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Seattle Pacific High School Catalog 1931-1932

Seattle Pacific University

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SEATTLE PACIFIC HIGH SCHOOL

CATALOGUE 1931-32



Preparatory Department
Seattle Pacific College

C. 3

IMPORTANT NOTICE

Seattle Pacific High School is not open to everyone. Only those are admitted who are able to meet the entrance standards. These are of two kinds—scholastic and moral.

SCHOLASTIC STANDARDS. On the following pages of this catalog will be found detailed information regarding "Entrance Requirements." It will be noted that especially in the case of students transferring from another high school much emphasis is placed upon the previous school record. If this record is questionable, the applicant will be admitted only after very careful consideration and then only "Provisionally."

MORAL STANDARDS. In addition to high entrance scholarship standards Seattle Pacific High School maintains high entrance moral standards. Building of character is our first responsibility. But building of character in this situation presupposes a good foundation and the full cooperation of the student. For this reason, only those students are desired who are able to furnish evidence of high personal standards and a desire to live in harmony with the ideals of the school.

FACULTY

C. HOYT WATSON, A. M.....	President of the College
PHILIP F. ASHTON, A. M.....	Principal, Mathematics
S. RICHEY KAMM, A. M.....	Registrar of the College
ANNA E. BURNS, A. B.....	English and History
JACOB MOYER, A. M.....	Chemistry and Physics
GERTRUDE RAYMOND, A. M.....	Spanish, Latin, and Botany
B. L. BEEGLE, A. B.....	Mathematics
C. E. V. HENDERLITE, A. M.....	English and Social Sciences
MABEL SHIPLEY, A. B.....	Ancient Literature
JOYCE F. JOHNSON.....	Piano
RUTH A. RENGSTORFF, B. Mus.....	Violin
LLOYD VINCENT, A. B.....	Physical Education for Boys
VERNA FINK	Assistant in Voice

Assistants

MARY KELT	Physical Education for Girls
ALICE CARTER	Bookkeeping
GEORGENA OTTO	Shorthand and Typewriting

CALENDAR

First Semester

Sept. 16—Wednesday, 9:00 to 4.00.....	Registration Day
Sept. 17—Thursday, 8:00 A. M.....	Instruction Begins
Nov. 16—Monday, 8:00 A. M. Mid-Semester.....	Second Term Begins
Nov. 25, 3:40 P. M. to Nov. 30, 8:00 A. M.....	Thanksgiving Recess
Dec. 18—Friday, 3:40 P. M. to Jan. 4, 8:00 A. M.....	Christmas Vacation
Jan. 28—Thursday, 3:40 P. M.....	First Semester Closes

Second Semester

Feb. 1—Monday, 9:00 to 3:00.....	Registration New Students
Feb. 2—Tuesday, 8:00 A. M.....	Instruction Begins
Mar. 31—3:40 P. M. to April 5, 8:00 A. M.....	Spring Recess
May 30—Monday	Vacation, Memorial Day
June 4—Saturday, 8:00 P. M.....	Annual Commencement
June 5—Sunday, 3:00 P. M.	Baccalaureate Service

GENERAL INFORMATION

History. Seattle Pacific High School is under the control of Seattle Pacific College. More than 300 students have graduated since it was first organized in 1891. Throughout all these years a splendid spirit has pervaded the institution.

Policy. The same spirit of consecration and altruism is back of the high school as that found in the college. The faculty, consisting of trained Christian men and women, have but one great ambition, namely, to see the boys and girls under their care develop into real Christian citizens.

As yet no separate campus or buildings are provided for the high school. Separate floors, known as the High School floors, are reserved in the Residence Halls for high school students. To a considerable extent the college laboratories and class rooms are used by the high school. The high school, however, has separate rooms for use as Study Hall and Chapel. Day students are also admitted.

Accreditation. Seattle Pacific High School is fully accredited by the State Board of Education and the State University of Washington. The State High School Inspector in his last reports to the State Board of Education has the following to say of this department of our work: "This high school is functioning in a good way. The students are earnest and are working to a good end. Special attention is given to extra-curricular activities. The College equipment is used by the preparatory department. Discipline is seldom, if ever, a question. Library is well kept."

Student Organizations. Provision is made for considerable initiative on the part of organized groups in the high school. The principal group of this kind is the entire student body organized as the "Associated Students." A portion of the Tuesday Assembly period is given for the officers of this group to take charge and transact business in a formal way. Representatives are elected from various classes to represent the Associated Students in what is known as the "Student Council." This group handles the general details with respect to student expression and control of activities along the athletic, social, literary, and religious lines.

A Student Director is elected for each of these lines of activity. This Director works with the Faculty Director in



PHILIP F. ASHTON, A. M.
Principal



GIRLS' PEP CLUB



A Campus View with the Girls' Residence Hall in the right foreground



Administration Building from the Campus



THE CHAPEL

A wholesome religious atmosphere prevails throughout the institution

planning the details for all such student activity. Certain members of the high school Associated Students are elected to represent the High School on the publication staff of the "Seattle Pacific College News" and "The Cascade", student publications of Seattle Pacific College.

GENERAL REGULATIONS

When a student enrolls in Seattle Pacific High School, it is assumed that he agrees to have due regard for all regulations of the institution. Dormitory students are not allowed to entertain friends or relatives in their room overnight nor to take them to the dining room without permission from those in charge. Students not living at home are required to live in the dormitory during the school year unless they are living without cost with relatives or working for their board and room at the place where they are staying. Exception to this rule is made only by consent of the President and the payment of a supervisory fee of \$10.00 per term.

Students who are known to use tobacco are not permitted to register and anyone using it while a member of the student group is subject to dismissal.

Study hour is to be observed by all students each evening after 8 o'clock except Friday and Sunday evening and the evening before a holiday.

All students are required to attend the morning chapel services daily.

All students residing on the campus or within reasonable walking distance are required to attend the Students' Meeting on Tuesday evening. All others must attend at least once each term. All students both day and boarding are expected to attend regularly Sunday School and preaching services on the Sabbath. Students boarding on the campus are expected to attend the College Church except by special permission of the President.

It is expected that all students will dress in a way becoming those attending a Christian Institution.

At any time a student may be required to submit the names of two responsible persons who can speak as to his moral character.

Dormitory students must observe the dormitory regulations

as specified by those in charge. These have to do with quietness, care of rooms, reporting for meals, leaving the campus, etc.

All students are required to remain in the study hall during their vacant hours other than the first and last periods of the day unless excused by the Principal.

All students must take Physical Training.

Day students as well as boarding students are not to participate in any hike, party, or such activity, religious or social, in which other students of the school are involved except when a chaperon approved by the Social Committee is present.

Students leaving books about the buildings at any time or leaving their personal belongings during the summer vacation or when leaving school do so at their own risk.

EXPENSES

For convenience the school year is divided into two semesters and each semester into two terms of about nine weeks each. All accounts must be paid in advance at the beginning of each term.

Tuition, per term.....\$20.00

Students carrying more than four regular subjects or less than three will be charged at the rate of \$5.00 per term for each.

Laboratory Fees

Science Courses, per term.....\$ 1.50

Typewriting, per term 2.50

Sundry Fees

Medical Fee, per term50

Late registration fee..... 1.00

Change of registration..... .50

Special Examination Fee..... .50

Examination for credit, per unit..... 5.00

Supervisory Fee (Students, not at home, boarding off the campus) per term 10.00

Library Fee, per term..... .50

Student Activity Fee, per term..... 1.00

Gymnasium Fee, per term..... .50

Locker Fee, per term50

Diploma and Graduation Fee..... 5.00

Music

Private lessons in Piano, Violin, Voice, and Brass

Instruments, per term (8 lessons)..... 11.00

Piano Rental, per term..... 2.00

Orchestra, Ensemble, or Band, per term..... 1.00

Board and Room

Board, per term 40.00

Room, varies according to appointments, per term \$16.00 to \$30.00

Holiday room, per week or fraction thereof..... 2.50

Laundry (required of all Dormitory students) Not over 12 pieces per week, per term 5.00

Requirements for Graduation

The plan of setting up separate requirements for graduation in different courses has been abandoned. Minimum requirements are now prescribed, which constitute the core of the curriculum for all pupils.

These requirements are:

English—3 units.

Social Science 2½ units (Community Civics, ½; World History, 1; American History, 1.)

*Mathematics 2 units (Algebra and Geometry)

Laboratory Science 1 unit

Ancient Literature 1 unit

Physical Education 1 unit

*Foreign Language 2 units of one language.

A total of 12½ units. Electives to the number of 3½ units are accepted to make up the 16 units required for graduation.

*Provision is made for students, in exceptional cases, to be exempted from the unit in plane geometry or the two units of a foreign language, or both, by permission from the principal. In this case other subjects must be substituted and in no case will this meet the requirements for entrance to the College of Liberal Arts.

Scholarship Requirements

High School pupils are required to maintain a minimum scholarship standing. If a pupil fails to pass in at least three subjects in any semester, he is allowed to continue in school the subsequent semester only on probation with, in most cases, a reduced load. If, during the probationary semester, he does not pass in at least three subjects, his load is reduced further. If he then fails in one of his subjects, he is suspended from school for a semester.

Classification

Classification for official purposes is made on the basis of the status of students at fall registration.

Freshmen—less than 3 units.

Sophomores—3 or more but less than 7 units.

Juniors—7 or more but less than 11 units.

Seniors—11 or more units.

SUGGESTIVE FOUR-YEAR CURRICULUM

FIRST YEAR

First Semester

Composition I
Latin I, or Spanish I.
Algebra I.
 General Science
 Typewriting I.
Physical Education

Second Semester

Literature I.
Latin II or Spanish II.
Algebra II.
Community Civics
 Typewriting II.
Physical Education

SECOND YEAR

First Semester

Composition II.
Latin III. or Spanish III.
Geometry I.
 Botany I.
World History I.
 Typewriting III.
Physical Education

Second Semester

Literature II.
Latin IV. or Spanish IV.
Geometry II.
 Botany II.
World History II.
 Typewriting IV.
Physical Education

THIRD YEAR

First Semester

Composition III.
Amer. Hist. I.
 Algebra III.
Ancient Literature I.
 Shorthand I.
Physical Education

Second Semester

Literature III.
Amer. Hist. II.
 Geometry III.
Ancient Literature II.
 Shorthand II.
Physical Education

FOURTH YEAR

First Semester

Literature IV.
 Economics
Physics I. or Chem. I.
 Bookkeeping I.
Physical Education

Second Semester

Literature V.
 Sociology
Physics II. or Chem. II.
 Bookkeeping II.
Physical Education

NOTE: Required subjects shown in bold face type; electives in light face type.

COURSES OF INSTRUCTION

COMMERCIAL

Bookkeeping

I. An elementary course in the fundamentals and principles of account for the sole proprietor. Methods of journalizing, posting, closing the ledger, closing journal entries, and forms of business reports, such as the working sheet, the trial balance, balance sheet, and profit and loss statement are included.

II. An introduction to accounting for the partnership with additional business forms and double-entry accounting. Prerequisite Bookkeeping I.

III. This course deals with accounting of the corporation with the necessary business methods and forms, including the handling of departmental purchases and sales. Prerequisite Bookkeeping I and II.

Shorthand

I. The aim in this semester is to develop a free and easy execution of the outlines, a thorough understanding of the principles of the system, and as large a vocabulary as possible.

II. In this semester, more exercises are completed. Speed studies are introduced for a review of the work of Shorthand I. Pupils begin to transcribe their notes on the typewriter.

Typewriting

I. Time is devoted to learning the keyboard and developing accuracy and rhythm, the minimum requirement being 20 words a minute on ten minute tests.

II. The second semester aims to improve pupils' technique by further drill. The business letter is used for composition. The minimum speed requirement is 30 words per minute on ten and twenty minute tests.

III. The third semester is devoted to development of accuracy and speed in getting out manuscript and legal work as well as in preparation of business letters etc. A minimum speed of 40 words per minute on ten, twenty and thirty minute tests is required.

IV. The greater part of the time is spent in billing. It is a continuation of Typing III with more difficult forms.

ENGLISH

Composition

I. The aim is to develop a sentence sense, to train in acquiring and in organizing ideas, and to fix correct observance of standard usage in external forms. Functional grammar forms the material of special study. The student reads and reports on at least two books from the Home Reading List.

II. The work of Composition I is continued. Sentence sense, paragraphing, and theme construction are stressed. Letter-writing and word-study form the material of special study. Frequent compositions, both oral and written, are required. The student reads and reports on at least two books from the Home Reading List.

III. This is an oral Composition class. The work includes training and much practice in simple talks, speeches for special occasions, readings, argumentation and debate, and parliamentary law. Frequent written compositions are required. The student reads and reports on at least two books from the Home Reading List.

Literature

I. This course aims to increase the student's enjoyment of reading and to increase his power and skill in reading, through emphasis upon significant units of the material studied. Titles for class study are Shakespeare's "The Merchant of Venice," Scott's "Ivanhoe" and "The Lady of the Lake," and selected short stories. In addition to this the student reads and reports on at least two books from the Home Reading List.

II. The work of Literature I is continued with the further aim of widening the student's field of reading. Titles for class study are George Eliot's "Silas Marner," Shakespeare's "Julius Caesar," Macaulay's "Essays on Clive and Hastings," and Tennyson's "Idylls of the Kink." In addition to this the student reads and reports on at least two books from the Home Reading List.

III. The aim of this course is to make the student better acquainted with American literature. The history of this literature is used merely to give the background for the studies. The literature for class and individual reading is divided into five groups: biography, essay, novel, short story, and poetry. Frequent written reports are required.

IV. Review of the fundamentals in grammar and drill in everyday usage. Early Anglo-Saxon and English writers with their works complete the semester covering the text of Shakespeare.

V. Text and anthology used throughout semester. One tragedy of Shakespeare studied in class, also one of the great nineteenth century novels.

Ancient Literature

I. General Survey of the Old Testament with emphasis upon the literary merit of the Bible. Comparison with other ancient writings. Attention also given to historical and natural background. Some character study.

II. The Life of Christ. Comparative study of the teaching of Christ with current philosophies of his time. Emphasis upon both ancient and modern Palestine. Writings and journeys of St. Paul.

FOREIGN LANGUAGE

Latin

I. Study of grammar and reading of easy prose. Study of relation of Latin to English.

II. Course I continued.

III. Study of the subjunctive. Prose composition. Reading of easy prose dealing with Roman mythology, life, and history.

IV. Caesar's Gallic Wars. Prose composition.

Spanish

I. A study of the Castilian pronunciation. Simple grammatical forms. Greetings, common expressions, classroom expressions. Reading of selected material.

II. Continuation of grammar. Practice in conversation.

III. Review of grammar. Study of the subjunctive. Reading.

IV. Composition and more advanced reading.

MATHEMATICS

Algebra

I. The study of the fundamental processes correlated with arithmetic; formulas; meaning and solution of simple equations; important products and factoring and graphs.

II. Review of fundamental processes; fractions, emphasizing similarity to arithmetical methods; simultaneous equations; square root and radicals. Prerequisite Algebra I.

III. Review and further development of topics considered in Algebra I and II; solution of the quadratic equation; exponents and radicals; logarithms; progressions; binomial theorem.

Geometry

I. Theorems having to do with triangles, parallel lines, quadrilaterals. Special emphasis is placed on original exercises. Prerequisite Algebra I and II.

II. The subject matter includes the measurement of angles and arcs; construction; locus; similarity and proportion in figures; areas of figures; regular polygons and circles; and a great many original exercises.

III. Includes theorems relating to points, lines and planes in space; prisms, pyramids, cylinders, cones, polyhedrons and sphere; locus; solution of original exercises. Prerequisite Geometry II.

MUSIC

The Department of Music offers excellent opportunity to obtain training in voice, piano, violin, and the wind instruments. See section of catalogue "Expense" for specific fees.

Voice. Private lessons by appointment.

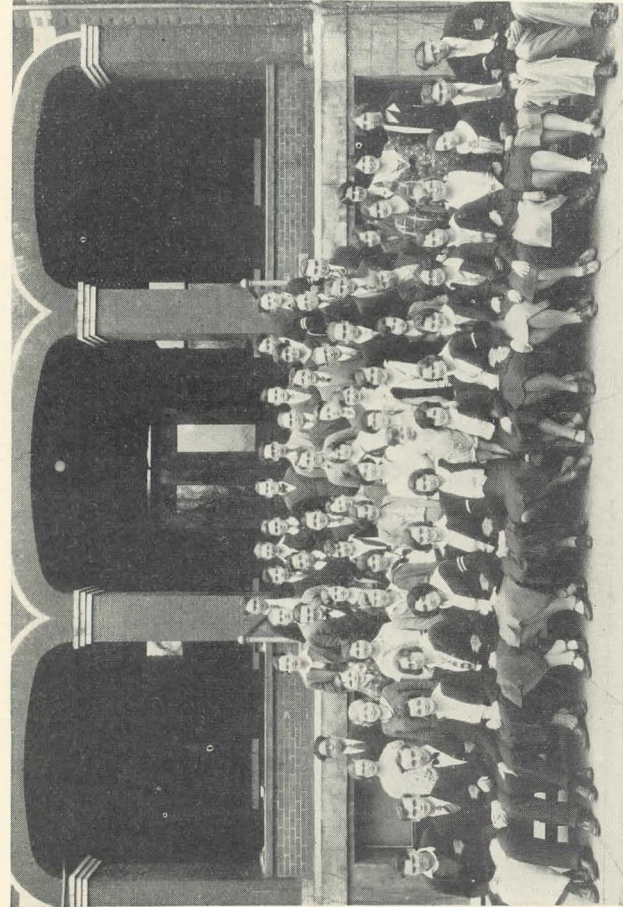
Chorus. Open to those who can qualify. Meets twice each week throughout the year.

Piano. The work in this department covers in detail definite work for the various musical grades. No time limit can be set for each grade. Talent, application, and opportunity for practice must be taken into consideration in each case. Recitals are given during the season.

Violin. Private lessons by appointment.

Wind Instruments. Private lessons by appointment.

Orchestra. Meets twice each week. One-fourth unit per semester.



LITERARY SOCIETY

Much attention is given to the Literary and Social life of the students

PHYSICAL EDUCATION

Separate classes are maintained for boys and girls. Calisthenics and group activities closely correlated with intra-mural sports. Required of all high school pupils. Meets twice each week throughout the year.

SCIENCE

General Science

I. A study of certain definite features of the everyday world about us. Deals with air, water, fire, some common chemicals, work, energy and electricity. Designed for first year students.

II. Continues Course I taking up astronomy, the forces acting on the earth's crust, and some of the relations of plants and animals to man. Designed for first year students.

Botany

I. Outdoor excursions for the study of fall flowers. A study of the flowering plants in regard to structure, work and reproduction.

II. A study of the lower plant life: fungi and algae; mosses and ferns. Spring flowers, ornamental shrubbery.

Chemistry

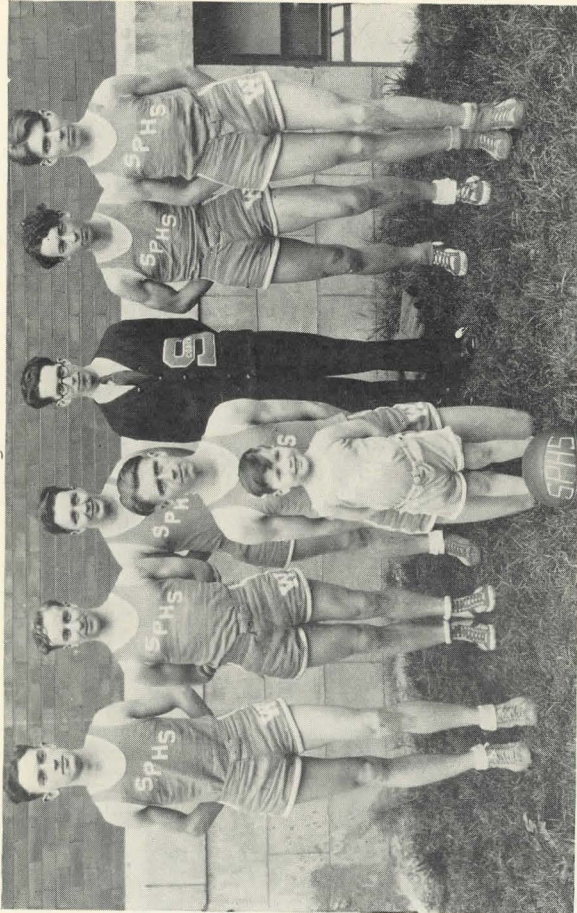
I. The fundamental principles of chemistry. Symbols, formulas, and equations. Calculations and reaction proportions. The nature of acids, bases, and salts. The properties of non-metallic elements such as : hydrogen, oxygen, chlorine, nitrogen and sulphur and their typical compounds.

II. The carbon compounds, phosphorus, arsenic, antimony, bismuth, silicon and boron. A study of the important metals. Methods of manufacture. Laboratory experiments. Elementary testing.

Physics

I. A laboratory science covering the study of mechanics, of liquids, gases, solids, and heat. Three class sessions and two double laboratory periods per week. Notebooks are required.

II. Physics I continued. Includes a study of magnetism, electricity, sound and light.



CHAMPIONSHIP BASKETBALL TEAM 1930-31

Intra-mural sports, for both boys and girls, occupy a large place in the activities of the school

SOCIAL SCIENCE

World History

I. The first semester of World History begins with the dawn of history and follows the courses of European nations down to the middle of the sixteenth century. Motives and trends are emphasized rather than any great number of names, dates, and events.

II. The study of European countries is continued and becomes more intensified. Emphasis is placed on developments in social and economic conditions, and the growth of more democratic forms of government in all countries. The work both semesters is supplemented by the use of a current weekly magazine to inform the students of present day conditions. A minimum of 400 pages of outside reading is required for the two semesters.

American History

I. First Semester: A study of European background, colonial days, nationism and democracy, expansion, and secession.

II. Second Semester: A study of the Civil War, reconstruction, our country as a world power, economic and social problems. The text is supplemented with reading from other texts and individual term papers. The students keep abreast of the times through use of a current weekly magazine.

Economics

Introductory course to the general principles of Economics. Details in problems of production, consumption, wages, profits, etc. One-half unit.

Sociology

A course in elementary sociology dealing with society, its structure, development, activities, and problems. One-half unit.

Community Civics

This course is designed for the purpose of training the pupil for citizenship. First, to give the pupils the necessary minimum knowledge of the institutions and principles of government; and second, to inculcate the habit of civic-mindedness not merely by example and precept but by practice as well. One-half unit.

REGISTER OF STUDENTS

1930-31

Ashton, Eunice.....	Seattle
Axelson, Clifford.....	Alaska
Batelaan, Agatha.....	Chewelah, Wash.
Bense, Marjorie.....	Seattle
Biehl, Jack.....	Jerome, Idaho
Blair, Donald.....	Seattle
Booth, Clayton.....	Seattle
Boyd, Eldon.....	Seattle
Capp, Leonard.....	Alaska
Casberg, Wilma.....	Seattle
Cathers, Ruth.....	Boise, Idaho
Chan, Yam Tung.....	China
Chang, Ching C.....	China
Chase, Marguerite.....	Seattle
Clark, Lois.....	Seattle
Clark, Warne.....	Seattle
Craw, Joanna.....	Seattle
Curren, Betty.....	Seattle
Curtis, Neil.....	Seattle
Ensign, Marvin.....	Olympia, Wash.
Everts, Dexter.....	Tacoma, Wash.
Ewing, Kenneth.....	Seattle
Frazee, Myrle.....	Seattle
Fuhrmann, Irene.....	Seattle
Glazier, Pearl.....	Seattle
Hargrave, John.....	Seattle
Harmer, William.....	New Westminster, B. C.
Hauer, Madlyn.....	Seattle
Haugard, Gladys.....	Seattle
Henderson, Howard.....	Seattle
Hill, Joy.....	Seattle
Horino, Shuro.....	Japan
Horrell, Helen.....	Seattle
Jones, Geneva.....	Centralia, Wash.
Jones, Virginia.....	Centralia, Wash.
Kennedy, Frances.....	Seattle
Klein, Bernice.....	Seattle

Lane, Gordon.....	Seattle
Lane, Alberta.....	Seattle
Lane, Esther.....	Seattle
Lane, Gertrude.....	Seattle
Leise, Jesse.....	Seattle
Lewis, George.....	Seattle
Lewis, Marjorie.....	Seattle
Lewis, Myra.....	Seattle
Lewis, Roland.....	Seattle
Lockard, Eathel.....	Seattle
Lockard, Frisby.....	Seattle
Mc Mullen, Kufus.....	Wenatchee, Wash.
Maxwell, Bernice.....	Seattle
Mickey, Oscar.....	Wenatchee, Wash.
Millican, Lois.....	Tonasket, Wash.
Mork, La Verne.....	Seattle
Nutter, Mary.....	Seattle
Okuda, Tom.....	Seattle
Ortiz, Juan.....	Philippines
Palmer, Richard.....	Seattle
Pemberton, Munsell.....	Tacoma, Wash.
Perry, Earlan.....	Seattle
Roach, Mary.....	Seattle
Shoemaker, Heber.....	Seattle
Slingerland, Helen.....	Seattle
Slingerland, Jack.....	Seattle
Slingerland, Lois.....	Seattle
Smith, Mildred.....	Penawawa, Wash.
Sparks, Mildred.....	Seattle
Sparrow, Doris.....	Seattle
Steiner, Harold.....	Seattle
Thorson, Esther.....	Seattle
Tippery, Rex.....	Seattle
Vincent, Lois.....	Seattle
Waer, Lucile.....	Seattle
Walters, Robina.....	Enid, Okla.
Watson, Lola.....	Seattle
Wilkin, Marshall.....	Seattle
Wilkin, Mary.....	Seattle
Wilkin, Welch.....	Seattle
Willson, Woodrow.....	Seattle
Wooley, Evelyn.....	Seattle

