

1926

Seattle Pacific College Catalog 1926-1927

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1926-27

SEATTLE PACIFIC COLLEGE LIBRARY

Seattle Pacific College Bulletin

Vol. 5.

AUGUST 15, 1926

No. 1

SEATTLE PACIFIC COLLEGE



ANNOUNCEMENTS

FOR

1926—1927

36th
Yr

COLLEGE OF LIBERAL ARTS

Normal Department—State Accredited.

Majors offered in English, History, French, Mathematics,
Bible and Education.

Fine Arts Department—Music, Voice, Art and Expression.

SENIOR HIGH SCHOOL

Accredited by the State

Includes Tenth, Eleventh and Twelfth Grades

JUNIOR HIGH SCHOOL

Standard Three-Year Course

Includes Seventh, Eighth and Ninth Grades

ELEMENTARY GRADES

Directed by Normal Trained Teachers

Includes First Six Grades



SEATTLE PACIFIC COLLEGE

SEATTLE, WASHINGTON

3307 Third Avenue West

Published monthly by the Seattle Pacific College.
Application for admission as second class matter at Seattle, Washington,
is pending.

IMPORTANT NOTICE

Before coming to the Seattle Pacific College, students should in all cases make sure that they are eligible to enter. Standards which must be met are of two kinds—scholastic and moral.

SCHOLASTIC STANDARDS. All new students should present their application and credentials by mail before the opening of school, if possible. For this purpose see blanks on the following pages. To enter the College of Liberal Arts (including the Normal Department) one must be a graduate from an accredited four-year high school. To enter the Senior High School one must be a graduate from a three-year Junior High School, or have completed successfully the first year of the ordinary four-year high school. Those expecting to enter the Junior High School should send credentials showing their standing when last in school.

MORAL STANDARDS. The above list of scholarship records required of those expecting to enter the Seattle Pacific College is just the common requirements of all standard schools. Because of the purposes of this school, however, its standards of personal character must be higher than those of the average school. Building of character is the first responsibility of the Seattle Pacific College. But building of character is a co-operative task. The school can make no progress without the sympathetic co-operation of the student. For this reason only those students are desired who are seriously in earnest in getting assistance in developing a high type of moral character. To safeguard the school, therefore, each prospective student is expected to furnish evidence of high personal standards and a desire to live in harmony with the ideals of the school. The blanks on the following pages give opportunity to do this.

APPLICATION BLANK

For Admission to the College of Liberal Arts of the
SEATTLE PACIFIC COLLEGE

(See back of this page for High School Application Blank)

Name in full.....Date.....

Address in full.....

Age last birthday.....Date of birth.....

Name of Parent or Guardian.....

Address of Parent or Guardian.....

What is your Church preference?.....

Are you a Member?.....Of what nationality are you?.....

How many years in high school?.....Did you graduate?.....

When did you graduate?.....Give the names and
locations of high schools attended, together with length of
time in each.....

Give below the names and addresses of two responsible persons
who are acquainted with you and who will vouch for your
character:

.....
.....

Have you used tobacco in any form during the last year?.....

Is it your intention to co-operate with the school in maintaining
high character standards?.....

(Signed).....

APPLICATION BLANK

For Admission to the Junior or Senior High Schools of the
SEATTLE PACIFIC COLLEGE

Name in full..... Date.....

Address in full.....

Date of birth..... Age on last birthday.....

Name of Parent or Guardian.....
(If either parent is not living please state the fact)

Address of Parent or Guardian.....

Church membership of Parent or Guardian.....

Are you a graduate from the Eighth Grade?.....

When?..... Where?.....

Have you ever attended High School?.....

Where?..... How long?.....

How would you be classified? (Fresh., Soph., etc.).....

Give below the names and addresses of two responsible persons
who are acquainted with you and who will vouch for your
character:

.....

.....

Have you used tobacco in any form during the last year?.....

Is it your intention to co-operate with the school in maintaining

high character standards?.....

(Signed).....

CALENDAR

1926-1927

FIRST SEMESTER**FIRST TERM**

Sept. 21	Tuesday	Registration Day
Sept. 22	Wednesday, 8 a. m.	Instruction begins
Sept. 26	Sunday, 3 p. m.	Fall Convocation
Nov. 11	Thursday, Vacation	Armistice Day
Nov. 24	Wednesday, noon	Thanksgiving Recess begins

SECOND TERM

Nov. 29	Monday, 8 a. m.	Classes resume
Dec. 22	Wednesday, 3:30 p. m.	Christmas Vacation begins
Jan. 4	Tuesday, 8 a. m.	Christmas Vacation ends
Feb. 3	Thursday, 3:30 p. m.	First Semester ends

SECOND SEMESTER.**THIRD TERM**

Feb. 7	Monday, 8 a. m.	Instruction begins
Feb. 22	Tuesday, Vacation	Washington's Birthday
April 7	Thursday, 3:30 p. m.	Spring Recess begins

FOURTH TERM

April 12	Tuesday, 8 a. m.	Classes Resume
May 13	Friday	Campus and Field Day
May 30	Monday, Vacation	Memorial Day
June 5	Sunday, 11 a. m.	Baccalaureate Service
June 10	Friday, 10 a. m.	Commencement Program

BOARD OF TRUSTEES

Accession		Expiration
1908	Charles S. McKinley, President, Seattle, Wash.....	1929
1915	Wells Gwinn, Seattle, Wash.....	1929
1916	Wilbur N. Coffee, Salem, Oregon.....	1928
1916	Clayton E. Gibson, Secretary, Seattle, Wash.....	1928
1919	Albert H. Stilwell, Treasurer, Seattle, Wash.....	1928
1924	Alex Kennedy, Seattle, Wash.....	1927
1924	George T. Klein, Seattle, Wash.....	1927
1924	W. F. Matthewson, Tacoma, Wash.....	1927
1924	Silas M. Smith, Penawawa, Wash.....	1927
1925	Charles M. Morgan, Seattle, Wash.....	1928
1926	A. J. Marston, Seattle, Wash.....	1929
1926	Ray Trullinger, Woodburn, Oregon.....	1929

EXECUTIVE COMMITTEE

C. S. McKinley, President	A. H. Stilwell, Secretary
Wells Gwinn	Alex Kennedy
C. E. Gibson	

FACULTY

CHARLES HOYT WATSON, A. M.

President

Professor of Education
A. M., University of Kansas, 1923

JACOB MOYER, A. M.

Dean

Professor of Chemistry
A. M., University of Michigan, 1907

OMAR ALLEN BURNS, A. M.

Registrar

Professor of History
A. M., University of Washington, 1906

C. MAY MARSTON, A. M.

Professor of English
Director of Social Activities
A. M., University of Washington, 1914

CANDIS J. NELSON, A. M.

Professor of Education
Director of Normal Department
A. M., University of Nebraska, 1910

C. FLOYD APPLETON, Ph. D.

Professor of Theology and Biblical Literature
Director of Bible Institute
A. M., 1922; Ph.D., University of Washington, 1924

ANNA ELLEN BURNS, A. B.

Instructor in English
A. B., University of Washington, 1913

GERTRUDE RAYMOND, B. S.

Instructor in Spanish
B. S., Colorado Agricultural College, 1920

HOWARD E. TIMBERS, A. B.

Instructor in Mathematics, Director of Athletics
A. B., University of Southern California, 1925

CLAUDE E. HENDERLITE, A. M.

Assistant Professor of English
A. M., University of Washington, 1925

BURTON L. BEEGLE, A. B.

Instructor in Mathematics
Director of Religious Activities
A. B., University of Washington, 1917

PAULINE TIMBERS, A. B.

Instructor in Science, Librarian
A. B., University of Washington, 1926

CHESTER L. WARD

Acting Principal of Junior High School
Normal School Graduate

JOYCE F. JOHNSON

Acting Director of Music Dept.
Instructor in Piano
Peabody Conservatory of Music, Baltimore
Pupil of Geo. F. Boyle and Marie Schneider

CLEO C. BUSH, A. M.

Voice and Public School Music
A. M., University of Leipsic, 1897
Student in Voice in Denver, Chicago and Boston

OLGA SOEHNGE

Instructor in History and Harmony of Music
Violin and Orchestra
Royal Academy, Berlin

FRANCES TOWNSEND

Instructor in Art
Whitewater Normal, 1890

ABBIE G. DELACY, A. B.

Supervisor of Intermediate Department
A. B., University of Wisconsin, 1907

GRACE L. MARSTON

Supervisor of Primary Department
Brockport Normal, 1908

F. CARLTON BOOTH, A. B.
 Assistant in Voice
 A. B., Seattle Pacific College, 1925



CAMPUS AND DORMITORY OFFICERS

JACOB MOYER.....Dean of Men
 MRS. ELSIE C. WATSON.....Dean of Women
 MRS. JENNIE SQUIER.....Matron, Ladies' Hall
 CLAUDE E. HENDERLITE.....Proctor, College Men
 F. CARLTON BOOTH.....Proctor, High School Boys
 ALBERT DARLING.....Director of Boys' Activities
 MRS. SUSIE DARLING.....Matron of Junior Boys
 MRS. MABEL MOYER.....House Mother, Men's Hall
 MRS. CHESTER WARD.....Assistant Matron
Matron of Junior Girls
 EDWIN READ.....Superintendent of Buildings
Secretary to the President

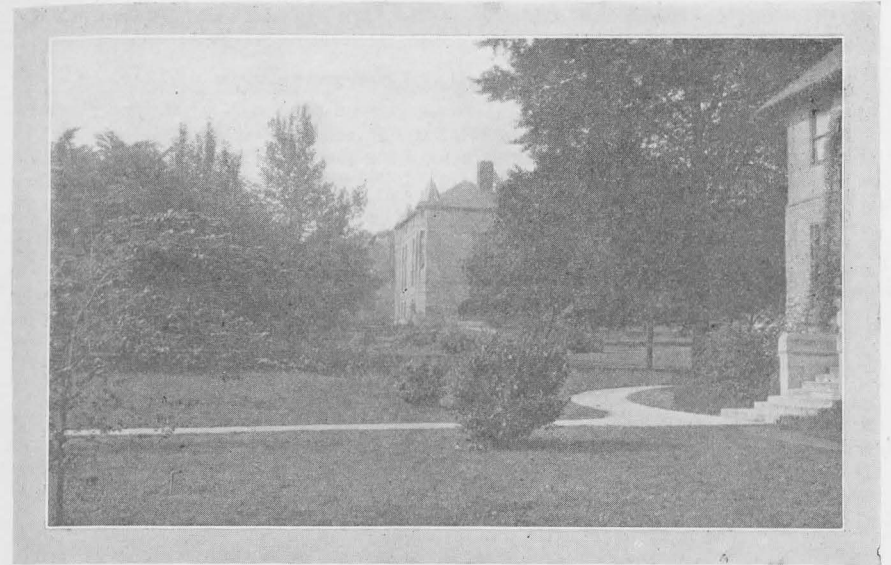


OTHER OFFICERS

DR. R. H. SOMERS
 Child Specialist
 Director of Clinic

MISS HONORA HUGHES
 Dietitian Clinic
 Under Auspices of King County Antituberculosis League

REV. J. D. LOCKARD
 College Pastor



CAMPUS SCENE



THE COLLEGE CHAPEL

THE SEATTLE PACIFIC COLLEGE

COLLEGE POLICY—The Seattle Pacific College was founded more than thirty-three years ago as a Christian school for the training of Missionaries and other Christian workers. Although the College curriculum has been materially expanded since that time, the school stands today as definitely as ever before for vital Christianity. The school is operated under the auspices of the Free Methodist Church, but students of all other churches are admitted upon equal terms. It is a College of Arts and Sciences which stands unequivocally for the Inspired Scriptures, The Deity of Christ, His Atonement, the necessity of the new birth, holiness of heart and life, resurrection of the body and Christ's second coming. It takes a stand in direct opposition to the theory of evolution, and denies that man is a product of such a process.

Maintaining this type of a school meets with the approval of those thousands of adherents to the Fundamentals of the Christian Faith scattered throughout the various denominations. This accounts for both the large patronage and the support given to the school by people from the various churches.

AIMS—The aim of Seattle Pacific College can be stated correctly in a general way by saying it is to train students for active and useful Christian citizenship. There are, however, two very definite aims in the minds of those supporting the Seattle Pacific College.

First, to give young men and young women an opportunity to gain an excellent intellectual training in an environment distinctly congenial, altruistic, and Christian, under teachers whose instruction inspires to greater faith in God rather than to rationalistic doubting.

Second, to make possible a high type of advanced education which will qualify for places of Christian leadership in the Church and the State. To more fully accomplish this aim special courses are given for those who wish to enter teaching, the ministry, Y. M. C. A. and Y. W. C. A., religious, educational and the missionary fields.

ITS PLAN OF ORGANIZATION—This school is unique in that it provides for full work, in the elementary and secondary fields as well as in the collegiate field.

I. The College—The College offers a standard four-year course leading to the degree of A. B. Ten instructors give all or a major portion of their time to college instruction. In addition to the unusual academic departments of English, History, Mathematics, Language, Science, Philosophy, Psychology, there are the special departments of Normal Training, Bible and Music.

a. The Normal department offers a two-year course which is approved by the State Board of Education. Graduation from this course carries with it a state certificate good for five years in grades from the first to the ninth, inclusive. This certificate becomes a life diploma after five years of successful teaching. Upper Division Educational courses are being offered this year which will prepare for teaching in the High School.

b. The Bible Department does not at present offer a definite two or three-year course. It does, however, offer a fine opportunity to prospective ministers, missionaries and Sunday school workers to get definite training in the study of the Scriptures and in cognate courses.

c. The Music Department is provided for, as well if not better, than any other department. A course leading to a certificate is being planned. Exceptional opportunity is offered in piano, violin and voice. Special stress is laid upon Glee Club and quartet work.

II. The High School—The twelve years' work below the College is organized upon the 6-3-3 plan (that is: elementary grades, 6 years; Junior High School, 3 years; Senior High School, 3 years).

a. The Senior High School includes students in the ordinary Sophomore, Junior and Senior years. Opportunity is given for considerable choice in the election of courses. In the main, however, students are urged to follow the standard college preparatory course. There are Glee Clubs both for girls and for boys.

b. The Junior High School includes students in the ordinary seventh, eighth and ninth grades. An entirely separate organization is maintained. The same schedule is followed as for the Senior High School, but all activities are separate. They have their own athletics, chapel services, literaries, etc.

III. The Elementary Department—The first six grades are housed in four rooms in the Training School. Normal and college-trained instructors are provided. This is an excellent opportunity for people living near the school to give their children right training in a religious atmosphere.

LOCATION—Students coming to Seattle by train will take, at depot, the Fremont-Ballard car No. 28, and get off at Third Avenue West. The Campus is one-half block south.

BUILDINGS—The Administration Building is located in the center of the eight-acre campus, and is a modern structure of pressed brick. In this building all the activities of the school are centered. Here are the large assembly hall, chapel for religious worship, office, library, laboratories and recitation rooms, all well equipped.

The Ladies' Hall is of modern architecture. It is located at the extreme north of the campus and faces one of the main avenues. In this building are a large parlor, beautiful reception hall, with tiled floor, two large dining rooms with fireplace and mantel, music room and sleeping rooms. The bedrooms are provided with large windows, have hot and cold water and are lighted by electricity.

The Men's Hall is a substantial four-story structure. The rooms are large and pleasant. The building has forty rooms, and is furnished with shower baths. This building is located at the south of the campus and commands a view of the grounds and other buildings.

The Junior Girl's Home is a commodious three-story building. The ground floor is occupied by the Art Studio and the Clinic. The third floor furnishes rooms for the younger girls. The President's apartments are on the second floor.

A seven-room Grade Building, well adapted for the junior work, has been erected separate from the other buildings. Careful attention has been given to heating, lighting and ventilation. This serves as a training school for the normal department.

The Gymnasium is a pavilion-shaped building, forty by seventy-two feet, providing for the physical training and athletic activities of the student body. An addition is being made, providing shower and locker rooms for both the girls and the boys.

LIBRARY—The Library has been moved to new quarters in the Administration Building, and contains several thousand choicely selected reference works. Several hundred dollars' worth of new books are being added to the library. The students of the College have, in addition, easy access to the city libraries of over 400,000 volumes.

LABORATORIES—A new biology room, just added to the Administration Building, now makes the College adequately provided with physical, biological and chemical laboratories.

EXPENSES

For convenience the school year is divided into two semesters, and each semester into two terms of about nine weeks each.

Tuition—The tuition includes all the regular fees, such as Registration Fee, Students' Fee, Laboratory Fees.

COLLEGE OF LIBERAL ARTS —

Tuition in all departments, per term..... \$25.00
College students carrying in excess of 16 or below 14 hours will be charged at the rate of \$1.75 per hour per term for the same.

SENIOR HIGH SCHOOL (10th, 11th and 12th Grades) —

Tuition per term \$20.00
Students carrying more than four regular subjects or less than three, will be charged at the rate of \$5.00 per term for each.

JUNIOR HIGH SCHOOL (7th, 8th and 9th Grades) —

Tuition per term \$15.00

ELEMENTARY GRADES (First Six Grades) —

Tuition per term \$12.00

SPECIAL FEES—Special Fees are required for such items as Breakage Deposit, Locker Fee, Diploma Fee and for Music.

Chemistry Breakage Deposit \$ 3.00
Dormitory Breakage and Damage Deposit..... 3.00
College Diploma 5.00
Normal, Junior College and High School Diploma..... 3.00
Locker 50c per term

MUSIC —

Private Lessonsper term 10.00
Use of Pianoper term 2.00
Chorusper term 1.00
Orchestraper term 1.00
Glee Club and Quartet.....per term 1.00
Incidental fee for "Special Students".....per term 2.00

BOARD AND ROOM—The requirement of seven hours service from each boarding student, per week, has been discontinued.

Board and Room, per week..... \$6.25
(Coffee 25 cents extra.)

LAUNDRY—The school operates a regular steam laundry. To pay for the expense for its operation each boarding student is required to payper term \$5.00
Sending one's laundry elsewhere to be done does not relieve one from this fee.

SUMMARY OF EXPENSES

(Includes Tuition, Board and Room, and Laundry)

	College (Includes Bible and Normal Depts.)	Senior High School (Grades 10, 11, 12)	Junior High School (Grades 7, 8, 9)	Ele- mentary Dept. (Grades 1 to 6)
First Term (9½ weeks).....	\$89.25	\$84.25	\$79.25	\$76.25
Second Term (9 weeks).....	86.25	81.25	76.25	73.25
Third Term (9 weeks).....	86.25	81.25	76.25	73.25
Fourth Term (9 weeks).....	86.25	81.25	76.25	73.25
TOTAL	\$348.00	\$328.00	\$308.00	\$296.00

TERMS

All accounts must be kept paid in advance. Upon registering, students must pay the tuition, fees and board for at least the first term. Before beginning any term thereafter bills are rendered and are to be paid on or before the opening date of such term. Students who work are required to pay full amount in advance just the same as others. See note regarding work for method of paying.

In case of withdrawal during the term, students will be charged pro rata for the time in attendance, plus one-fifth. The term rates as published do not include board during Christmas vacation.

A reduction of one-third in tuition will be made to children of missionaries and of ministers engaged in regular work. This does not apply to tuition in special departments, such as Music.

In the Junior Home, maintained for small children, the monthly rate is \$35.00. This includes board, room, tuition and laundry. Payment must be in advance and no refund is made on first month's payment.

Students furnish pillows, sheets, covers, towels, soap, napkins, rugs, pictures, etc.

STUDENT HELP

Most of the work about the buildings and the campus is done by students. This gives several students opportunity to assist in meeting their expenses. Because of the routine nature of the work, however, only those individuals who can be thoroughly relied upon will be given such opportunity. When any task has been assigned to an individual it is guaranteed only so long as such task is done properly and regularly. To all students who can qualify as dependable workers the school promises work to the extent of one dollar per week. The rate paid for work varies with the age and ability of the individual, but is approximately 30 cents per hour for College students, 25 cents per hour for Senior High School students and 20 cents per hour for Junior High School students. A limited amount of work without pay may be required of the younger students from time to time for training purposes. Payment for student help is made, with approval of the parent, to the student at the middle and at the close of each term. No wage is allowed unless regular work slips, properly signed and approved, are turned in at the office.

TEXT BOOKS AND SCHOOL SUPPLIES

Students provide their own books and stationery. A College Book Store is maintained on the campus by a group of students under the supervision of the school. Books and supplies are provided here at publishers' regular rates. The cost of the books varies with the grade and the class, usually from \$6.00 to \$12.00 per year.

THE STUDENT'S LOAD

Courses are arranged so that a student may carry 15 hours of work each semester, and qualify for graduation at the end of four years. This is considered full work. Students who are able to do work of a high quality may be allowed to carry during the Freshman and Sophomore years not to exceed 17 hours. Likewise Juniors and Seniors may carry not to exceed 18. There are many school activities into which students may enter, and which are of great value to them. This will be encouraged, however, only to the extent that it does not interfere with good work in their classes.

COLLEGE OF LIBERAL ARTS

The College offers a four-year course of study leading to the degree Bachelor of Arts. With the exception of certain groups of studies required of all students the course is elective and allows considerable latitude of choice.

Those who wish to enter college without condition must have creditably completed a four-year high school course of standard grade, or its equivalent. Fifteen units of completed high school work represents the minimum number of credits required for admission. Of these the following are specifically required of all:

English	3 units
Algebra	1 unit
Plane Geometry	1 unit
A Foreign Language.....	2 units

Beside these the applicant must show the completion of one unit of either physics, chemistry, botany, zoology, physiology, physiography or geology. Also a unit of history, or combined United States History and civics.

The remaining six units may be selected from the following groups:

English	$\frac{1}{2}$ to 1 unit
Mathematics	$\frac{1}{2}$ to 1 unit
Foreign Language	1 to 3 units
History and Civics.....	1 to 3 units
Science	$\frac{1}{2}$ to 3 units

Besides these the student may offer not to exceed three units from other courses of study, which are usually offered in high schools, but no accounting will be made of drill, spelling, physical training or of any work which may be considered largely as a school activity.

The "unit" mentioned above is the work completed in one academic subject pursued through a year of at least 36 weeks and with five recitations per week.

Advance standing for work done in high schools, and in excess of requirements for admission will not be allowed except by examination.

REQUIREMENTS FOR GRADUATION

Bachelor of Arts Degree

A candidate for graduation must meet requirements which have to do with the following: Time in residence, completion of certain groups of required studies, completion of a major, amount of work finished, and quality of work done.

RESIDENCE — While the college will accredit work done in other standard institutions, students presenting such credits must meet our other requirements for graduation and be in residence for at least two semesters. Degrees will not be conferred upon non-resident students.

GROUP REQUIREMENTS—The courses of study are organized into the following groups:

Group No.	Group Name	Name of Department
I.	ENGLISH	Language Literature Debating Expression
II.	FOREIGN LANGUAGE	Greek Latin Hebrew French German Spanish
III.	SCIENCE	Botany Chemistry Geology Physics Zoology
IV.	SOCIAL SCIENCE	Economics History Political Science Sociology
V.	BIBLE	Bible Church History Missions Religious Education Theology
VI.	PHILOSOPHY	Ethics Psychology Logic Philosophy
VII.	MATHEMATICS	
VIII.	EDUCATION	Administration Educational Psychology Educational Measurements History of Education Methods
IX.	MISCELLANEOUS	Art Music

A list of the courses of study will be found later in this bulletin.

Freshmen-Sophomore Requirements

(Lower Division)

A sharp distinction is made between courses designed to meet the needs of students in the first and second years and those for more advanced classes. Courses for the former are numbered below 50. Courses numbered above 50 are reserved for upper division students. Only in most exceptional cases will lower division students be permitted to register for a course numbered above 50.

During his freshman and sophomore years, a student must complete at least five credit hours of work from each of six of the first seven groups listed above. In order to be admitted to full Junior standing, a student must have earned at least 60 credit hours.

Junior-Senior Requirements

(Upper Division)

A student may be admitted to Junior standing when he has completed the Freshman-Sophomore requirements as outlined above or upon presenting a transcript of credits from an approved junior college, normal school, or college, showing that he has creditably completed an equal quantity of work.

The work of the junior and senior years must include a minimum of 60 credit hours. These may be chosen from the entire list of courses offered in the college, subject to the following limitations: (1) At least 40 hours must be chosen from courses numbered above 50. (2) Enough credits must be earned in some one department to constitute a major.

THE MAJOR—Before graduation a student must complete a major course in some one department which shall consist of at least 24 hours and not more than 40 hours in the specific department, and not less than 30 hours nor more than 60 hours in the group which contains the major subject. At least twelve hours of this work must come from courses numbered above 50.

The total number of credit hours required for graduation is 120.

QUALITY CREDITS—The work of the student will be graded on the following percentage basis:

- A equals 96-100
- B equals 88-95
- C equals 78-87
- D equals 70-77
- E equals unsatisfactory, failure.

The quality of the work which the student does is credited on the basis of the grade and the credit hour. A grade receives value per credit hour as follows:

- Each credit hour receiving grade A earns 2 quality credits.
- Each credit hour receiving grade B earns 1½ quality credits.
- Each credit hour receiving grade C earns 1 quality credit.
- Each credit hour receiving grade D earns ½ quality credit.

It is expected that the student shall make as many quality credits as hour credits each semester, and in order to be eligible for graduation he must present, along with his 120 credit hours of completed work, an equal number of quality credits.

HONORS—Honors for good work are of four kinds:

1. **Individual Honors.** Students carrying full work and receiving no grades below "A" will be named as banner students when the term grades are announced. Similarly, students whose average is "B" with no grade below "C" will be named honor students.
2. **Class Honors.** The class receiving the highest general average for the term will be entitled to hold the R. E. Elkins trophy for the succeeding term.
3. **Year honors.** Students completing 30 credit hours during the year and maintaining themselves as banner or honor students, will be entitled to honorable mention at the annual commencement.
4. **Graduation Honors.** The degree of Bachelor of Arts will be conferred "cum laude" upon students who present at least 175 quality credits earned during their course. Those who earn at least 205 quality credits will receive their degree "magna cum laude." In like manner those who present at least 225 quality credits will receive their degree "summa cum laude."

CLASSIFICATION—For convenience in organization, students will be classified at the beginning of the year as follows:

- Freshmen—Those who have less than 24 credits.
- Sophomores—Those who have 24 but less than 51 credits.
- Juniors—Those who have 51 but less than 85 credits.
- Seniors—Those who have 86 or more credits.

Being ranked with a class in this grouping does not insure graduation with that class.

THE NORMAL DEPARTMENT

ADMISSION REQUIREMENTS—

1. Graduation from a four-year accredited high school.
2. Special students:
 - (a) Students at least twenty-one years old.
 - (b) Students specializing in some particular field.
 - (c) Students preparing to take the teachers' state examination. (See new certification law, 1923.)

THE COURSE OF STUDY—

The Seattle Pacific College believes that if a teacher is to be strong and virile she must have the background of as broad and liberal a training in subject matter as two years, at least, can offer. This is in harmony with the normal schools which are seriously considering the exchange of their old-time courses on the common branches for a two-year junior college course including professional training and practice. It is with this conception of the significance of new subject matter to the teacher, and the entire feasibility of using it as a background for the common branches that the following course is planned:

		FIRST YEAR	
		First Semester	Second Semester
English 1	3 credits	English 10	5 credits
English 2	2 credits	Education 4	2 credits
Psychology 1	3 credits	Education 21	3 credits
Education 1	3 credits	Botany	5 credits
Education 12	2 credits		
Elective	2 credits		
		SECOND YEAR	
		First Semester	Second Semester
Sociology 1	3 credits	Economics 1	3 credits
Education 6	3 credits	Education 15	2 credits
Expression 1	2 credits	Education 35	2 credits
State Manual 2	2 credits	Music 6	2 credits
Electives	5 credits	Education 25	3 credits
		Electives	3 credits

The Common Branches—At the close of the first semester all students preparing to teach will be required to take an examination in the common branches. Those who fail to pass with a creditable standing must enroll for a thorough review, without credit, during the second semester.

The Training School—The laboratory of the Normal Department is a training school of over a hundred children below the Senior High School. Classes are composed of groups of children of similar abilities and promotions occur every nine weeks. There is no marking of time, neither is there any slurring over of work with slovenly standards. An effort is made to have every child feel that the problem of his education is his, and only incidentally that of his teacher's. This does not lessen the teacher's responsibility but rather increases it.

The Clinic—All children enrolled in the Training School enter through the clinic, where they are weighed and measured for malnutrition, examined by the school physician for physical handicaps and take the mental tests for intelligence rating.

Teachers in training understand through first-hand material the need for eliminating waste in our educational system by seeing the relation of well bodies to well minds.

Graduation—Candidates for graduation from the certificate course who wish to be recommended for elementary teaching, must be graduated from an approved high school and must have finished two full years in academic and professional study as prescribed by the school, which includes satisfactory teaching in the training department.

Candidates for a degree who wish to be recommended for high school teaching, will be required to select by the end of their sophomore year a major and a minor academic subject, approved by the Dean, who shall also determine the aggregate hours required on these subjects. In addition to the above academic requirements the candidate must select 15 semester hours of Upper Division Education, including three laboratory hours of high school cadet teaching. For further details confer with the College Dean or the Director of the department.

Special students will be allowed a comparatively free range in the selection of such professional work as they deem will meet their need.

The standard two-year course of the normal department is approved by the State Board of Education. Graduation from this course carries with it a State certificate good for five years in grades from the first to the ninth, inclusive. This certificate becomes a life diploma after five years of successful teaching.

An Appointment Bureau—An Appointment Bureau is maintained by the Department, and teachers are assisted in securing a position without charge.

SCHOLARSHIP

No student will be graduated from the Normal Department who does not have a "C" grade or better in at least two-thirds of the credit hours earned.



LADIES' HALL

COURSE OF STUDY

ART

	Credits
1. Drawing and Painting.....	2
4. Mechanical Drawing	2
8. Handicraft, Basketry, Weaving, Tie-Dyeing.....	2
15. Household Art	2
20. Normal Art for Teachers.....	2
51. Renaissance and Modern Painters.....	2
52. Architecture and Sculpture.....	2

BIBLE

1. Synthetic Study of the Bible, Old Testament.....	5
2. Synthetic Study of the Bible, New Testament.....	3
11. Systematic Theology	2
12. Continuation of Course 11.....	2
16. Elementary Study of the Hebrew Language.....	5
17. Study of Hebrew Narrative.....	5
20. Bible Geography	3
35. Introduction to Religious Education.....	2
51. The Apostolic Age.....	3
66. History of the Jews.....	3
70. Elementary Hebrew (Same as 16 for Upper Division students making a grade of B).....	5
71. Hebrew Narrative (Same as Course 17).....	5
76. History of Japan.....	3

BOTANY

1. Elementary Botany	5
2. Plant Morphology	5

CHEMISTRY

1. General Chemistry	5
2. General Chemistry, Continued.....	5
3. Qualitative Analysis	5
51. Quantitative Analysis	5
61. Organic Chemistry	5

ECONOMICS

1. Principles of Economics.....	3
5. Business Law	3
51. Business Administration	2
55. History of Economic Thought.....	3

EDUCATION

Credits

1. History of Education.....	3
4. Class-room Management	2
6. Methods of Elementary Education.....	3
12. Child Hygiene	2
15. Educational Psychology	2
20. State Manual	2
21. Child Psychology	2
25. Practice Teaching	3
35. Current Problems	2
51. Introduction to Education.....	3
54. Secondary Education	3
60. High School Methods	3
65. Educational Measurements	3
75. Problems	2

ENGLISH

1. Composition	3
2. Rhetoric	2
5. Argumentation	3
10. Survey of English Literature.....	5
15. American Literature	5
46. The Bible as English Literature.....	2
51. Nineteenth Century Literature.....	3
60. Contemporary Literature	3
70. Medieval Literature	2
75. Chaucer	2

EXPRESSION

1. Art of Expression.....	3
2. Platform Reading	2
6. Debating	2

FRENCH

1. Elementary French	5
2. French Reading	5
3. Advanced French Classics	5

GEOLOGY

1. Physiography	3
2. Geology	3

GERMAN

Credits

1. Elementary German	5
2. German Reading	5
3. Advanced German Classics.....	5

HISTORY

5. English History	5
10. American History	5
53. French Revolution	2
55. Europe from 1870 to 1920.....	5
66. Jewish History	3
76. Oriental History	3
80. Colonial and Early National History.....	3
83. Reconstruction Period	3

MATHEMATICS

1. Advanced Algebra	3
2. College Algebra	3
3. Solid Geometry	3
4. Trigonometry	5
5. Analytical Geometry	5
51. Differential Calculus	5
52. Integral Calculus	5

MUSIC

1. Piano	---
2. Violin	---
3. Voice	---
4. Women's Glee Club.....	No Credit
5. Men's Glee Club.....	No Credit
6. Public School Music.....	2
7a. Harmony	3
7b. Harmony, Continuation of 7a.....	2
8a. History of Music	3
8b. History of Music, Continuation of 8a.....	2

PHILOSOPHY

1. College Ideals	1
2. Ethics	2
3. Introduction to Philosophy	3

PHYSICS

Credits

- 1. General Physics, Mechanics, Heat and Sound..... 5
- 2. General Physics, Light and Electricity..... 5

POLITICAL SCIENCE

- 1. Comparative Government 3
- 51. Principles of Politics..... 2
- 60. American Government 3
- 63. *International Relations* 2

PSYCHOLOGY

- 1. General Psychology 3

SOCIOLOGY

- 1. Principles of Sociology..... 3
- 2. Social Psychology 2

SPANISH

- 1. Elementary Spanish 5
- 2. Spanish Reading 5



CAMPUS SCENE