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Outline for InterAct and Other Talks and Teaching Lessons - Outline of The Tides of Life Chapters 1, 2, and 3

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InterAct
And Other Talks and Teaching Lessons

Outline of *The Tides of Life* for
Chapters 1, 2 and 3

C. William Pollard

Chapter 1

1. Discussion/interaction

2. Purpose and background of Book/Framework for navigating life

3. Introduction/Tell us about yourself. What are you doing? What are your expectations for today?

4. Answering machine story
   -- Ron Keykundall story!
   -- Who are you? What do you want?
   -- Ask for some input about what are their expectations for life / What out of life / What are your goals?
   Read quotes from Shakespeare. Front and back of Introduction.

5. We all have something in common?
   We are all human – But what does it mean to be Human!
   -- To own or be owned
   To be responsible and free – choice – many of the most important choices not in our control
   To know right and wrong
   To know God and be known by Him

6. Have them read the poem – page 23
   - Read my summary – page 29
-- Tell story of African women in Uganda
-- 9 young doctors and nurses in Southern Sudan

7. **No** one forced these people to be other *oriented* – they freely chose to do so
As humans we all have the natural desire to be free to choose how we shall then live

**Story of trip with children:**
- Austria – Sound of Music/salt mine
- Berlin Wall
- Dachau
- Bavarian Castle
- Amsterdam
- Cemetery in Holland – U.S. Soldiers

**Drucker** experience to leave Austria and **Germany**!
-- Read Drucker – page 42 – “Human Existence”

8. To be Human is to **know right and wrong**!
-- C.S. Lewis – page 36

9. To know a God and be known by Him
-- The question of God and what do we do with it
-- Lewis and Freud
-- Chip Law School – Roe vs Wade
    Tolerants – Rules, legal system, murder, wrong, abortion, legal
-- Zolzhenitsyn – pages 39 and 40 – see testimony on page 40
-- Bonhoeffer – page 40
    - Do evil then be evil

Harvard Student / SVM case study – The question of God
What is there in common between God and profit? – God and business?
- Management as a Liberal Art
- Drucker speech was to raise question of God

Affirm but not Impose

-- Two case studies: SVM and Johnson & Johnson
-- Hobby Lobby – Abortion
-- Chick-fil-A – Dan Cathy!

10. Two most important choices in my life – A framework of life that involved sailing with God!

-- Choice to accept God’s gift of forgiveness and redemption – a chance to have a relationship with Him
-- Choice of my wife – Judy!
  - 55 years of marriage
  - Family

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Chapter 2: The Question of Fairness – in an Uneven World

Reality of Life

1. Treasure chest of opportunities and a bucket full of problems.

2. Ask group to share experiences with the unfairness of uneven currents of life.

3. My story – for 18 months after High School graduation – the pain of uneven currents of life – seemed to be overwhelming:
   -- Admission process for college – poor test scores
   -- Football camp
   -- Heart attack and death of Father
   -- Bankruptcy of Father’s business
   -- Piety – Don’t doubt in dark – see in light
   -- Northwestern engineering – lack of fairness
   -- University of Illinois
   -- Two jobs
   -- Back in Wheaton

   2. Responsibility for others – my mother.
   3. Pain of growth preparing me for future.

In God’s plan our pain is often the crucible in understanding His love!
   -- As in our pain we identify with His pain in the sacrifice and death of His son so that we can have a relationship with Him.
   -- Story of Ben – 3 years ago.
5. There are uneven areas in educational opportunities and in wealth – See page 66.

-- Story of Emmanuel University
-- Story of Bedouin!
-- Why do I have what I have in educational opportunities and in wealth?
   - **PSA 24** – God owns all. We are stewards of what we possess – *parable* of the Steward. God expects us to be good Stewards – he expects return.

   See Page 73 & 74 – tension between system for creation of wealth and system for distribution of wealth

-- C.S. Lewis quote – page 79 and Timothy 6:17-18
   - God seems to do nothing of Himself that he can possible delegate to His creatures  --  There is no personal accumulation plan with God.

6. To be an example to my children of a good Steward – page 80.

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Chapter 3:  I Corinthians 10:31

1.  -- Our work  -- A Calling or a Curse?
   -- A job  or  a ministry?
   -- What is there in common between God and Profit?

2.  (History) Greeks (higher and lower dimensions of work)
   – holy/mundane
   -- Church  -- Reformation
   Is there
   -- Holy work?
   -- Secular work?

3.  Views of work today
   -- Necessary evil  – to support family  – to put food on table
   -- Means to end  – American Gospel of work
      -- Which work will provide a better life?
         - size of bank account; size of income;
         size of home; title; span of authority.
   -- An end in itself  – workaholic
   -- Work as special and sacred ministry
      - full time Christian service
      - sacred work vs secular

Business as Calling  – Read letter from student:  Page 102
4. Page 91 – My work at ServiceMaster was a ministry – (Dorothy Sayers – work is not a thing one does to live but the thing one lives to do!)

a. Story of introduction to work at ServiceMaster

b. Drucker Review – channel of distribution of your Faith

c. Stretch from Great Hall of people to janitor closet in Saudi Arabia – from sweeping streets in Osaka to ringing the bell on N.Y. Stock Exchange.

In each situation I had the opportunity to raise the question of God – and the importance of having a relationship with him.

Two stories: Shu Zhang – 10 104

James Smith

-- Channel of distribution for living and sharing my faith

-- Quote from Joshua – 106

-- Go to T.S. Elliott – 108

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