seattle Pacific College and all of its departments identifies itself definitely with the Fundamentalists. It stands unequivocally for the Inspired Scriptures, the Deity of Christ, His Atonement, the New Birth, Resurrection of the body, and Christ's second coming.

With respect to the conflicting doctrines on "holiness," it takes a definite stand for the Wesleyan point of view, but will fellowship with any and all who, through the power of God, are enabled to live a life of victory over sin and self.

FEES. The tuition charges are the same as for regular College students. Provision is made, however, for a special ministerial discount of twenty-five percent in regular tuition to all students carrying at least 10 credits in the Department of Religion.

FIELD WORK. Great emphasis is placed upon practical experience in Christian work. Unlimited opportunities are available along this line in a great city like Seattle, which would be lacking if the College were located in a small town. A very important phase of this field work is the *mission work*. Students sponsor meetings regularly in the Olive Branch Mission. Groups assist from time to time in meetings of this type at such other places as the Peniel Mission, the county jail, Old People's Home, Goodwill Industries, in hospitals, homes for girls, Seamen's Y. M. C. A., and the like.

A second phase of the field work is that carried on by the *Evangelistic Band*. More than one hundred students are members of this Band. These are divided into smaller groups or bands for definite field trips. It is through this channel that the splendid work which has been accomplished in holding meetings in the various churches has been done. Scores of engagements are filled each year in various churches in and near Seattle. These services consist some times of an evangelistic band taking charge of the entire evening meeting, supplying special singing, testimonies, and sermon. At other times they provide a special portion of the meeting previous to the regular sermon. On other occasions they take charge of young people's services or provide missionary meetings.

The third phase of the field work is that provided by the special singing groups, notably the *gospel quartets*. Two male quartets, the *Senior* and the *Junior*, are especially active throughout the year. Scores of calls are accepted each semester for special singing in the various churches, schools, clubs, and public gatherings in Seattle and throughout the Northwest. The members of the Senior quartet are selected upon a competitive basis and receive scholarships in return for their services.

Supplying Sunday School teachers is the fourth phase of our field work. More than forty students are regularly engaged in work as officers or teachers in various Sunday Schools in Seattle. Numbered among these schools are several Japanese and Mission Sunday Schools. This type of field work constitutes a real practice school for the work in Religious Education in the Christian Worker's Course.

Other phases of the field work include conducting regular church services, supplying student ministers and evangelists, sending out leaders for Young People's meetings, and a wide variety of activities related to visitation and social work.

RELIGIOUS ACTIVITIES ON THE CAMPUS. Seattle Pacific College is widely known for its splendid spiritual atmosphere. This is made possible not only because of the fine character of the student group and their interest in helping in the general spread of the gospel of Jesus Christ, but also because of the very definite interest in the spiritual welfare of one another. The entire school program is characterized by a fine comradeship and a delightful congeniality.

To guide and focus the splendid interest in the spiritual welfare of one another, definite plans are made for group religious activity among the students. The student Religious Director together with the various faculty and student religious committees function in a variety of ways in promoting this type of work.

The *Tuesday Evening Students' Meeting* is perhaps the most significant religious activity on the campus. This is a gathering of faculty and students for one hour in the College chapel for devotion, worship, and evangelism. So significant has this service been throughout the years that the memory of the College chapel and the Students' Meetings is the most precious part of the memory of school life on the campus by former students and graduates. Opportunity is given in these meetings for leadership on the part of the students in many ways as well as for participation by way of song, testimony, and prayer.

The *daily chapel* held at a mid-morning period is one of the hallowed influences on the campus which makes for spiritual growth and development. Each day from ten to twenty minutes is given for real devotion during the daily assembly period. On Tuesday the student Religious Director with the aid of the student religious groups has charge of this devotional period. Other days it is usually in charge of faculty members.

Many *prayer meetings* are held through the week. These consist of morning and noon student prayer meetings together with various groups who meet in the dormitories for definite Prayer. Most important among these prayer services is the one held each Tuesday noon which is known as a "Fast" prayer meeting. Students gather in the Chapel and spend the entire noon hour in fasting, meditation and prayer.

RELIGIOUS LIBRARY. The College library is well equipped with religious literature. Indeed, this is one of the best equipped departments of the library. Many volumes are available covering the essential fields of religious literature.

The religious periodical section of the library is also fairly well equipped. Several leading monthly journals and weekly periodicals are received. Some of these are bound in permanent form and available for reference for years back.

In addition to the College library the students have easy access to the great city library of over 400,000 volumes. Here scores of religious journals and thousands of books dealing with religious subjects are accessible without charge to the students. Students have no difficulty in pursuing any research problem or project with respect to finding literature on the subject.

Who May Enroll in the Christian Worker's Course?

Three different groups of students are admitted to this course.

(a) The first group is made up of students who meet the regular college entrance requirements and wish to complete a definite Bible course which at the same time will give credit toward a college degree.

(b) A second and very important group consists of forward-looking young men and women of maturity and ability who have not completed their high school work but are anxious to get intensive training for definite Christian service.

(c) The third group is made up of men and women in active Christian work who, feeling the need of further training, wish to spend time in pursuing studies which will give credit toward graduation from this Course.

Matriculation. Students desiring to enter Seattle Pacific College for the Christian Worker's Course will follow the same procedure as is required of all other students. See "Application Procedure" on Page 31 of this catalog.

Graduation. Any student who satisfactorily completes the two-year Christian Worker's Course as outlined, or its equivalent, will receive a Diploma of graduation. Students, regularly enrolled in the college, may also apply the credits earned in this Course toward their regular college course if their major is Religion.

OUTLINE OF THE TWO-YEAR CHRISTIAN WORKER'S COURSE

FIRST YEAR

<i>First Semester</i>	<i>Second Semester</i>
Rel. 11 Gospel of Mark, or Rel. 12 Life of Christ..... 3	Rel. 13 Matthew, or Rel. 15 Minor Prophets 2
Rel. 27 Homiletics, or Rel. 29 Chr. Evidences..... 2	Rel. 25 Theology, or Rel. 39 Psy. of Adoles. 3
Rel. 51 Gospel of John, or Rel. 52 Romans 3	Rel. 53 Apostolic Age, or Rel. 55 Major Prophets 3
Rel. 23 Church Hist. I, or Rel. 31 Methods Rel. Ed..... 2	Rel. 24 Church Hist. II, or Rel. 41 Personal Work 2
Pub. Sp. 1 Principles 2	Rel. 44 Hist. of Missions, or Rel. 45 City Missions 2
Eng. 5 Library Methods 1	Electives 3
Electives 2	P. E. 2 Physical Education 1
P. E. 1 Physical Education 1	16
16	

SECOND YEAR

<i>First Semester</i>	<i>Second Semester</i>
Rel. 12 Life of Christ, or Rel. 11 Gospel of Mark..... 3	Rel. 15 Minor Prophets, or Rel. 13 Gospel by Matthew 2
Rel. 29 Chr. Evidences, or Rel. 27 Homiletics 2	Rel. 39 Psy. of Adoles. or Rel. 25 Theology 3
Rel. 52 Romans, or Rel. 51 Gospel of John 3	Rel. 55 Major Prophets, or Rel. 53 Apostolic Age 3
Rel. 31 Meth. of Rel. Ed., or Rel. 23 Church History I 2	Rel. 41 Personal Work, or Rel. 24 Church History II 2
Psych. 1 Gen. Psychology 3	Mus. 2 Adv. Solfeggio, or Mus. 17 Song Directing 1
Mus. 1 Solfeggio 1	Electives 4
Electives 1	P. E. 4 Gymnastics 1
P. E. 3 Gymnastics 1	16
16	

THE MUSIC COURSE

Seattle Pacific College offers a thorough course of instruction in Piano, Voice and Violin; also a theoretical course including Harmony, Counterpoint, Form and Analysis, Musical History, Composition and Public School Music, sufficient to equip young men and young women for definite professional work in the studio, the church and the school. In each branch a systematic course leading to graduation is pursued. Time for completion varies, the length of the course depending upon the pupil's ability and intelligent devotion to work.

MUSIC is not a luxury, but is essential to the happiness and welfare of people. A more general recognition of its dignity and high standing as a professional calling has resulted in a distinct inclination to regard music as a branch of higher education.

PURPOSE: The aim of the Music Department is to train young men and young women to become Christian Musicians, capable of being a blessing to humanity through the ministry of music. A successful pursuit to this end demands breadth of outlook on life, mental and spiritual development, appreciation of aesthetic values as well as technical requirements. The aim will be to afford students opportunity for development and education, and exercise an influence making toward a fuller and more just appreciation of music as a profession.

ENTRANCE: Pupils who expect to graduate from this course must enter at the beginning of the school year. Those not wishing to graduate may enter at any time of the year. Upon entrance pupils are examined, classified and placed in their fitting grade by the head of the department.

BACHELOR OF ARTS DEGREE with a **MAJOR** in **MUSIC:** Any college student may elect music as a major. A major in music requires a minimum of 30 credits, two-thirds of which must be in theoretical subjects, and at least twelve of which must be from courses numbered above 50.

DIPLOMA OF MUSIC: This diploma is awarded to any student who completes the required four years in any branch of Applied Music, together with the following theoretical work: 9 credits in Harmony, 2 credits in Solfeggio, 4 credits in Form and Analysis, 4 credits in Counterpoint, and 5 credits in the History of Music. One public recital to be given from memory in the junior and one in the senior year.

To graduate, the student must have completed at least the standard high school course. Three-fourths of the required work must earn a grade of "C" or better, with at least "B" average in the applied work.

CERTIFICATE COURSES FOR TEACHERS OF PIANO OR VOICE: This certificate will be granted to those who may acquire sufficient ability in Applied Music, and complete 8 credits of Harmony, 2 credits of Solfeggio, and 4 credits in Musical History. This course may be completed in two years, provided the student shows enough proficiency in the chosen branch of Applied Music.

Graduation from any of these courses is not dependent alone upon the time spent, but rather upon the ability of the student to successfully do the work.

PIANO

The courses outlined by the piano department are those suggested by the most outstanding authorities in this field. They include works from the most elementary type through the grades until, on examination, one is admitted to the advanced or College work leading to graduation.

For **PIANO TEACHER'S CERTIFICATE**, a thorough technical command of scales, arpeggios and cadences. Study, a satisfactory number of etudes (Czerny Dexterity, Cramer Progressive Studies and others of similar difficulty); of all the two and three part Inventions of Bach, and six of the preludes and fugues from the Well-Tempered Clavichord; of three sonatas of Mozart and three from Beethoven; a satisfactory number of pieces selected from the classic, romantic and modern school. Ability to play (preferably from memory) a prelude and fugue of Bach; a sonata of Beethoven (selected by the teacher) some modern composition, for instance Gondoliera or Liebestraume of

Liszt, Nocturne of Chopin, Intermezzo of Brahms, an Etude of Moskowski; a prelude, fugue and piece studied without the aid of the teacher.

For **GRADUATION**: The candidate is required to give a finished and satisfactory public recital, the program based on similar lines, but on a higher general standard of musicianship.

VOICE

Too much stress cannot be placed upon the importance of vocal culture. There are but few who do not have sufficient voice capability to sing well if they know how to use the talent God has given them. The purpose in vocal study is more flexible than are the courses for piano and violin. Study is made to develop the voice. (In the study of instrumental music the instrument is simply handed to the student, in voice the student has to build his own instrument) and to gain a good musical understanding that the best in vocal music may be intelligently studied and properly interpreted.

To receive credit in Voice toward an A. B. degree the student must complete a systematic study of deep breathing, the formation of pure vowel sounds and consonants, and have a varied study of scales and vocalization. During the time of study the student must be a regular attendant at chorus and glee club activities.

The following are some of the works studied: Concone, Sieber, Lamperti, Marchesi; songs of Schubert, Schumann, arias from various operas, oratorios and cantatas.

While four years is a fair estimate of the time necessary to complete the course, it must not be understood that four years necessarily means graduation. Graduation is dependent upon the earnest effort and progress made by the student. The course must be satisfactorily completed before a diploma can be presented.

CHORUS: One period each week. All students in the college who have the requisite ability are invited to become members of the College Choral Society. The aim of the work will be to further the musical ability of the class through the study and rendition of such chorales of the great masters as the class may be deemed able to undertake.

VIOLIN

The courses outlined are not arbitrary. They only indicate the amount and character of work a student in Violin is expected to cover. Credit will be given for equivalent courses pursued elsewhere prior to entering college. The following is characteristic of the work required: Studies—Rosen, Wohlfart, De Beriot, Blumenstengel, Mazos and Schraedick. Etudes—Kreutzer and Dancla. Sonatas—Handel and Bach. Concertos—De Beriot, Bruch, Mendelssohn, Wieniawski and Vieuxtemps.

ENSEMBLE

All students of the college who love or are interested in music are invited to take part in some one or more of the various ensemble activities; chorus, glee clubs, orchestra ensembles or band. The benefit to be derived from participation in these activities is invaluable, not alone from the actual benefit through participation, but from the background of music which is formed through contact with great musical works. The opportunity should be eagerly grasped by every alert and ambitious student.

A special feature of Seattle Pacific College is the attention given to special group singing. Quartets and glee clubs are maintained by the school and receive coaching from the instructor. Emphasis is placed upon gospel singing, various singing groups being sent out to participate in gospel meetings and evangelistic campaigns.

DIPLOMA COURSE IN MUSIC

<i>First Year</i>		<i>Third Year</i>	
Music 1, 2 Theory.....	2 credits	Music 51, Theory.....	2 credits
Music 7, 8 Theory.....	5 credits	Music 55, Theory.....	2 credits
Music 11, 12 Applied..	4 credits	Music 61, 62 Applied..	4 credits
Music 48 Chorus.....	0 credits	Junior Recital.....	1 credit
<i>Second Year</i>		<i>Fourth Year</i>	
Music 9, 10 Theory..	5 credits	Music 53, Theory.....	2 credits
Music 13, 14 Theory..	4 credits	Music 57, 58 Theory..	2 credits
Music 21, 22 Applied..	4 credits	Music 71, 72 Applied..	4 credits
Music 48 Chorus.....	0 credits	Senior Recital.....	1 credit

CREDIT ALLOWED FOR MUSIC STUDY

Private Lessons. To be eligible to receive credit toward a diploma or degree on the basis of private lessons, the student must possess satisfactory talent and ability together with a sane musical background. Such presupposes previous training in every case and is determined by an examination by the head of the department.

In general, in order to obtain college credit in music, the following conditions hold:

Piano and violin students and students on wind instruments must have had the equivalent of four years previous training; voice students the equivalent of one year's previous training.

One credit per semester may be obtained by students taking private lessons who qualify according to the above, if such students take one thirty-minute lesson per week with a practice period of not less than one hour per day. In like manner, students who take two lessons per week with a minimum of two hours of practice per day will receive two credits per semester. Credits are allowed when the required work is completed regardless of time limitations.

Group Studies in Applied Music. The orchestra, ensemble, band, and such other groups as may be approved by the curriculum committee carry one credit per semester. In no case may more than a total of four credits be earned in any of these groups of combination of same.

The chorus carries no credit.

SUMMER SCHOOL

The 1932 summer session opens on Tuesday, June 14, and continues through Thursday, August 25. The first term ends Friday, July 22, and the second term begins Monday, July 25.

The summer session is an integral part of the college. Entrance requirements, general and academic standards are the same, and the courses offered correspond strictly to those of the regular school year. The average student can earn ten semester credits. The maximum load is twelve credits.

The tuition for the full session is \$45.00; for a single term, \$25.00. Additional fees will vary from \$2.00 to \$10.00.

Send for circular giving complete information.

THE NEEDS OF THE COLLEGE

Seattle Pacific College was established to provide a liberal education in a Christian environment under teachers of genuine Christian piety as well as profound scholarship. Maintaining a school with such high ideals through the past thirty-nine years has been done only at the cost of heroic sacrifice and devotion. At times in the past when adverse conditions were present and it seemed that the school could continue no longer, friends of the school in many instances jeopardized almost all their earthly possessions in assuming the school's financial obligations so as to tide it through the crisis.

Every visitor to the campus, who has been in position to speak authoritatively, has admitted freely that the magnitude and usefulness of the work being done here is out of all proportion to the size of the plant. There is still a great work for us to do. The need for a real Holiness School in the Northwest is even greater today than in the past. Our College must continue to advance. If the College is to maintain its educational standing, to say nothing about making progress in the future, it is imperative that an Endowment Fund be established in harmony with the demands of the College Accrediting Agencies. If you have money for philanthropic enterprises, will you not investigate the work being done here? If you do, it is confidently believed that you will see in Seattle Pacific College a place where your money, thus devoted to the building of real character, will yield the largest possible returns in trained Christian young people. There are four ways for assisting the school financially. Read them carefully and select the one which is best adapted to your desire.

(A) GIFTS

Increasingly people with means are recognizing their responsibility to make their money do the most possible good in the world. Too frequently, however, this desire to bless the world through gifts is neglected from year to year with the thought that ultimately proper distribution of possessions will be made so as to do good in the world after one is gone. This neglect often results in one's possessions falling into the hands of those who do not need them and who are not sympathetic

with this desire. If you have something to give to Seattle Pacific College, give it now. Your gift may be money, or it may be in the form of stocks and bonds, or deed to property. If you so desire, the use of your gift can be specified; for example (a) Endowment, (b) Building an Auditorium, (c) For the Library (d) For the Bible Department, (e) For Student Scholarships, (f) etc.

(B) THE ANNUITY PLAN

There are many who would be glad to give all or a portion of their possessions while they are living except for the fact that they need the income from it while they live. To make it possible for such people to be sure their desire is carried out and at the same time not sacrifice their income, Life Annuity Contracts have been provided.

Our Annuity plan is one of the simplest yet most satisfactory plans ever worked out for the mutual benefit of both the donor and the school. To the donor it is a *real income investment* for (a) it is secure, (b) it pays high dividends, the rate varying from 5 to 8½ per cent, based upon the age of the investor, (c) no re-investment is necessary, the rate being established at the time the Annuity is executed and never changes, (d) no further anxiety or expense, no bank book to use, no coupons to cut. Your interest is sent regularly as long as you live, (e) not subject to federal income tax.

Not only is an annuity to Seattle Pacific College a real income investment to the donor but it is a *most satisfactory gift*. Indeed a gift to assist in the great work being done here: (a) makes you a real missionary, minister and teacher, for you thereby become a partner in the unselfish service and activity of the scores of missionaries, ministers and Christian teachers who are constantly going out from the College to bless the world, (b) makes you an effective contender for the "faith of our fathers." Many leading church-men of today agree that the success of the forces of righteousness in the present war being waged against the fundamental doctrines of the Bible and Christianity is to be reached only through the proper training of the oncoming generation. Your gift to Seattle Pacific College will assist in bringing about victory in this conflict.

Write us further about our Life Annuity Contracts. There is no more certain way of making exactly the gift you want to make to the College than by this method, as there is no will to contest, nor any other bothersome legal formalities. This matter ought to challenge every friend and supporter of the College.

(C) BEQUESTS

Because of the present status of your holdings, it may be impossible or not feasible for you to make an outright gift or an annuity to the College at this time. In such an event, you still have two means of helping in the future support of the school.

The first is bequeathing a part or all of your estate to Seattle Pacific College. The following form of bequest is given as a model to be followed in making such a gift:

FORM OF BEQUEST

"I give and bequeath to the Seattle Pacific College, a Corporation, Seattle, Washington, the sum of \$..... to be applied to the uses and purposes of the said College."

If you have property which you would like to bequeath to the College, the better way is to give the College a deed to such property and the College in turn will give you a life lease upon it. This will give you the use and income from such property during your life but will insure the College against the loss of the property through technicalities after you are gone.

(D) WILLS

Another most excellent means of helping in the future support of the school, if it is not possible for you to make an outright gift at the present time, is to make provision in your will for a portion of your estate to be given to the College when you are through with it. If you have not made a will, do so now and be sure to mention Seattle Pacific College.

For further information, address correspondence to President C. Hoyt Watson, Seattle Pacific College, Seattle, Washington.

DESCRIPTION OF COURSES

Explanation. This section of the catalog contains a list of all the courses offered in the College. The departments are arranged alphabetically. In most departments the courses are arranged to cover a two-year cycle; some courses being offered every year, others in alternate years. This gives a wider range of electives over a period of years than could otherwise be offered.

Courses bearing numbers from 1 to 49 are lower division courses, and normally offered to freshmen and sophomores. Upper classmen can register in these, but they will receive lower division credit. Courses bearing numbers above 50 are open only to juniors and seniors and constitute upper division courses.

The credit mentioned in connection with each course is the "semester credit" based on a class period per week for one semester.

ANCIENT LANGUAGE

Hebrew

Dr. Appleton

70. *Elementary Study of the Hebrew Language.* A mastery of the more important parts of Yate's Hebrew Grammar. Five credits.

71. *A Study of Hebrew Narrative.* The reading in the original Hebrew of selected portions of Genesis, The Psalms, and the Prophets. Three credits.

Greek

Dr. Appleton, Miss Marston

72. *Beginner's Greek.* A study of the elementary principles of Greek grammar. Five credits.

73. *The Greek New Testament.* The reading in the original of selected books of the New Testament. Three credits.

ART

Mrs. Watkins

1. *Drawing and Design.* Free hand drawing and study of perspective. Principles of design in line, and dark and light values. Use of brush, pen and ink. Two credits.

28. *Art Methods.* A general laboratory course in demonstration of the methods of teaching art in the elementary school. The course includes work with crayons, water color, paper and scissors. Principles of design, color and drawing demonstrated by problems. Pre-requisite, Art 1 or its equivalent. One credit.

EDUCATION

Miss Nelson, Professors Ashton and Weidman,
Mrs. Watkins.

Requirements for Majors. Students planning to enter the high school teaching profession must complete a major in the department of their teaching subject rather than in the Education department. For those planning to enter the field of Educational Administration, an Education major is sometimes advisable. Thirty credits is the minimum requirement for the major, twelve of which must be in upper division work.

1. *History and Principles.* A discussion of the history and principles of education in the early organization of the school, the great social and cultural movements that have come down to the present, the men who have given definite impulse to educational movements, and the historic development of the curriculum. Three credits.

24. *Exploratory Teaching.* The purpose of this course is to enable the prospective teacher to become familiar with all departments of elementary work and to be able to select intelligently the field for his major work. Classroom procedure will furnish challenging problems. The teacher will answer them in terms of experience. Two credits.

31. *Principles and Methods of Religious Education.* A study of the problems of early childhood and adolescent psychology, the departments of the Sunday School in theory and practice, and of educational method and general basis technique dealing with practical planning and problem handling. Problems of method in lesson planning and teaching in the various organizations of Religious Education will be studied. Two credits.

36. *Juvenile Literature.* This course aims to give a knowledge and appreciation of the best literature available for children in the elementary field. A study of masterpieces and the method of teaching them. Two credits.

52. *Educational Psychology.* (See Psychology 52.) Pre-requisite, Psychology 1. Three credits.

54. *Secondary Education.* *Problems of a High School Teacher.* This is a discussion of the present-day high school including such topics as its history and background, curriculum

making, elimination, individual differences, characteristics and objectives, recent tendency, etc. Two credits.

55. *Methods and Management of Instruction.* A practical course in the methods and management of Secondary instruction. The various types of teaching are presented in lectures, discussions, class demonstrations, and observations of work in high schools. Prerequisite, Education 54. Three credits.

56. *High School Exploratory Teaching.* Practical experience and observation in Seattle Pacific High School. Visits to other high schools; readings, reports. Prerequisite, Education 55. Two credits.

57. (20). *The State Manual.* This study deals with both the State laws and State course of study. An effort is made to meet the needs of teachers going into the public schools. *Credit in this course is now accepted in lieu of the State examination.* Two credits.

59 (6) *Methods in the Common Branches.* This course is required in the last year of the Normal Course and is a discussion of the content and methods of subject matter in the common branches. Observations, conferences, and curriculum study constitute a part of the course.

(a) Students desiring to specialize in the lower grades will enroll for Education 6a. Three credits.

(b) Students preparing for the intermediate or higher elementary grades will enroll for Education 6b. Three credits.

60. *Special Methods Course.* Methods and problems in the teaching of the various specific high school subjects. Offered when there is sufficient demand. Prerequisite, Education 55. Two credits.

61. (21.) *Psychology of Childhood.* (See Psychology 61.) Three credits.

65. (35.) *Current-Educational Problems.* Current problems. A discussion of current problems both in the field of pedagogy and such other related fields as affect education. Two credits.

66. *Educational Sociology.* The nature and function of Educational Sociology and the application of the principles developed to specific school problems. Two credits.

70. *Educational Measurements.* A course dealing with the history, development, and use of tests and scales in education. Some attention will be given to elementary statistical methods as applied to the handling of facts and educational data. Two credits.

72. *Principles and Objectives of Character Education.* A brief resume of past efforts to develop character as revealed through the public schools, the home, and other social agencies with an attempt to evaluate results; a survey of dominant tendencies and types of experimentation in the field today; a survey of present-day methods and materials employed in the public schools, church schools, and extra-curricular activities; an analysis of laboratory procedure in connection with character education agencies; a critical review of objectives; a study of the native factors and detriments, the function of ideals, and the place of social and religious motivation. Emphasis will be placed upon the building of a constructive program. Prerequisite, Psychology 1. Two credits.

74. *Teaching and Its Technique.* A continuation of the course in Exploratory Teaching wherein the student does actual teaching work in the Training School under trained supervisors. Problems of method, management, and testing of achievement are discussed in connection with the work in teaching. Two credits.

75. *Teaching and Its Technique.* A continuation of Education 74. The work of this course will cover the major field selected by the student who will take control of his class and teach as nearly under normal conditions as is possible. Three credits.

80. *The Junior High School.* History and development of this new movement in American education. Attention is given to its important features, objectives, and problems. Two credits.

85. *Practice Teaching in the High School.* One period each day throughout one semester is devoted to observation and practice teaching under supervision in one of the high school classes. Also one lecture a week and conference with supervisor. Assigned readings. Prerequisite, Education 54, 55 and 56. Three credits.

ENGLISH

Miss Marston, Professors Henderlite and Weidman

Language and Literature

Requirements for Majors. Students desiring to complete a major in English should take in addition to the required courses for freshmen Courses 10, 11, 15, 16 and twenty additional credits, twelve of which must be in upper division work.

1. *English Composition I.* A study of the principles of composition. Special attention to the paragraph, the sentence, and the word. Practice in writing in exposition, argument, description, and narrative. Required of all Freshmen. Exemption only by examination. Cannot be counted towards a major. Three credits.

2. *English Composition II.* Continuation of English 1. Required of all Freshmen. Cannot be counted towards a major. Two credits.

5. *Library Methods.* This course aims to give the student a knowledge of the reference facilities of the College library and how to use the various guides and aids to reference material. One credit.

6. *Library Cataloging.* An elementary course in the principles of book classification and cataloging. Should be preceded by Course 5. Courses 5 and 6 should give the student sufficient information to be able to direct or assist in the supervision of a high school library. One credit.

10. *Survey of English Literature.* General survey of English literature from Beowulf to the 19th century. A pre-requisite to all upper division courses. Two credits.

11. *Survey of English Literature.* Continuation of Course 10. Pre-requisite to upper division work. Three credits.

15. *Survey of American Literature.* A survey of American literature from 1607 to the present. Lectures on historical background-movements and tendencies. Direct study and class discussion of representative literature of each period. Two credits.

16. *Survey of American Literature.* Continuation of Course 15. Three credits.

46. *The Literary Study of the Bible.* (See Religion 46.) Two Credits.

50. *Nineteenth Century Poetry.* Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Swinburne, Morris, Arnold, and Rossetti. Three credits.

51. *Nineteenth Century Poetry.* Continuation of Course No. 50. Three credits.

52. *Nineteenth Century Prose.* A study of Nineteenth Century ideas as reflected in the works of Lamb, De Quincey, Macaulay, Carlyle, Ruskin, Arnold, Newman, Pater, and Stevenson. Two credits.

53. *Nineteenth Century Prose.* Continuation of Course No. 52. Two credits.

55. *Shakespeare's Plays.* The development of Shakespeare's dramatic art as seen through a study of selected tragedies and comedies. Three credits.

56. *Shakespeare's Plays.* Continuation of Course No. 55. Three credits.

60. *Contemporary Literature.* Study of plays, novels, and poetry reflecting the European and American thought in the Nineteenth century and later. Two credits.

61. *Contemporary Literature.* Continuation of Course No. 60. Two credits.

62. *The English Novel.* History and development of the English novel. Selected novels for careful study. Two credits.

63. *The English Novel.* Continuation of Course No. 62. Two credits.

Journalism

1. *News writing.* Practice in reporting and news writing. A study of news sources. Two credits.

25. *Advanced reporting.* A study of the principles of reporting, features of the newspaper story, copy reading, make-up, etc. Practical work in school paper. Pre-requisite, Journalism 1. May be taken for upper division credit by upper division students. Two credits.

Public Speaking

1. *Essentials of Public Speaking.* The aim of this course is to lay the foundation for a direct, forceful manner of public address. Attention is given to the development of individual thought and an organized purposive expression of that thought. Two credits.

2. *Advanced Public Speaking.* A more technical study of the problem of speech delivery than Public Speaking 1. Here the emphasis is laid upon the development of the speaking voice, diaphragmatic breathing, and the proper coordination of mind and body in public address of all types. Two credits.

20. *The Oration.* Both classic and modern orations will be studied with a view to their analysis and evaluation. The writing of original orations based upon this study will be required. Pre-requisite, Public Speaking 1. One credit.

30. *Argumentation and Debate.* Analyzing a subject, drawing a brief, the presentation of evidence, persuasive composition, argumentation. A practical course in the art of formal and informal debate. Should be preceded by Public Speaking 1. Two credits.

51. *Forensic Seminar.* A course open to those who participate in intercollegiate forensics. Pre-requisites, Public Speaking 1 and 30. One to four credits.

54. *Forms of Public Address.* The study, preparation, and delivery of various forms of public address, extemporaneous speaking. Should be preceded by Public Speaking 1. Two credits.

HISTORY

Professors Kamm and Henderlite

Requirements for Major. Students planning to major in history are required to complete courses 1 and 2. In addition the candidate must elect twenty-four credits, twelve of which must be in upper division courses distributed so as to include at least three credits in American history and three credits in European history. The history department also desires that the student complete certain courses in collateral fields. Sociology 1, Economics 1, Political Science 10, and Philosophy 1 are recommended. Students who are planning to do graduate work in history should acquire a mastery of French or German, or both.

Requirements for Minor. Students planning to minor in history are required to complete courses 1 and 2 and eight hours of upper division study in the department.

1. *Medieval Europe.* A survey of political and cultural development in Western Europe from the fourth century until the close of the fifteenth century. At the outset of the course the student is introduced to the problems and methods of historical study and research. Three credits.

2. *Modern Europe.* A continuation of Course 1 wherein the history of Europe from the time of the Protestant Reformation to the present is covered. Courses 1 and 2 are required of all majors and minors in history. Three credits.

10. *Medieval England.* The political, economic, and cultural history of the English nation from the time of the Saxon conquests until the beginning of the seventeenth century. Two credits.

11. *Modern England.* The history of England from the time of James I unto the present. Special consideration is given to the colonial expansion of the English speaking peoples and the development of the British Empire. Two credits.

30. *Greek Civilization.* A survey of Greek history and civilization from the earliest beginnings to the period of Roman domination. Two credits. (Not given 1932-33).

31. *Roman Civilization.* The history of Rome from its earliest beginnings to the decline of the empire in the fifth century. Special attention is given to a study of the culture and civilization of the Roman people. Two credits. (Not given 1932-33).

55. *Oriental History*. A study of the history, civilization, and problems of China and Japan together with their relations with the European peoples and the United States. Three credits.

62. *Renaissance and Reformation*. A study of the Italian renaissance and its influence upon Europe; the various reform movements in religion and politics during the sixteenth and early seventeenth centuries. Prerequisite, History 1 and 2. Three credits.

63. *French Revolution*. An intensive study of the period 1763 to 1815 in the history of France and her European neighbors. Prerequisite, History 1 and 2. Three credits.

66. *Jewish History*. A study of the history of the Jews from the time of Abraham unto the present, including a discussion of the Zionist movement. Three credits.

80. *Colonial America*. A study of the colonization enterprises of Spain, France, Portugal, Sweden, Denmark, and Russia in the western hemisphere. Particular attention is given to the colonial projects of these nations in the region now occupied by the United States. (Not given 1932-33). Prerequisite, History 1 and 2. Two credits.

81. *Colonial America*. English colonization in the New World; the development of the Atlantic seaboard colonies; the American Revolution. (Not given 1932-33). Prerequisite, History 1 and 2. Two credits.

82. *United States, 1789-1865*. The development of the American nation beginning with the period of the Confederation and closing with a discussion of the Civil War. Three credits. (Not given 1932-33).

83. *United States, 1865-1931*. The rise of the new nation; the economic revolution; territorial expansion; the United States during and since the World War. Three credits. (Not given 1932-33).

MATHEMATICS

Professor Beegle

Students majoring in Mathematics must earn 30 credits, 14 of which must be in courses numbered above 50. Majors will be required to take courses 3, 4, 5, 51, and 52. Physics 1 may be applied toward the major.

1. *Advanced Algebra*. A study of linear and quadratic equations, fractions, functions and their graphs, progressions, imaginaries, the binominal theorem, and logarithms, etc. Prerequisites, one year of algebra; one year of plane geometry. Three credits.

2. *Solid Geometry*. A study of the properties of the plane, regular polyhedrons, prisms and cylinders, pyramids and cones, and the sphere. Pre-requisite, one year of plane geometry. Two credits.

3. *College Algebra*. A study of properties of equations, variation, progressions, mathematical induction, complex numbers, permutations and combinations, determinants, partial fractions, and infinite series. Prerequisite, Mathematics 1. Three credits.

4. *Plane Trigonometry*. A study of the relationship existing between the various parts of a triangle and the solution of problems involving them. Pre-requisite, Mathematics 1. Three credits.

5. *Plane Analytical Geometry I*. A study of Cartesian coordinates, curve plotting, the straight line, the circle, the parabola, ellipse, and hyperbola, functions and their graphs, transcendental curves. Prerequisite, Mathematics 4. Two credits.

6. *Plane Analytical Geometry II*. A continuation of Mathematics 5. Two credits.

51. *Differential Calculus*. A study of limits, rates of change of variables, derivatives, differentials, maxima and minima, expansion of functions into series, radius of curvature, etc. Prerequisite, Mathematics 5. Five credits.

52. *Integral Calculus*. Integration by parts, definite integral, etc. Pre-requisite, Mathematics 51. Five credits.

61. *Advanced Trigonometry*. A study of De Moivre's and Euler's theorems, trigonometric series, hyperbolic functions, and spherical trigonometry. Pre-requisite Mathematics 2 and 4. Two credits.

62. *Solid Analytical Geometry.* A study of fundamental theorems regarding planes, quadric surfaces, etc. Pre-requisite, Mathematics 5. Two credits.

63. *Theory of Equations.* A study of important properties of algebraic equations of higher order, the solution of the cubic and quartic equations, reciprocal equations, the n -th roots of unity with application to the problems of the trisection of angles, the duplication of the cube, and the inscriptibility of regular polygons in a circle, Budan's and Sturm's theorems, determinants, etc. Pre-requisite, Mathematics 52, or must be taken simultaneously. Two credits.

64. *Differential Equations.* A discussion of the principles and devices which will enable the student to integrate most of the equations which he will meet in the further study of pure mathematics or mathematical physics. Some of the topics of discussion are: Exact differential equations, integrating factors, variables separable, homogeneous equations, linear equations, transformation of variables, differential equations of the first order and higher degree than the first, applications, singular solutions, total differential equations, and linear differential equations with constant coefficients. Pre-requisite, Mathematics 52. Two credits.

MODERN LANGUAGE

Miss Marston

French

1. *Beginning French.* Grammar, prose, and drill in pronunciation. Four credits.
2. *Beginning French.* Course No. 1 continued. Four credits.
3. *French Reading.* Reading of modern texts. Three credits.
4. *French Reading.* Course No. 3 continued. Three credits.

German

1. *Essentials of German.* Grammar drill in pronunciation, conversation, written reproduction of English exercises. Four credits.

2. *Course No. 1* continued, and reading of easy prose. Four credits.

3. *Advanced Reading.* Composition and conversation. Three credits.

4. *Course No. 3* continued. Three credits.

51. *Classical Drama.* Reading and discussion of drama from Schiller, Lessing, Goethe, and others. Three credits.

52. *Course No. 51* continued. Two credits.

MUSIC

Miss Johnson, Professor Weidman, Mrs. Moyer,
Mrs. Rengstorff, Miss Fink, Mr. Aklin

Requirements for Major. A minimum of thirty credits is required for a major in the department of music. Courses 1, 2, 7, 8, 9, 10, 51, 53, 55 are required of all. At least twelve credits of the work applied toward the major must be in upper division courses. No more than four credits are allowed in Music 44, 45, or 46 or any combination of these courses.

1. *Solfeggio.* A study of the fundamentals of theory and notations, sight reading, and ear training. Two periods per week. One credit.

2. *Solfeggio.* Advanced sight reading and ear training. Pre-requisite, Music 1 or equivalent. Two periods per week. One credit.

6. *Public School Methods.* A study of the problems and purpose of music in the public school; the treatment of the child voice in general with particular attention to monotone condition. Materials and method of presentation in primary and intermediate grades. Pre-requisite, Music 1. Two credits.

7. *Harmony.* A study of the harmonic series, intervals, and chord structure. Use of the primary harmonies. Pre-requisite, Music 2, or taken simultaneously. Two credits.

8. *Harmony.* A continuation of Music 7. Pre-requisite, Music 7. Three credits.

9. *History of Music.* A study of the progress of musical development from the primitive period to the present day. Pre-requisite, Music 1, or taken simultaneously. Two credits.

10. *History of Music.* A continuation of Music 9. Two credits.

11, 12. *Applied Music.* (Freshman)
 a. Voice
 b. Piano
 c. Violin

21, 22. *Applied Music.* (Sophomore)
 a. Voice
 b. Piano
 c. Violin

61, 62. *Applied Music.* (Junior)
 a. Voice
 b. Piano
 c. Violin

71, 72. *Applied Music.* (Senior)
 a. Voice
 b. Piano
 c. Violin

One credit per semester may be obtained in Piano, Voice, or Violin by taking one thirty-minute lesson per week with a practice period of not less than one hour per day; also two credit hours per semester may be obtained by taking two thirty-minute lessons per week with a minimum of two hours practice per day. Credits in applied music will be granted when the work required for each course is satisfactorily completed regardless of time limitations.

17. *Song Leadership.* A study of the fundamentals of directing group singing. Practical work in song leadership required. One credit.

44. *Violin Ensemble.* This course gives opportunity to students who are sufficiently qualified to study this form of chamber music and to take advantage of the development that comes from sight reading and analyzing the great masters. The Ensemble meets twice a week for rehearsal, at which time program and concert material is worked out. One credit.

45. *Orchestra.* Gives opportunity for students who are sufficiently qualified to study the better grades of orchestral composition, and to take advantage of the development that comes from sight reading. The orchestra meets twice a week for rehearsal, at which time program and concert material is worked out. One credit.

46. *Band.* Meets once each week for rehearsal. Credit earned only by special arrangement.

48. *Chorus.* All college students may apply for admission, and upon successfully meeting the entrance requirements become members of the College Choral Society. The aim of the Society is to cultivate the musical ability and appreciation of its members through the study and rendition of selected cantatas and oratorios of old and modern composers. No credit.

51. *Form and Analysis.* A study of musical forms in the more simple compositions. Pre-requisite, Music 14. Two credits.

57. *Teacher's Course in Piano Methods.* A study of the principles underlying piano technique. Practice teaching required. Two credits.

58. *Teacher's Course in Voice Methods.* A vocal master class for advanced students of voice. Practice teaching required. Two credits.

PHYSICAL EDUCATION

Mr. Bratton, Miss Shipley

1, 2. *Calisthenics, Hygiene, and Games.* Corrective physical exercises together with lectures, class reports, and laboratory work in hygiene, and a study of the fundamentals of the various sports during their season. Separate sections for men and women. Required of all freshmen. Students whose physical condition does not permit them to take part in calisthenics and games may be excused from this phase of the requirement upon the presentation of a petition to the Dean which is approved by the school nurse or a physician. In such case, however, the student is required to attend the lectures and do additional outside readings to take the place of the laboratory work usually required. One credit each semester.

3, 4. *Gymnastics, First Aid, and Play Management.* An advanced course in calisthenics and gymnastics together with a study of first aid and training in the organization and direction of different sports and games. Separate sections for men and women. Required of all sophomores. Exemption conditions same as for Physical Education 1 and 2. One credit each semester.

Health Education

5. *Hygiene.* A study of the body and laws of health. Includes a consideration of personal, school and community hygiene. Particular attention is given to child hygiene. Three credits.

10. *First Aid.* Treatment of common injuries and emergencies. One credit.

PSYCHOLOGY

Psychology

Professor Ashton, Miss Nelson

1. *General Psychology.* A study of the general facts and generalizations with respect to human nature and behavior; man's native equipment, his sensations, feeling, emotions, and acquired types of reaction. Lectures, recitations, and elementary experiments. Three credits.

2. *Social Psychology.* (See Sociology 2.) Pre-requisite, Psychology 1. Two credits.

6. *Psychology of Study.* General adjustment to College life. Fundamental principles, methods, and techniques of study. Personal efficiency, use of time, arousing interest, securing concentration, note-taking, developing the imagination, and aiding the memory. One credit.

51. *Neural Basis of Behavior.* A study into the neurological theory concerning action, learning, thinking, etc. Pre-requisite, Psychology 1. Three credits.

52. *Educational Psychology.* The psychology of learning, studying and teaching. Includes a study of the mental processes of the child and a guidance of his learning technique. Subject matter will be approached through the possibilities and needs of the student. Prerequisite, Psychology 1, Three credits.

53. *Abnormal Psychology.* Description and explanation of abnormal behavior. Psychoneuroses, "The Unconscious," dreams and sleep. Pre-requisite, Psychology 1. Three credits.

15. *The Minor Prophets—Amos, Micah, and Psalms.* An exhaustive and practical study of the messages of these books is made with a view to an evaluation of their Messianic and present-day interpretation and application. Exegetical and topical studies. Two credits.

46. *The Bible as Literature.* A study of the literary development and material of the Bible with special emphasis upon the poetical literature. Pre-requisite, 3 credits in Religion. Two credits.

51. *The Gospel of John.* A thorough study of the entire Gospel with special exegesis of selected portions. The mystical message will be emphasized and evaluated. The external and internal evidences for the genuineness and authenticity of the Gospel studied. Collateral reading required. Three credits.

52. *The Epistle to the Romans.* An exhaustive first hand analysis of the argument in this Epistle is required of each student. Critical and historical investigation. Topical and exegetical studies. Collateral reading. Three credits.

53. *The Apostolic Age.* A study of the early Christian church as revealed in the Acts of the Apostles and in the Epistles. Three credits.

55. *The Major Prophets.* A study of the major prophets of the Old Testament and the Book of Revelation—their messages to their own generations and the predictive prophecies for future generations. Prerequisite, Bible 1 or its equivalent. Three credits.

60. *Genesis.* A somewhat comprehensive study of the first progressive manifestations of the Logos in the Cosmos, in the race and in the individual man. A tracing of the rationalistic spirit which leads to extinction and the divine Spirit which leads to eternity. Two credits.

Homiletics, Theology, and Church History

20. *Bible Geography.* An historical study of the topography, climate, history, and customs of the principal places and countries mentioned in the Bible. Two credits.

23. *Church History I.* A general survey of the history of the Christian church from the Apostolic days to the modern period. Two credits.

24. *Church History II.* A general survey of the history of the modern Christian church. Two credits.

25. *Theology*. A general study of the principal doctrines and institutions of Christianity, the existence of God, the Deity of Christ, the personality and Deity of the Holy Spirit, the Trinity, the fall of man, free moral agency, the atonement, repentance, faith, justification, regeneration, adoption, perseverance of the saints, Christian perfection, the resurrection, the judgment, the future state, the evidence of Christianity, the morals of Christianity, the Sabbath, baptism, and the Lord's Supper. Three credits.

27. *Homiletics and Pastoral Theology*. A study in the preparation and delivery of the sermon and of the pastoral work of the Christian minister. Two credits.

29. *Christian Evidences*. The evidence of the truth of Christianity; the historical facts; the Deity of Christ; the miracles and the resurrection; the superiority of Christianity to other religious systems; Christianity's achievements in the world; the Witness of Christian experience. Two credits.

61. *Archaeology*. The findings of modern archeological scholars are investigated, and an evaluation made of their contributions to our faith in the historicity of the Bible. Two credits.

68. *Cultism*. A study of modern religious movements with a view to determine their true nature, and the problems involved. Two credits.

Religious Education and Missions

31. *Principles and Methods of Religious Education*. (See Education 31.) Two credits.

39. *Religious Education of Adolescents*. A syllabus will be made by the members of the class setting forth the results of the group study of the physical, intellectual, emotional, moral, and spiritual nature and growth of adolescents. Pre-requisite, Psychology 1. Three credits.

41. *Personal Work*. The truths and problems which lie behind Christian living and thinking and bear on true efficiency are studied. Practical problems of personal evangelism are considered. Two credits.

44. *History of Missions*. A study of the modern missionary movement, missionary agencies, and the progress of missions. Two credits.

45. *City Missions*. A study of vital problems confronting the worker on the field. An examination and evaluation of proposed solutions. Practical field work required. Two credits.

72. *Principles and Objectives of Character Education*. (See Education 72.) Two credits.

SCIENCE

Dean Moyer, Professor Beegle, Assistant Walters

Biology

1. *Introductory Course in Botany*. (Not offered in 1932-33). Three credits.

Chemistry

Students who elect Chemistry as their major will be expected to complete in addition to the requirement in that group the following courses: Mathematics 51 and 52, and Physics 1 and 2. A reading knowledge of German is urged as important.

1. *General Inorganic Chemistry*. A systematic study of the chemical elements, their principal compounds, the laws of chemical reactions, and the most important theories. Recitations, laboratory, and discussion. Four credits.

2. *Continuation of Course 1*. About twelve weeks of the semester will be devoted to a preliminary study of Qualitative Analysis. Prerequisite, Chemistry 1. Four credits.

51. *Qualitative Analysis*. Recitations and laboratory exercises. Important laws and theories will be reviewed during the semester. Prerequisite, Chemistry 2. Four credits.

52. *Quantitative Analysis*. Recitations and laboratory exercises. Gravimetric and volumetric experiments will be performed by the students. Review of laws and theories continued. Prerequisite, Chemistry 2. Four credits.

62. *The Carbon Compounds*. An elementary course in Organic Chemistry, discussing some of the more important compounds of carbon, and the laws of their reactions. The course is introductory. Any wishing to make Chemistry a profession should prepare to pursue advanced courses in Organic Chemistry later. Prerequisite, Chemistry 2. Three credits.

63. *A continuation of Course 62*. Three credits.

75. *History of Chemistry*. Recitations, readings, papers, and discussion. (Offered as required.) Three credits.

Geography

2. *Physical Geography*. A study of the physical basis of man's environment and the influence of same upon man. Special

25. *Theology*. A general study of the principal doctrines and institutions of Christianity, the existence of God, the Deity of Christ, the personality and Deity of the Holy Spirit, the Trinity, the fall of man, free moral agency, the atonement, repentance, faith, justification, regeneration, adoption, perseverance of the saints, Christian perfection, the resurrection, the judgment, the future state, the evidence of Christianity, the morals of Christianity, the Sabbath, baptism, and the Lord's Supper. Three credits.

27. *Homiletics and Pastoral Theology*. A study in the preparation and delivery of the sermon and of the pastoral work of the Christian minister. Two credits.

29. *Christian Evidences*. The evidence of the truth of Christianity; the historical facts; the Deity of Christ; the miracles and the resurrection; the superiority of Christianity to other religious systems; Christianity's achievements in the world; the Witness of Christian experience. Two credits.

61. *Archaeology*. The findings of modern archeological scholars are investigated, and an evaluation made of their contributions to our faith in the historicity of the Bible. Two credits.

68. *Cultism*. A study of modern religious movements with a view to determine their true nature, and the problems involved. Two credits.

Religious Education and Missions

31. *Principles and Methods of Religious Education*. (See Education 31.) Two credits.

39. *Religious Education of Adolescents*. A syllabus will be made by the members of the class setting forth the results of the group study of the physical, intellectual, emotional, moral, and spiritual nature and growth of adolescents. Pre-requisite, Psychology 1. Three credits.

41. *Personal Work*. The truths and problems which lie behind Christian living and thinking and bear on true efficiency are studied. Practical problems of personal evangelism are considered. Two credits.

44. *History of Missions*. A study of the modern missionary movement, missionary agencies, and the progress of missions. Two credits.

45. *City Missions*. A study of vital problems confronting the worker on the field. An examination and evaluation of proposed solutions. Practical field work required. Two credits.

72. *Principles and Objectives of Character Education*. (See Education 72.) Two credits.

SCIENCE

Dean Moyer, Professor Beegle, Assistant Walters

Biology

1. *Introductory Course in Botany*. (Not offered in 1932-33). Three credits.

Chemistry

Students who elect Chemistry as their major will be expected to complete in addition to the requirement in that group the following courses: Mathematics 51 and 52, and Physics 1 and 2. A reading knowledge of German is urged as important.

1. *General Inorganic Chemistry*. A systematic study of the chemical elements, their principal compounds, the laws of chemical reactions, and the most important theories. Recitations, laboratory, and discussion. Four credits.

2. *Continuation of Course 1*. About twelve weeks of the semester will be devoted to a preliminary study of Qualitative Analysis. Prerequisite, Chemistry 1. Four credits.

51. *Qualitative Analysis*. Recitations and laboratory exercises. Important laws and theories will be reviewed during the semester. Prerequisite, Chemistry 2. Four credits.

52. *Quantitative Analysis*. Recitations and laboratory exercises. Gravimetric and volumetric experiments will be performed by the students. Review of laws and theories continued. Prerequisite, Chemistry 2. Four credits.

62. *The Carbon Compounds*. An elementary course in Organic Chemistry, discussing some of the more important compounds of carbon, and the laws of their reactions. The course is introductory. Any wishing to make Chemistry a profession should prepare to pursue advanced courses in Organic Chemistry later. Prerequisite, Chemistry 2. Three credits.

63. *A continuation of Course 62*. Three credits.

75. *History of Chemistry*. Recitations, readings, papers, and discussion. (Offered as required.) Three credits.

Geography

2. *Physical Geography*. A study of the physical basis of man's environment and the influence of same upon man. Special

attention is given to the geography of North America and the Northwest. Three credits.

Geology

10. *General Geology.* The earth and its composition. The forms of relief. Geological processes and agencies. Lectures, quizzes, and laboratory. Map studies and a few field excursions. Two recitations per week, and two hours or more of laboratory work. Three credits.

Physics

1. *General Physics I.* Mechanics, Heat. Two lectures, two double laboratory periods. Prerequisite, High School Physics and Trigonometry. Four credits.

2. *General Physics II.* Sound and Light. Two lectures, one class period, two double laboratory periods. Pre-requisite, Physics 1. Three credits.

SOCIAL SCIENCES

Professor Kamm, Miss Nelson; Assistants, Miss Otto and Miss Carter

Business Administration

10. *Typewriting.* Fundamental principles of typewriting. Fee \$2.50. Meets three times per week. No credit.

11. *Typewriting.* Course 10 continued. Fee \$2.50. Meets three times per week. No credit.

21. *Accounting.* Fundamental principles of bookkeeping. Functions of accounts, trial balances, profit and loss statements, books of original entry, ledgers, various business forms, etc. Not open to those presenting bookkeeping as entrance credit. Three credits.

22. *Accounting, Advanced.* Course 21 continued. Three credits.

25. *Shorthand.* Fundamental principles of shorthand. Meets five times per week. No credit.

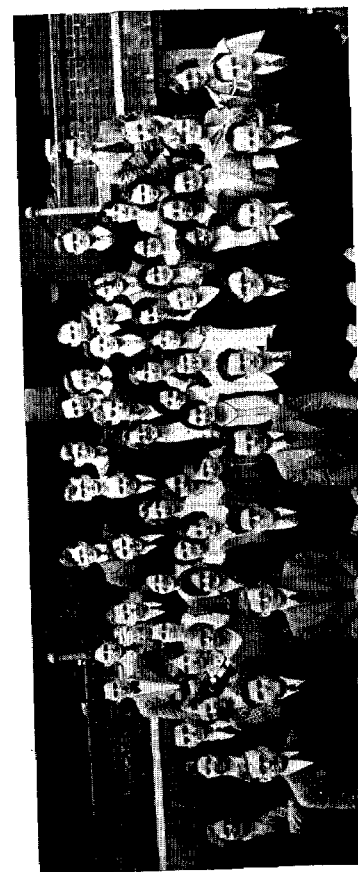
Economics

1. *Principles of Economics.* An introductory course in the general principles of economics wherein consideration is given to problems of production, price, supply, demand, costs, rent, and labor. Three credits.

2. *Principles of Economics.* A continuation of Course 1; problems of money and banking, public utilities, insurance, foreign trade and taxation are considered. Three credits.



Senior Male Quartet



Evangelistic Band

3. *Economic Geography.* A study of the geographical distribution, development, and conservation of the world's resources, and the commerce and trade routes affecting the same. Three credits.

Political Science

Requirements for a Minor. Students desiring to minor in Political Science are required to complete Courses 10 and 11 and eight hours of upper division work in the department. Prospective high school teachers who desire a teaching minor in Civics should complete Course 10 plus eight additional hours in Political Science together with three hours in either Economics or Sociology.

10. *Comparative Government. (United States)* An introduction to the study of political institutions as they appear today with special reference to the presidential type of government as exhibited in the United States. Two credits.

11. *Comparative Government. (European)* A continuation of Course 10 in which attention is centered upon the parliamentary type of government as found in the leading European states; the Swiss collegial type; the Russian communistic type. Two credits.

52. *Political Theory.* An historical study of the leading theories of ancient, mediaeval, and modern times regarding government. Pre-requisites, History 1 and 2, Political Science 10. (Not given 1932-33.) Two credits.

62. *American National and State Governments.* An advanced study of national and state government in the United States with special reference to the development of the American constitutional system. Prerequisite, Political Science 10. (Not given 1932-33.) Two credits.

63. *Municipal Government and Administration.* The various types of municipal governments as they exist today; methods and problems of administration in modern municipalities. Prerequisite, Political Science 10. Two credits.

64. *Political Parties.* The organization and development of political parties in the United States; their methods and principles of operation. Special attention is given to the function of political parties in a democracy. Pre-requisite, Political Science 10. Two credits.

71. *International Relations.* An inquiry into the principles underlying the relations of modern states. Pre-requisite,



The Debate Club



One of the Intramural Basketball Squads

Political Science 10. (Not given 1932-33). Two credits.

72. *Foreign Relations of the United States*. An examination of the development of American foreign policies with reference to Europe, Hispanic America, and the Far East. Pre-requisite, History 82, 83; Political Science 10. (Not given 1932-33.) Two credits.

Sociology

1. *Principles of Sociology*. An inquiry into the nature of society. A study of the rise and progress of situations leading to present conditions and organizations, giving a basis on which generalizations may be made. Local social agencies are visited, and supplementary readings are required to get a more practical understanding of various types of social work. Three credits.

2. *Social Psychology*. A psychological study of group behavior. The phenomena of leadership and group control as affected by intersocial relations. Pre-requisite, Sociology 1 and Psychology 1. Two credits.

3. *Immigration*. Factors controlling the movements of population as they have changed with new modes of communication and transportation. The history of the movement in the United States both as affecting migration and immigration relative to our national life. (Not offered 1932-33). Three credits.

51. *Social Problems*. A study of social purpose and social method including ethics and social policy, criticisms of contemporary method, education and character building and social legislation. Two credits.

52. *Social Problems*. Continuation of Course 51. Covers the study of the problem of delinquency, poverty and crime, including mental hygiene, causes and conditions of poverty, public relief, public welfare, administration, definition of causes for crime, penal institutions, juvenile courts, and probation. (Not offered 1932-33.) Three credits.

54. *The Social Child*. A study of child mortality, child labor, child legislation, child delinquents, and neglected children as they affect society. Pre-requisite, Sociology 1 and Education 61. Two credits.

60 *Rural Sociology*

REGISTER OF STUDENTS

1931-1932



POST-GRADUATES

Name	Degree	School	Residence
Greider, Vance, A. B.,		Greenville College	Santa Cruz, Cal.
Harris, Gertrude, B. F. A.,		U. of Washington	Seattle
Hemry, Geneva, A. B.,		Seattle Pacific College	Seattle
Miller, Lois, B. S.,		U. of Idaho	Seattle
Perkins, Ethel, A. B.,		Seattle Pacific College	Seattle

SENIORS

Name	Residence
Bittner, Harriet	Seattle
Boyd, Myron	Seattle
Damon, Emory	Seattle
Hall, Olive	Olympia
Macy, Dorothy	Los Angeles, Cal.
Macy, Victor	Los Angeles, Cal.
Mannon, Mabel	Seattle
Olson, Reuben	Seattle
Otto, Georgena	Centralia
Samuelson, Lois	Chugwater, Wyoming
Stillman, Eva	Washburn, N. Dakota
Turner, Rachel	Seattle
Watson, Warren	Seattle
Young, Roy	Los Angeles, Cal.

JUNIORS

Name	Residence
Arnold, Ellis	Dabob
Arquero, Lazaro	Philippine Islands
Ashton, Flora	Seattle
Bishop, Ray	Seattle
Bowerman, Willet	Troutdale, Oregon
Boyd, Dorothy	Seattle
Carlson, Ruby	Caldwell, Idaho
Carter, Alice	Orchards
Church, Elizabeth	Seattle
Fink, Verna	Chicago, Illinois
Flynn, Arthur	Seattle
Gibson, Evan	Seattle
Gilmore, Esther	Seattle
Granmo, Gladys	Seattle
Hemry, Harold	Poulsbo
Hines, William	Seattle
Hoffman, Charlotte	Rathdrum, Idaho
Kawanaka, Saichi	Japan
Kelly, Anton	Seattle
Kimble, Mount Rainier	Seattle
Klein, Ruth	Seattle
Kraushaar, Esther	Aberdeen, S. Dakota
Kreider, Dellno	Yakima
Lewis, Florence	Seattle
Lingle, Lola	Boring, Oregon
Manning, Dorothy	Seattle
Marsh, Lena	Seattle
Miller, Jennie	Seattle
Millican, Clayton	Tonasket
Monta, Ambrosio	Seattle
Morgan, Alfred	Vancouver
Moyer, Burton	Seattle
Nelson, Royal	Huston, Idaho
Odde, Anne	Seattle
Perry, Pearl	Seattle
Rudolph, Doris	Seattle
Slingerland, Ruth	Seattle
Untalan, Bernardo	Philippine Islands
Youngdahl, David	Seattle

SOPHOMORES

Name	Residence
Albert, Marvin	Chimacum
Asano, Miyoko	Japan
Barrett, Bernice	Yelm
Beck, Margaret	Seattle
Belcher, Merlyn	Woodburn, Oregon
Best, Mary	Burien
Brushwood, Lela	Everett
Burrill, Myrtle	Cle Elum
Clark, Sterling	Seattle
Clark, Wanda	Seattle
Connell, Marguerite	Seattle
Davis, Doris	Picton, Ontario
Digerness, Gerhard	Pt. Blakely
Eikenberry, William	Wenatchee
Eklund, Vernon	Seattle
Ekstedt, Beatrice	Seattle
Friedline, Evelyn	Seattle
Gerla, John	Tacoma
Gibson, Doris	Seattle
Hagerup, Elva	Kingston
Harris, Gene	Seattle
Herald, Raymond	Twin Rocks, Oregon
Hilton, Charlotte	Seattle
Hopper, Howard	Seattle
Ishida, Seiko	Seattle
Jones, Kathleen	Seattle
Kerby, Charity	Seattle
LaVictory, Luella	Seattle
Lawrence, Mary	Seattle
Marsh, Gladys	Seattle
Mattmueller, Luella	Seattle
Meeks, Viola	Seattle
Merklinghaus, May	Seattle
Morton, Aubrey	Seattle
O'Neal, Mildred	Seattle
Parosa, Frances	Seattle
Pianetti, Catherine	Seattle
Quall, Alvin	Bellingham
Quesenberry, Eunice	Seattle
Sarusal, Daniel	Philippine Islands
Seymour, Evert	Snohomish
Sloan, Dorothy	Seattle
Smith, Lois	Penawawa
Spaulding, Helen	Seattle
Stadlman, Margaret	Seattle
Thorsheim, Gerda	Seattle
Thun, William	Dundee, Oregon
Timbers, John	Tacoma
Trepus, Willard	Priest River, Idaho
VanNess, Ruth	Everett
Watson, Lyle	Seattle

FRESHMEN

Name	Residence
Anderson, Bertha	Cove
Axelson, Clifford	Alaska
Belcher, Ralph	Woodburn, Oregon
Bemis, Merle	Seattle
Berry, Dorothea	Issaquah
Biehl, Jack	Jerome, Idaho
Blair, Donald	Seattle
Booth, Clayton	Seattle
Bowerman, Hazel	Troutdale, Oregon
Boyd, Eldon	Seattle
Brackett, Dorothy	Seattle
Bracy, Miriam	Seattle
Bratton, Wesley	Seattle
Burkheimer, Edward	Seattle
Carlson, Grace	Seattle
Casberg, Wilma	Everett
Dangaran, Daniel	Philippine Islands
Davis, Lois	Orting
Edwards, Clara	Gresham, Oregon
Edwards, Clifford	Gresham, Oregon
Einfeld, Clara	Everett
Foster, Luella	Seattle
Fuller, Dorothy	Seattle
Grinnell, Charles	Seattle
Hagerty, Guinevere	Tacoma
Hagerty, Leota	Tacoma
Hallman, Ralph	Pearson
Hansen, Gladys	Olalla
Henderson, Howard	Seattle
Henrickson, Harold	Seattle
Hixon, Ruth	Seattle
Howard, Lois	Seattle
Hubbard, Helen	Kirkland
Hunter, Vera	Colville
Johansen, Norma	Vashon Island
Johnson, Constance	Dabob
Jones, Mabel	Seattle
Jones, Virginia	Centralia
Kennedy, Frances	Seattle
Ketcham, Lyman	St. Helens, Oregon
Klein, Bernice	Seattle
Koito, Chugo	Japan
Leise, Jesse	Seattle
Leu, Lucille	Seattle
Lewis, Marjorie	Seattle
Littell, Lucile	Kirkland
Loken, Bernice	Seattle
MacAulay, Elinor	Seattle
Macfadyen, Viola	Seattle

FRESHMEN (Continued)

Name	Residence
McCord, Henry	Seattle
Madden, Dwight	Caldwell, Idaho
Magee, Mira	Orting
Main, Alice	Seattle
Margeson, Virginia	Seattle
Marston, Merrill	Seattle
Martin, Kenneth	Spokane
Mendoza, Silverio	Seattle
Miller, Maurice	Tacoma
Millican, Lois	Tonasket
Millican, Stanley	Arlington
Mittet, Thorstein	Seattle
Morley, Lloyd	Rolling Bay
Moulton, Dorothy	Indianapolis, Indiana
Nelsen, Thelma	Seattle
Palmer, Richard	Seattle
Parmenter, Elsie	Seattle
Perry, Earlan	Arlington
Precious, Violet	Seattle
Rickles, George	Seattle
Rutledge, Frances	Tonasket
Samples, Alma	Seattle
Saure, Tomas	Philippine Islands
Schechterle, Janet	Seattle
Shepherd, Blanche	Salem, Oregon
Siems, Alvina	Seattle
Silken, Mabel	Seattle
Sill, Naoma	Seattle
Tabios, Valentine	Seattle
Teel, Edwin	Harrington
Theodorson, Margaret	Seattle
Todd, Ruth	Centralia
Turner, Mary	Seattle
Turtainen, Mabel	Kirkland
Vincent, Lois	Seattle
Walter, Reuel	Ashland, Oregon
Walters, Frank	Enid, Oklahoma
Walters, Robina	Enid, Oklahoma
Warhanik, Stanley	Seattle
Wright, Hester	Seattle
Young, Florence	Seattle

SPECIAL STUDENTS

Name	Residence
Damon, Grace	Seattle
Jankelson, Iva	Seattle
Kato, Masesaburo	Japan

INDEX

	Page
Academic Load	35
Accreditation, College	28
Accreditation, Normal Course	42
Activity Fee	24
Administrative Officers	12
Admission Requirements	28
Aims	16
Alumni Association	20
Alumni Scholarship	21
Ancient Language	60
Application Blank, College	3
Application Procedure	31
Appointment Bureau	43
Art	60
Associated Students	19
Athletics	19
Bachelor of Arts Degree	40
Bible Course	46
Biblical Literature	76
Biology	79
Board of Trustees	7
Board and Room	24
Bookkeeping	80
Buildings	17
Business Administration	80
Calendar	6
Campus Officers	12
Chapel	49
Chemistry	79
Christian Worker's Course	46
Chorus	54
Classification of Students	34
College of Liberal Arts	28
Courses of Study, General Description	60-82
Credit, Definition of	34
Degree, Requirements for	40
Departmental Requirements	38

INDEX Continued

	Page
Description of Courses	60-82
Economics	80
Education	61
English	64
English Examination for Foreigners	31
Entrance Requirements	28
Executive Committee	7
Expenses	23
Faculty	8
Faculty Officers	12
Faculty Committees	13
Fees	24
Field Work	47
French	70
Freshmen-Sophomore Requirements	38
General Information	14
General Regulations	22
Geography	79
Geology	80
German	70
Grade Score, Definition of	36
Grading System	35
Graduation Requirements	40
Greek	60
Health Education	74
Hebrew	60
High School Teacher's Course	41
History of the College	14
History	66
Homiletics and Theology	77
Honors	37
Journalism	65
Junior-Senior Requirements	40
Laboratories	18
Laboratory Fees	24
Late Registration	33
Library	18
Library Fee	24
Location	16
Lower Division Requirements	38
Major, Definition of	40
Mathematics	69
Matriculation Fee	26
Modern Language	70

INDEX Continued

	Page
Moral Standards	30
Music Courses	71
Music Department	52
Needs of the College	57
Normal Course	42
Orchestra	55
Philosophy	75
Physical Education	73
Physics	80
Piano	53
Policy	15
Political Science	81
Practice Teaching	43
Pre-Medical Course	41
Psychology	74
Publications	21
Public Speaking	66
Register of Students	83
Registration	32
Religion	76
Religious Activities	49
Religious Education	78
Scholastic Requirements	34
Scholarship Regulations	36
Social Sciences	80
Science	79
Sociology	82
Student Council	19
Student Help	25
Students' Meeting	49
Summary of Expenses	27
Summer School	56
Sundry Fees	24
Teachers' Certificate	42
Terms	25
Text-Books	27
Tuition	23
Typewriting	80
Upper Division Requirements	40
Violin	55
Voice	54
Withdrawal from Courses	32