

1922

Seattle Pacific College Catalog 1922-1923

Seattle Pacific University

Follow this and additional works at: https://digitalcommons.spu.edu/archives_catalogs

Recommended Citation

Seattle Pacific University, "Seattle Pacific College Catalog 1922-1923" (1922). *Seattle Pacific Catalogs*. 45.
https://digitalcommons.spu.edu/archives_catalogs/45

This Book is brought to you for free and open access by the University Archives at Digital Commons @ SPU. It has been accepted for inclusion in Seattle Pacific Catalogs by an authorized administrator of Digital Commons @ SPU.

1922-23

SEATTLE PACIFIC COLLEGE

COLLEGE OF LIBERAL ARTS

Supplement to the Twenty-ninth Annual Bulletin

ORRIN E. TIFFANY, A. M., Ph. D.
President

3307 Third Avenue West
Seattle, Washington
Phone: Garfield 3498

FACULTY

- ORRIN EDWARD TIFFANY, A. M., Ph. D. ✓
President
Political Science
A. M., University of Michigan, 1896; Ph. D., 1905
- OMAR ALLEN BURNS, A. M. ✓
Registrar
History
A. M., University of Washington, 1906
- GRACE ENGLISH TIFFANY (Normal) ✓
History of Art
Fredonia Normal, 1891
- C. MAY MARSTON, A. M. ✓
Modern Language
A. M., University of Washington, 1914
- PAUL C. WARREN, A. B. ✓
English
A. B., McPherson College, 1920
- CANDIS J. NELSON, A. M. ✓
Education
A. M., University of Nebraska, 1910
- ETHEL L. OBERHOLSER ✓
Domestic Science
Lewis Institute, Chicago
- C. FLOYD OSTENSEN, A. B. ✓
Mathematics
A. B., University of Washington, 1922
- E. MacCLELLAND STUART, Instructor ✓
English and History
- ANNA ELLEN BURNS, A. B. ✓
English
A. B., University of Washington, 1913
- CLARENCE THWING, M. S.; M. D. ✓
Sociology
M. S., University of New York, 1887
M. D., University of New York Medical College, 1887

GERTRUDE RAYMOND, B. S. ✎
Spanish
B. S., Colorado Agricultural College, 1920

DOROTHY V. SCHWARTZ, B. O. ✎
Expression
B. O., Greenville College, 1922

GRACE LAWTON MARSTON (Normal) ✎
Lower Grades
Brockport Normal, 1908

JESSIE A. COWAN ✎
Piano
Colorado College Conservatory, 1920

MYRL PARSONS WILSON ✎
Piano
Weltner Conservatory

GOLDA B. NELSON KENDRICK, A. B. ✎
Vocal Music
A. B. University of Nebraska, 1910

WILLIAM WASHINGTON CATHEY ✎
Chorus
Seattle Pacific College, 1916

NELLIE GRACE PETERSON ✎
Accompanist
Seattle Pacific College, 1918

FRANCES TOWNSEND (Normal) ✎
Director of Art
Whitewater Normal, 1890

M. KATHRYN AMBERGER ✎ ✎
Office Secretary
CLARA LOUISE TIFFANY, A. B. ✎
Librarian
A. B., Seattle Pacific College, 1921

M. EDNA OBERHOLSER (Normal) ✎
Supervisor Intermediate Grades
Aberdeen Normal
Greenville Normal, 1910

ETHEL LE BLANK (Normal) ✎
Supervisor Junior High School
Bellingham Normal, 1916

MRS. CARL SIGNOR
President of Parent-Teachers' Association ✎

PAUL C. WARREN ✎
Dean of Men

MATRONS

MRS. M. J. SMITH ✎
Older Boys

MISS EMMA DAVIS ✎ and MRS. M. JAGO ✎
Younger Boys

MRS. JENNIE SQUIER ✎
Young Ladies

MRS. MAE FISHER ✎
Young Girls

DR. ANGUS WILLIAMS ✎
Director of Clinic

DR. E. HURD ✎
Consulting Physician

MRS. NELLIE MALONE ✎
Consulting Health Director

KATHLEEN MURCHISON ✎
Consulting Dietitian

MYRTLE FREDERIC, R. N. ✎
Consulting Nurse

GENERAL INFORMATION

Ideals

Seattle Pacific College is a unique institution in that it meets the educational requirements of students through college, high school and the grades under influences distinctly Christian. The school stands for efficient workmanship and leadership based on character. Scholarship, culture, courtesy, efficiency and co-operation are the ideals that dominate the activities of the institution. Self-reliance, uprightness of life and dependableness characterize the personal side of the educational training.

Location

Students coming to Seattle by train will take, at depot, the Fremont-Ballard car, 23, and get off at Third Avenue West. The campus is one-half block south. Reduced rates on transportation of baggage from the depots to the College may be obtained by bringing trunk checks to the College office.

Buildings

The Administration Building is located in the center of the eight-acre campus and is a modern structure of pressed brick. In this building all the activities of the school are centered. Here are the large assembly hall, chapel for religious worship, office, library, laboratories and reception rooms, all well equipped.

The Young Ladies' Hall is of modern architecture and new. It is located at the extreme north of the campus and faces one of the main avenues. In this building are a large parlor, beautiful reception hall with tiled floor, two large dining rooms with fireplace and mantel, music room and sleeping rooms. The bedrooms are provided with large windows, have hot and cold water and are lighted by electricity.

The Young Men's and Boys' Hall is a substantial four-story brick structure. The rooms are large and pleasant. The building has forty rooms, a pleasant parlor, and is furnished with bath tubs and shower baths. This building is located at the south of the campus and commands a view of the grounds and other buildings.

A commodious four-story building provides apartments for the President on the main floor. The ground floor is occupied by the Art Studio and the Primary Grades. The third and fourth floors furnish rooms for the younger girls.

A Grade Building well adapted for the junior work has been erected separate from the other buildings. Careful attention has been given to heating, lighting and to ventilation.

The Gymnasium is a pavilion-shaped building forty by seventy-two feet, providing for the physical training and athletic activities of the student body.

Library

The Library is located in the administration building and contains several thousand choicely selected reference works. The students of the College have, in addition, easy access to the city libraries of over 400,000 volumes.

Laboratories

The College is provided with physical, biological, chemical and domestic science laboratories.

Government

Students in a Christian College are presumed to have regard for the general rules of good manners and good morals; they are expected to be orderly, faithful, respectful and honest, and to render a cheerful compliance with such regulations and requirements as the faculty may, from time to time, find it necessary to make. Students of bad influences or injurious habits do not remain in the school. The use of tobacco is not permitted. With such standards kept constantly in view it would be difficult to find a place where higher ideals of life are maintained by the student body.

Absences From College

It is the aim of the College to make the students thoroughly at home and to prevent in every way any dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. Students should be sent promptly at the

beginning of the term, and after they have entered they should not be removed even for a day. Because of their distracting influences, social or week-end visits are discouraged. Frequent absences from study, no matter for what purposes, make progress impossible.

Boarding Department

This department is under the direction of the instructor in Home Economics. The kind and amount of food and the method of cooking best suited to the health of the students is provided. The students are trained in dining room service and etiquette. A quiet, cultured and home-like atmosphere characterizes the department. Students from abroad are required to board in the institution. Proper care of health and social training make it advisable for students to room and board on the College campus.

Assignment of Rooms

Old students have the preference in the assignment of rooms in the order of classes. New students are assigned to rooms in the order of application. Where it is desired, the President will give special attention to the selection of room-mates, so as to meet the wishes of parents in this important matter. Two students occupy each room, but there are a few smaller rooms which may be occupied by one student alone. In such cases an extra charge of \$2.50 to \$5.00 a term is made.

Furnishings

The rooms are furnished with bedsteads, mattress and springs, and such other furniture as is necessary for comfort and convenience. All bedding, pillows, rugs and carpets, curtains, and bric-a-brac must be provided by the patrons. Students should bring plenty of bedding and such articles as shall make their rooms tidy and beautiful.

Each student should also bring necessary toilet articles, towels, table napkins, etc.

Expenses

For convenience the expenses have been tabulated as follows:

SCHEDULE OF RATES

Students taking more or less than the regular amount of work will be charged accordingly.	College and Normal	Academy and Bible Institute	Grades 7-8	Grades 1-6
Registration Fee-----	\$ 2.00	\$ 2.00	\$ 2.00	\$ 2.00
Tuition (9 weeks)-----	16.00	12.00	11.00	10.00
Incidental Fee-----	2.00	2.00	1.00	---
Student's Fee-----	1.00	1.00	47.25	---
Board, per term-----	47.25	47.25	5.00	---
Plain Laundry, per term-----	5.00	5.00	---	---
Total First Term (9 weeks)-----	73.25	70.25	66.25	12.00
Total Second Term (10 weeks)-----	76.50	73.50	69.50	10.00
Total Third Term (9 weeks)-----	71.25	68.25	67.50	10.00
Total Fourth Term (9 weeks)-----	75.00	72.00	71.25	10.00
Total Per Year (38 weeks)-----	\$296.00	\$284.00	\$274.50	---
Music, piano, violin, voice, per term-----	\$10.00			
Use of piano, per term-----	2.00			
Chorus, per term-----	1.00			
Books and Stationery-----	Extra			
Laboratory Fees-----	Extra			
Use of Laundry by students doing their own laundry, per term-----				\$2.00

A discount of \$1.00 on tuition and \$2.25 on board will be allowed when paid one term in advance. An hour a day service is required of boarding students. For young children a registration fee of \$2.00 and \$30.00 per month, payable in advance, for room, board, tuition and laundry. Books extra. NO REFUND ON FIRST MONTH'S PAYMENT. (Students furnish pillows, sheets, covers, counterpanes, towels, soap, napkins, rugs, etc.)

Terms

Make all checks, drafts and money orders payable to *Seattle Pacific College*.

Tuition, fees and board must be kept paid in advance. *We strongly urge patrons to take advantage of the liberal discount offered for payment by the term in advance.* Credit will not be allowed beyond one month. No student will receive any term or semester grades, credits, or diploma until all bills are paid.

In case of withdrawal during the term, students will be charged the regular weekly rate for board and tuition plus one-fifth. Fifty cents a week room rent will be charged from the time a student leaves until his account is settled and his effects withdrawn from the room. No refund will be made on fees. One week is allowed on board for absence during the Christmas recess.

A reduction of one-third in tuition will be made to children of missionaries and of ministers engaged in the regular work. This does not apply to tuition in the school of Music and Fine Arts.

Registration

If a change in class work is desired, after registration, it may be obtained by vote of faculty and payment of 25 cents for re-registration. If a student withdraws from a class without the consent of the faculty, he will be marked as having failed in that class.

Text Books

Students provide their own books and stationery. The College will order these for students if they desire, and furnish them at publishers' rates. The cost of the books varies with the class, usually from \$7.00 to \$10.00 per year.

COLLEGE OF LIBERAL ARTS

The College offers an elective course under certain limitations, extending four years, leading to a Bachelor of Arts' Degree, and, in addition, two-year courses in Christian Work, Education, Expression and Music leading to a diploma.

Admission:..All candidates for admission must present themselves at the office of the President on the registration days as specified in the calendar and submit their credentials for entrance to the College. After consultation with the President the student will register for the courses of study desired for the ensuing semester. Immediately after registering he will present registration cards at the office of the Treasurer and make payment for his tuition and fees.

Candidates for admission without condition must offer at least fifteen units of work in a preparatory school. A unit is defined as the amount of work completed in one academic subject pursued through a year of at least thirty-six weeks, with five recitations per week.

Fifteen units are required for admission.

I. The following nine units are required of all candidates for entrance:

3 units of English.

1 unit of Algebra.

1 unit of Plain Geometry.

2 units in *one* Foreign Language.

1 unit in *one* of the following: Physics, Chemistry, Botany, Zoology, General Science, Physiography, Physiology, Geology.

1 unit in History, or half unit of U. S. History and half unit of Civics.

Either ancient language (Latin, Greek, etc.) or modern language (French, German, Spanish) may be offered to satisfy

the foreign language requirement, but at least two must be in the same language.

A student may be admitted to the College:

1. By presenting a diploma from an accredited preparatory school.
2. By presenting a certificate from a High School whose standard of work is equal to that of the preparatory school of this institution.
3. By transfer of credits from other Schools or Colleges.
4. By examination.

Notes For further information regarding admission consult the President of the College.

Requirements for the Degree of Bachelor of Arts

The College offers the degree of Bachelor of Arts upon the successful completion of the work required according to the group system, but does not grant a degree to non-resident students.

The total requirement for the Bachelor's degree is 130 semester credits, including physical education, and 130 quality credits. One semester credit is given for the satisfactory completion of work equivalent to one recitation a week during one semester.

The courses of study are arranged in the following groups, any one of which leads to the Degree of Bachelor of Arts.

1.	II.	III.
Letters	Natural Science	Social Science
English	Astronomy	Art History
French	Biology	Bible
German	Chemistry	Economics
Greek	Geology	Education
Hebrew	Home Economics	History
Latin	Mathematics	Philosophy
Public Speaking	Physical Education	Political Science
Spanish	Physics	Religion
	Zoology	Sociology

Special Requirements

1. *English*—All students are required to take English 1 and 2. Students who offer but three units of English for entrance

will be required to take more credits in English in addition to English 1 and 2.

2. *Foreign Language*—Students offering but two units of foreign language for entrance, will be required to secure twenty-four credits in foreign language during their College course. Those offering four units of foreign language for entrance will require sixteen more credits of foreign language for graduation. In all cases, two years in a language is required to count toward graduation.
3. *Mathematics*—Mathematics 1 and 2 must be completed in the Freshman or Sophomore year, unless they have been offered for College entrance.
4. *Philosophy 1 and Psychology 1* should be completed during the Sophomore or the Junior year.
5. *Bible*—Bible 1 and 2 should be completed before the Junior year.
6. *Physical Education*—Amounting to one credit per semester for six semesters, is required of all students.
7. Additional credits in one of the above groups to make fifty credits, including a major in one department of eighteen to twenty-four credits.
8. Additional credits in each of the other two groups to make twenty-five in each group.
9. A Senior Thesis on a subject connected with the student's major group.
10. Sufficient electives to make a total of one hundred and thirty semester credits, including physical education, and one hundred and thirty quality credits.

Quality Credits—For the purpose of encouraging good scholarship and all-round dependableness the College makes the following provisions:

For graduation, students must earn 130 quality credits as well as 130 semester credits. Quality credits shall be reckoned on grade standings as follows:

A grade of A will receive 2 quality credits for each semester credit.

A grade of B will receive $1\frac{1}{2}$ quality credits for each semester credit.

A grade of C will receive 1 quality credit for each semester credit.

A grade of D will receive $\frac{1}{2}$ quality credit for each semester credit.

Grades

<i>In grading</i> —A=95-100;	C=80-84;
B=90-94;	D+=75-79;
C+=85-89;	D=70-74;

Major Requirements

At the beginning of the sophomore year, if not before, each student should select the major subject in which work is to be done for a degree. His major professor will act as his advisor in the selection of his electives and in all matters pertaining to his college work.

In meeting major requirements the high school and college are considered as a unit. A year-course in high school consists of five recitations per week for a year. In college not less than six credits or three recitations per week for a year, may be counted as a year-course in freshman and sophomore years, and not less than four credits or two recitations per week for a year may be counted as a year-course in the junior or senior years.

A Major in English requires seven-year courses of English study in high school and college.

A Major in Foreign Language requires nine-year courses of foreign language study in high school and college, two of which languages must have been pursued three or more years.

A Major in History requires seven-year courses of study in high school and college supplemented by a year course in Economics or Sociology, and Political Science.

A Major in Education requires six-year courses in Education supplemented by a year course in Sociology, Political Science or Economics.

A Major in Religion requires six-year courses in Bible study

and Theology supplemented by two-year courses in Public Speaking and one year courses in Sociology and Economics.

The College does not offer majors in Science at present, but suggests that the junior and senior work for a major in any Science be done in the University receiving the Bachelor's degree either from the University or the College as the student may prefer. This does not prevent students who major in the above subjects from taking several year-courses in Science in the College.

The choice of a major subject and the writing of a thesis prepare the student for specialization in graduate or professional work. The requirement of fifty credits in one group familiarizes the student with co-ordinate fields of knowledge. The twenty-five credits from each of the other groups introduce the student to the main divisions of modern culture. The requirement of quality credits stimulates good scholarship. These constitute the main functions of a College of Liberal Arts.

Semester Hours

Except in cases of Seniors, students are not permitted to carry more than 17 hours, unless they have attained a general average grade of 90 or above during the preceeding semester.

Students having obtained the privilege of carrying more than 17 hours per semester will forfeit the privilege whenever they fall below a general average grade of 85 for a semester.

Examinations

Examinations are held at the close of each term of nine weeks, and at such other times as instructors desire. For special examinations a fee of 50 cents shall be charged. All such fees shall go to the Library Fund.

Class Standing

Students will be classified as Freshmen until entrance requirements are met and thirty-two credits are secured.

A student having thirty-two, but less than sixty-four credits is a Sophomore; sixty-four, but less than ninety-eight is a Junior. Those having above ninety-eight semester credits rank as Seniors.

DESCRIPTION OF COURSES

Art

- | | | | |
|----|---|---|---------|
| 1. | Renaissance and Modern Painters..... | 2 | credits |
| 2. | Architecture and Sculpture..... | 2 | credits |
| 3. | Normal Art for Teachers..... | 2 | credits |
| 4. | Household Art..... | 2 | credits |
| 5. | Drawing and Painting..... | 2 | credits |
| 6. | Handicraft, Basketry, Weaving, Tie-Dyeing, etc..... | 2 | credits |
| 7. | Mechanical Drawing..... | 2 | credits |

Note: For further information see Bulletin on Fine Arts

Astronomy

- | | | | |
|----|----------------------------|---|---------|
| 1. | Descriptive Astronomy..... | 3 | credits |
|----|----------------------------|---|---------|

Bible

- | | | | |
|-------------|--|---|---------|
| 1. and 2. | Synthetic Study of the Bible..... | 6 | credits |
| 3. | Bible History..... | 3 | credits |
| 4. | Bible Geography..... | 3 | credits |
| 5. | The Gospels and Life of Christ..... | 3 | credits |
| 6. | Acts, Pauline Epistles and Life of Paul..... | 3 | credits |
| 7. | Hebrews and the General Epistles..... | 3 | credits |
| 8. | Messages of the Prophets..... | 2 | credits |
| 9. | Daniel and Revelation..... | 2 | credits |
| 10. | Bible Literature..... | 2 | credits |
| 11. | Bible Doctrines..... | 3 | credits |
| 12. | Homiletics..... | 2 | credits |
| 13. and 14. | Church History..... | 6 | credits |
| 15. | History of Missions..... | 2 | credits |
| 16. | Comparative Religions..... | 2 | credits |

Biology

- | | | | |
|-----------|--------------------------------|---|---------|
| 1. and 2. | Botany..... | 6 | credits |
| 3. and 4. | Zoology..... | 6 | credits |
| 5. | Physiology..... | 3 | credits |
| 6. | Hygiene and Public Health..... | 3 | credits |

Chemistry

- | | | | |
|-----------|---------------------------|---|---------|
| 1. and 2. | Inorganic Chemistry..... | 8 | credits |
| 3. and 4. | Qualitative Analysis..... | 6 | credits |

Economics

- | | | | |
|-----------|----------------------------------|---|---------|
| 1. and 2. | Principles of Economics..... | 6 | credits |
| 3. | Business Organization..... | 2 | credits |
| 4. | Business Administration..... | 2 | credits |
| 5. | Money and Banking..... | 3 | credits |
| 6. | Investments..... | 2 | credits |
| 7. | Business Law..... | 3 | credits |
| 8. | History of Economic Thought..... | 3 | credits |
| 9. | Accounting..... | 4 | credits |

Education

- | | | | |
|-----|--|---|---------|
| 1. | History of Education..... | 3 | credits |
| 2. | Classroom Management..... | 2 | credits |
| 3. | Methods for Primary School..... | 4 | credits |
| 4. | Methods for the Grammar School..... | 4 | credits |
| 5. | Current Problems in Pedagogy..... | 2 | credits |
| 6. | Vocational Problems..... | 2 | credits |
| 7. | Child Literature..... | 3 | credits |
| 8. | Social Education..... | 2 | credits |
| 9. | Principles of Secondary Education..... | 2 | credits |
| 10. | State Manual..... | 2 | credits |
| 11. | Practice Teaching I..... | 2 | credits |
| 12. | Practice Teaching II..... | 2 | credits |
| 13. | Practice Teaching III..... | 4 | credits |
| 14. | Practice Teaching, High School..... | 4 | credits |
| 15. | Hygiene of the School Child..... | 3 | credits |

Note: For further information see Bulletin on Education

English

- | | | | |
|----------|---|---|---------|
| 1 and 2. | Composition..... | 6 | credits |
| 3 and 4. | Seventeenth and Eighteenth Century Lit..... | 6 | credits |
| 5 and 6. | Nineteenth Century Literature..... | 6 | credits |

7 and 8.	American Literature.....	6 credits
9 and 10.	European Literature.....	6 credits
11.	Advanced Rhetoric.....	3 credits
12.	Contemporary Literature.....	3 credits
13.	Shakespeare.....	4 credits

Expression

1 and 2.	Art of Expression.....	4 credits
3.	Platform Reading.....	2 credits
4 and 5.	Public Speaking.....	4 credits
6.	Literary Interpretation.....	2 credits
7.	Debate.....	2 credits

French

1 and 2.	First Year Course.....	8 credits
3 and 4.	Second Year.....	6 credits
5 and 6.	Third Year.....	6 credits

Geology

1.	Physiography.....	3 credits
2.	Geology.....	3 credits

German

1 and 2.	First Year Course.....	8 credits
3 and 4.	Second Year.....	6 credits
5 and 6.	Third Year.....	6 credits

Greek

1 and 2.	First Year Course.....	8 credits
3.	Xenophon, selections.....	3 credits
4.	Homer, selections.....	4 credits
5.	Greek Civilization.....	2 credits
6.	Greek Literature.....	2 credits
7.	Plato: Apology and Crito.....	3 credits
8.	Herodotus.....	3 credits
9.	Greek Drama.....	2 credits
10.	New Testament, Greek.....	4 credits

Hebrew

1 and 2.	Beginning Hebrew.....	8 credits
3.	Historical Books.....	2 credits
4.	Prophetical Books.....	3 credits

History

1.	European History.....	4 credits
2.	Europe since 1815.....	3 credits
3.	English History.....	3 credits
4.	English Colonization.....	2 credits
5.	Greek and Roman History.....	3 credits
6.	Jewish History.....	2 credits
7 and 8.	Advanced American History.....	6 credits
9.	Canadian History.....	2 credits
10.	The Pacific Northwest.....	2 credits
11.	Spanish-America.....	2 credits
12.	China and Japan.....	2 credits

Home Economics

1.	The Home.....	2 credits
2.	Dietetics.....	2 credits
3.	Tea Room Work.....	2 credits
4.	Catering.....	2 credits

Latin

1 and 2.	Cicero's Orations.....	6 credits
3 and 4.	Virgil.....	6 credits
5.	Livy.....	4 credits
6.	Cicero's Letters.....	3 credits
7.	Horace.....	4 credits
8.	Tactitus.....	2 credits
9.	Lucretius and Seneca.....	2 credits
10.	Roman Civilization.....	2 credits
11.	Latin Literature.....	2 credits

Mathematics

1. Higher Algebra	4 credits
2. Trigonometry	4 credits
3. Solid Geometry	3 credits
4. Analytics	4 credits
5 and 6. Calculus	6 credits

Music

1. Piano.
2. Violin.
3. Voice.
4. Chorus.

Note: See Bulletin of School of Music for further information.

Philosophy

1. College Ideals	1 credit
2. Ethics	2 credits
3. Introduction to Philosophy.....	3 credits
4. History of Philosophy.....	3 credits
5. Logic	2 credits
6. Esthetics	2 credits

Physics

1 and 2. General Physics	8 credits
3 and 4. Electricity and Magnetism.....	6 credits

Political Science

1. Elements of Political Science.....	3 credits
2. American Government	4 credits
3. Comparative Government	4 credits
4. International Law	3 credits
5. International Politics	2 credits

Psychology

1. General Psychology	4 credits
2. Psychology of Childhood and Adolescence.....	3 credits
3. Educational Psychology	3 credits

Sociology

1. Principles of Sociology.....	4 credits
2. Social Problems	3 credits
3. Charities	2 credits
4. Social Organization	2 credits

Spanish

1 and 2. First Year	8 credits
3 and 4. Second Year	6 credits
5 and 6. Third Year	6 credits

Some of the courses are offered every year, some alternate years, others when there is a sufficient demand for a class.

Miscellaneous Credits

1. *The Cascade*—On recommendation of the head of the English department, the editor-in-chief of the *Cascade* may receive two credits for the work.
2. *Chorus*—The College Chorus meets once a week for a period of two hours. College students making satisfactory progress will be allowed one credit per year.
3. *Music*—Two credits will be allowed students for the satisfactory completion of a course in the History of Music or in Harmony.
4. *Physical Education*—Students are encouraged to give attention to such study of Hygiene and Sanitation and habits of recreation as will promote physical fitness for life's work. Fifteen to twenty minutes are spent every morning in exercises and drills to promote poise, strength and good health. Such study and training as each is able to take is required of all students throughout their course. One credit is allowed per semester.
5. *Public Speaking*—It is desirable that every student cultivate ease and grace in the art of Public Expression. To encourage the art, a weekly program is prepared by the Eng-

lish, Public Speaking and Music departments. At 2:30 Friday afternoon, Rhetoricals are conducted by the Associated Students. The faculty give encouragement by attendance. One credit a year is allowed for satisfactory attendance and work.

6. *Thesis*—Each Senior must present an acceptable thesis on a subject connected with his major group. The subject shall be approved by the head of the department by November 1, and shall be submitted to the faculty by May 15. The thesis will be counted as two credits.

Note: Send for special Bulletins on Teacher Training Course, Bible Institute, Music Courses, Fine Arts, Academy, Grade Schools.

"Education is a Growth in the Things Worth While"

SOME THINGS WORTH WHILE

1. "Cleanliness is next to Godliness."
Therefore keep clean—your room, your person, your mind.
2. "Manners make the man."
Be neat, be courteous, be quiet, cultivate good manners—nothing pays better.
3. "Time is money, when lost it cannot be recovered."
Make good use of your time. Have a daily schedule and follow it.
4. "There is no place like home."
The College is your home. Help to make it a *good* home. Do not mar or injure it. Never speak or write evil of it, or any member of it. Do not trespass on your roommate or neighbor, his room, or clothing or purse.
5. "Thrift makes the difference between civilization and barbarism."
Be thrifty, cultivate the habit of saving. Avoid waste of time, money, clothes, property, tools, water or light.
6. "Honesty is the best policy."
Tell the truth always. Live the truth. Be prompt in all your study, recitations, examination, work, money matters, duties of every kind. Scorn to lie or cheat or steal.
7. "Watch ye, stand fast in the Faith, quit you like men, be strong."

