

1934

Seattle Pacific High School Catalog 1934-1935

Seattle Pacific University

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SEATTLE PACIFIC HIGH SCHOOL

CATALOG
1934-1935

Preparatory Department
Seattle Pacific College
Seattle . . . Washington

C. 4

IMPORTANT NOTICE

Seattle Pacific High School is not open to everyone. Only those are admitted who are able to meet the entrance standards. These are of two kinds—scholastic and moral.

SCHOLASTIC STANDARDS. On the following pages of this catalog will be found detailed information regarding "Entrance Requirements." It will be noted that especially in the case of students transferring from another high school much emphasis is placed upon the previous school record. If this record is questionable, the applicant will be admitted only after very careful consideration and then only "Provisionally."

MORAL STANDARDS. In addition to high entrance scholarship standards Seattle Pacific High School maintains high entrance moral standards. Building of character is our first responsibility. But building of character in this situation presupposes a good foundation and the full cooperation of the student. For this reason, only those students are desired who are able to furnish evidence of high personal standards and a desire to live in harmony with the ideals of the school.

SEATTLE PACIFIC HIGH SCHOOL APPLICATION FOR ADMISSION

Date....., 193....

To the Registrar:

I hereby make application for admission to Seattle Pacific High School. I have read the "General Regulations" section of the catalog and agree to cooperate in upholding the high standards therein set forth, if admitted. I have not used tobacco or alcoholic liquor in any form during the past year.

Signed.....

Address..... Phone No.....

Age last birthday.....Date of birth.....Place.....

Name of Parent or Guardian.....

Address of Parent or Guardian.....

Are you a Christian?.....

Church Preference..... Member?.....

Nationality

Are you a graduate from the Eighth Grade?.....

When? Where?.....

Have you ever attended High School?.....

Where?..... How long?.....

How would you be classified? (Fresh., Soph., etc.).....

With whom did you advise in preparing to make your application to enter Seattle Pacific High School?.....

Name

Address..... Position.....

Have you good health?..... Have you had any serious illness recently?..... If so, what?.....

State briefly your purpose in desiring to pursue work at Seattle Pacific High School.....

Do you plan to live in the residence halls?.....
What is your program for financing your high school education here?.....

Do you have adequate funds for at least one year?.....
When do you wish to enter, if allowed to register?.....

Give the names and addresses of two responsible persons who are acquainted with you and who will vouch for your character and abilities:

Name

Address

Name

Address

(The following additional information is to be furnished by those who desire to transfer from another High School.)

Name and address of schools attended since graduation from the Eighth Grade:

Name

Address

Name

Address

Have you asked that a transcript of your record at the institutions named above be forwarded to the Registrar?.....

If not, are you doing so now?.....

ADDRESS

SEATTLE PACIFIC HIGH SCHOOL

SEATTLE, WASHINGTON

GARFIELD 3498

3307 THIRD AVE. WEST

CALENDAR

1934-35

First Semester

Sept. 18 and 19	Tuesday, Wednesday.....	Registration Days
Sept. 20	Thursday, 8:00 A. M.....	Instruction Begins
Oct. 28 to Nov. 11	(Movable)	Fall Evangelistic Services
Nov. 16	Friday, 3:40 P. M.....	Mid-Semester
Nov. 28	Wednesday, 3:40 P. M.....	Thanksgiving Recess Begins
Dec. 3	Monday, 8:00 A. M.....	Thanksgiving Recess Ends
Dec. 21	Friday, 3:40 P. M.....	Christmas Vacation Begins
Jan. 2	Wednesday, 8:00 A. M.....	Christmas Vacation Ends
Jan. 25	Friday, 3:40 P. M.....	First Semester Closes

Second Semester

Jan. 28	Monday.....	Registration for New Students
Jan. 29	Tuesday, 8:00 A. M.....	Instruction Begins
Feb. 22	Friday, Vacation.....	Washington's Birthday
March 3 to 17	(Movable)	Spring Evangelistic Services
March 27,	3:40 P. M. to April 1, 8:00 A. M.....	Spring Recess
May 22	Wednesday, 8:00 P. M.....	Final Student Vesper Service
May 29	Wednesday, 3:40 P. M.....	Class Instruction Ends
May 29	Wednesday, 8:00 P. M.....	Graduation Program
May 30	Thursday, 8:00 P. M.....	Annual Music Recital
May 31	Friday.....	Annual Boat Trip
June 2	Sunday, 3:00 P. M.....	Baccalaureate Service

FACULTY

C. HOYT WATSON, A. M.....	President of the College
EDWARD O. POST, A. M.....	Principal, Mathematics and Physics
ANNA E. BURNS, A. M.....	Girls' Adviser, English and Botany
CLAUDE E. V. HENDERLITE, A. M.....	Social Sciences and English
GERTRUDE RAYMOND, A. M.....	Spanish and Ancient Literature
IDA TRAPP, R. N.....	School Nurse
MABEL JONES MOYER.....	Piano

Assistants

Wesley Bratton, Physical Education.
Dorothy Moulton, Physical Education.
Vera Hunter, Shorthand.
Alice Warren, Typewriting.
Angeline Stillman, Bookkeeping.
Clayton Booth, Chorus.

GENERAL INFORMATION

History. Seattle Pacific High School is under the control of Seattle Pacific College. More than 450 students have graduated since its organization as Seattle Seminary in 1891. Throughout all these years a splendid spirit has pervaded the institution.

The High School Building. The students and friends of Seattle Pacific High School will be glad to know that hereafter an entire building is to be used for housing the high school. The imposing three-story structure which has been used in the past as the President's home is being remodeled for this use. A large share of one floor will constitute the assembly room. Adequate provision is being made for laboratories, libraries, offices, and class rooms.

Policy. The same spirit of consecration and altruism is back of the high school as that found in the college. The faculty, consisting of trained Christian men and women, have but one great ambition, namely, to see the boys and girls under their care developed into trained Christian citizens.

Accreditation. Seattle Pacific High School is fully accredited by the State Board of Education and the State University of Washington.

Student Organizations. Provision is made for considerable initiative on the part of organized groups in the high school. The principal group of this kind is the entire student body organized as the "Associated Students." A portion of the Friday Assembly period is given for the officers of this group to take charge and transact business in a formal way. Members are elected from the various classes to represent the Associated Students in what is known as the "Student Council." This group handles the general details with respect to student expression and control of activities along the athletic, social, literary, and religious lines.

A Student Director is elected for each of these lines of activity. This Director works with the Faculty Director in planning the details for all such student activity. Certain members of the high school Associated Students are elected to represent the High School on the publication staff of the "Falcon" and "The Cascade," student publications of Seattle Pacific College.

GENERAL REGULATIONS

When a student enrolls in Seattle Pacific High School, it is assumed that he agrees to have due regard for all regulations of the institution. Dormitory students are not allowed to entertain friends in their room over-night nor to take them to the dining room without permission from those in charge. Parents of students are always welcome guests in the dining room. They are also welcome to the use of the guest rooms as far as they are available for over-night visits. Students not living at home are required to live in the dormitory during the school year unless they are living without cost with relatives or working for their board and room at the place where they are staying. Exception to this rule is made only by consent of the President and the payment of an extra tuition charge of \$10.00 per semester.

Students who are known to use tobacco are not permitted to register and anyone using it while a member of the student group is subject to dismissal.

Study hour is to be observed by all students each evening after 8 o'clock except Friday and Sunday evening and the evening before a holiday. This applies to day as well as to boarding students.

All students are required to attend the morning chapel services daily.

All students residing on the campus or within reasonable walking distance are required to attend the Students' Meeting on Wednesday evening. All others are expected to attend at least once each month. All students, both day and boarding, are expected to attend regularly Sunday School and preaching services on the Sabbath. Students boarding on the campus are expected to attend the College Church, except by special permission of the President of the College.

It is expected that all students will dress in a way becoming those attending a Christian institution.

At any time a student may be required to submit the names of two responsible persons who can speak as to his moral character.

Dormitory students must observe the dormitory regulations as specified by those in charge. These have to do with quietness, care of rooms, reporting for meals, leaving the campus, etc.

All students are required to remain in the study hall during their vacant hours unless excused by the Principal.

All students must take Physical Training.

Day students as well as boarding students are not to participate in any hike, party, or such activity, religious or social, in which other students of the school are involved except when a chaperon approved by the Social Director is present.

Students leaving books about the buildings at any time or leaving their personal belongings during the summer vacation or when leaving school do so at their own risk.

EXPENSES

For convenience, the school year is divided into two semesters of about eighteen weeks each. All accounts must be cared for in advance by cash, or by cash and note, at the beginning of each semester.

Tuition, per semester	\$30.00
Students carrying more than four regular subjects or less than three will be charged at the rate of \$7.50 per semester for each.	
<i>General Fees</i>	
Incidental Fee (all students) per semester.....	3.00
Associated Student Body dues (all students) per semester.....	2.50
<i>Laboratory Fees</i>	
Science Courses, per semester.....	3.00
Typewriting, per semester.....	4.00
<i>Sundry Fees</i>	
Late Registration Fee.....	1.00
Change of Registration.....	.50
Special Examination Fee.....	.50
Examination for Credit, per unit.....	5.00
Extra Tuition Fee (students, not at home, boarding off the campus) per semester.....	10.00
Diploma and Graduation Fee (includes use of cap and gown)..	7.00
<i>Music</i>	
Private Lessons in Piano, Violin, Voice, and Brass Instruments, per semester (16 lessons).....	20.00
Piano Rental, per semester.....	2.00
Orchestra, Ensemble, or Band, per semester.....	2.00
<i>Board and Room</i>	
Board, per semester (not including Christmas vacation).....	76.00
Room, varies according to appointments, per semester.....	32.00
Laundry (required of all Dormitory students) Not over 12 "pieces" per week, per semester.....	8.00

Method of Payment

Regulations provide that charges shall be made for the entire semester. It is expected that at least half of this charge will be paid in cash in advance at the beginning of the semester, the balance of the charge to be covered by a note payable within a period of three months. The note is in the form of a student promissory note. It is required that this be signed by the student and one of his parents or some other responsible person. In special cases arrangements may be made to pay by the month if such is desirable. In every case, however, the balance of the charge for the semester must be covered by a note.

Opportunity for Work

Seattle Pacific High School offers splendid opportunity for young people who live on the campus to earn a portion of the charge for board and room by some form of student labor. The school has a standing agreement to give work to every dependable student, when such assistance is necessary, to the extent of one-fourth the charge for board, room, and laundry. This would require approximately eight hours of work per week. In exceptional cases this may be increased to cover as much as one-half such expense. Application forms for requesting this type of assistance have been prepared and will be sent upon request to any student who wishes to make application for this type of Industrial Scholarship.

Dormitories

The same dormitories are used by the high school boys and girls as are used by the college men and women. Although high school students are thus closely associated in their dormitory life with college students the regulations having to do with the high school students are somewhat different from those covering the older group. More careful supervision of the various activities of the high school students is given in order to obtain the highest type of training.

ENTRANCE REQUIREMENTS

Students are admitted upon recommendation only. A blank for making formal application is found in the forepart of this catalog. Students with good moral character, having completed

the eighth grade of the public school, or its equivalent, will have no difficulty in qualifying for admittance to the freshman class upon presentation of the proper credentials and paying the required fees.

REGISTRATION DAYS

The fall semester opens the third Tuesday of September, two days being taken for registration purposes; class instruction beginning on Thursday. Students should plan, as far as possible, to register on the first registration day.

TRANSFER STUDENTS

Students wishing to transfer from some other high school must have been in good standing when leaving the other institution in order to be admitted here. Advance standing for such students will be granted upon the presentation of credentials for work satisfactorily done in such other high school if it is accredited.

GUIDANCE

Much attention is given on the part of the faculty to student guidance. This applies to every phase of the student's activity, including the physical, social, and religious, as well as educational. Four regular subjects, exclusive of physical education, constitute a regular student load. No student may drop a class without special permission from the instructor and the principal.

GRADES AND SCORES

The following system of grades with the corresponding quality credits is in use: A, two quality credits, 96-100; B, one and one-half quality credits, 88-95; C, one quality credit, 78-87; D, one-half quality credit, 70-77; E indicates failure. The grade score is obtained by dividing the total quality credits by the total full courses pursued.

RECORDS AND REPORTS

A permanent record of each student's credits is kept in the College Registrar's office. The current record of the student with respect to attendance and scholarship is kept in the office of the Principal. A report of the student's program is sent to parents or guardians at the end of each nine-week period, or oftener if requested. Upon graduation, or transferring to another school, each student is entitled to one free transcript of his record. A charge is made for each additional transcript.

REQUIREMENTS FOR GRADUATION

The plan of setting up separate requirements for graduation in different courses has been abandoned. Minimum requirements are now prescribed, which constitute the core of the curriculum for all pupils.

These requirements are:

English 3 units.

Social Science $2\frac{1}{2}$ units (Community Civics, $\frac{1}{2}$; World History, 1; American History, 1.)

*Mathematics 2 units (Algebra and Geometry)

Laboratory Science 1 unit

Ancient Literature 1 unit

Physical Education 1 unit

*Foreign Language 2 units of one language.

A total of $12\frac{1}{2}$ units. Electives to the number of $3\frac{1}{2}$ units are accepted to make up the 16 units required for graduation.

*Provision is made for students, in exceptional cases, to be exempted from the unit in plane geometry or the two units of a foreign language, or both, by permission from the principal. In this case other subjects must be substituted but in no case will this fully meet the requirements for entrance to the College of Liberal Arts.

Scholarship Requirements

High School pupils are required to maintain a minimum scholarship standing. If a pupil fails to pass in at least three subjects in any semester, he is allowed to continue in school the subsequent semester only on probation with, in most cases, a reduced load. If, during the probationary semester, he does not pass in at least three subjects, his load is reduced further. If he then fails in one of his subjects, he is dropped for one semester.

Classification

Classification for social purposes is made on the basis of the status of students at fall registration.

Freshmen—less than 3 units.

Sophomores—3 or more but less than 7 units.

Juniors—7 or more but less than 11 units.

Seniors—11 or more units.

SUGGESTED FOUR-YEAR CURRICULUM

FIRST YEAR

First Semester

Composition I.
Spanish I.
Algebra I.
General Science
Typewriting I.
Physical Education

Second Semester

Literature I.
Spanish II.
Algebra II.
Community Civics
Typewriting II.
Physical Education

SECOND YEAR

First Semester

Composition II.
Spanish III.
Geometry I.
Botany I.
World History I.
Typewriting III.
Physical Education

Second Semester

Literature II.
Spanish IV.
Geometry II.
Botany II.
World History II.
Typewriting IV.
Physical Education

THIRD YEAR

First Semester

Composition III.
Amer. Hist. I.
Algebra III.
Ancient Literature I.
Shorthand I.
Physical Education

Second Semester

Literature III.
Amer. Hist. II.
Ancient Literature II.
Shorthand II.
Physical Education

FOURTH YEAR

First Semester

Literature IV.
Economics
Physics I.
Bookkeeping I.
Physical Education

Second Semester

Literature V.
Sociology
Physics II.
Bookkeeping II.
Physical Education

NOTE: Required subjects shown in bold face type; electives in light face type.

COURSES OF INSTRUCTION

The courses are listed under the general groups as follows: commercial, English, foreign language, history, mathematics, music, physical education, science, and social sciences. Each course is arranged as a one semester course requiring, as a rule, five fifty-minute sessions per week for eighteen weeks. The school reserves the right to cancel any course in which less than six students enroll.

COMMERCIAL

Bookkeeping

I. An elementary course in the fundamentals and principles of account for the sole proprietor. Methods of journalizing, posting, closing the ledger, closing journal entries, and forms of business reports, such as the working sheet, the trial balance, balance sheet, and profit and loss statement are included.

II. An introduction to accounting for the partnership with additional business forms and double-entry accounting. Prerequisite, Bookkeeping I.

Shorthand

I. The aim in this semester is to develop a free and easy execution of the outlines, a thorough understanding of the principles of the system, and as large a vocabulary as possible.

II. In this semester, more exercises are completed. Speed studies are introduced for a review of the work of Shorthand I. Pupils begin to transcribe their notes on the typewriter.

Typewriting

I. Time is devoted to learning the keyboard and developing accuracy and rhythm, the minimum requirement being 20 words a minute on ten minute tests.

II. The second semester aims to improve pupils' technique by further drill. The business letter is used for composition. The minimum speed requirement is 30 words per minute on ten and twenty minute tests.

III. The third semester is devoted to development of accuracy and speed in getting out manuscript and legal work as well as in preparation of business letters, etc. A minimum speed of 40 words per minute on ten, twenty and thirty minute tests is required.

IV. The greater part of the time is spent in billing. It is a continuation of Typing III. with more difficult forms.

ENGLISH

Composition

I. The aim is to develop a sentence sense, to train in acquiring and in originating ideas, and to fix correct observance of standard usage in external forms. Functional grammar form the material of special study. The student reads and reports on at least two books from the Home Reading List.

II. The work of Composition I is continued. Sentence sense, paragraphing, and theme construction are stressed. Letter-writing and word-study form the material of special study. Frequent compositions, both oral and written, are required. The student reads and reports on at least two books from the Home Reading List.

III. This is an oral Composition class. The work includes training and much practice in simple talks, speeches for special occasions, readings, argumentation and debate, and parliamentary law. Frequent written compositions are required. The student reads and reports on at least two books from the Home Reading List.

Literature

I. This course aims to increase the student's enjoyment of reading and to increase his power and skill in reading, through emphasis upon significant units of the material studied. Titles for class study are Shakespeare's "The Merchant of Venice," Scott's "Ivanhoe" and "The Lady of the Lake," and selected short stories. In addition to this the student reads and reports on at least two books from the Home Reading List.

II. The work of Literature I is continued with the further aim of widening the student's field of reading. Titles for this study are George Eliot's "Silas Marner," Shakespeare's "Julius Caesar," Macaulay's "Essays on Clive and Hastings," and Tennyson's "Idylls of the King." In addition to this the student reads and reports on at least two books from the Home Reading List.

III. The aim of this course is to make the student better acquainted with American literature. The history of this literature is used merely to give the background for the studies. The literature for class and individual reading is divided into five groups: biography, essay, novel, short story, and poetry. Frequent written reports are required.

IV. Review of the fundamentals in grammar and drill in everyday usage. Early Anglo-Saxon and English writers with their works complete the semester covering the text of Shakespeare.

V. Text and anthology used throughout the semester. One tragedy of Shakespeare studied in class, also one of the great nineteenth century novels.

Ancient Literature

I. General Survey of the Old Testament with emphasis upon the literary merit of the Bible. Comparison with other ancient writings. Attention also given to historical and natural background. Some character study.

II. The Life of Christ. Comparative study of the teaching of Christ with current philosophies of his time. Emphasis upon both ancient and modern Palestine. Writings and journeys of St. Paul.

FOREIGN LANGUAGE

Spanish

I. A study of the Castillian pronunciation. Simple grammatical forms. Greetings, common expressions, classroom expressions. Reading of selected material.

II. Continuation of grammar. Practice in conversation.

III. Review of grammar. Study of the subjunctive. Reading.

IV. Composition and more advanced reading.

HISTORY

World History

I. The first semester of World History begins with the dawn of history and follows the courses of European nations down to the middle of the sixteenth century. Motives and trends are emphasized rather than any great number of names, dates, and events.

II. The study of European countries is continued and becomes more intensified. Emphasis is placed on developments in social and economic conditions, and the growth of more democratic forms of government in all countries. The work both semesters is supplemented by the use of a current weekly magazine

to inform the students of present day conditions. A minimum of 400 pages of outside reading is required for the two semesters.

American History

I. First Semester: A study of European background, colonial days, nationism and democracy, expansion, and secession.

II. Second Semester: A study of the Civil War, reconstruction, our country as a world power, economic and social problems. The text is supplemented with reading from other texts and individual term papers. The students keep abreast of the times through use of a current weekly magazine.

MATHEMATICS

Algebra

I. The study of the fundamental processes correlated with arithmetic; formulas; meaning and solution of simple equations; important products and factoring and graphs.

II. Review of fundamental processes; fractions, emphasizing similarity to arithmetical methods; simultaneous equations; square root and radicals. Prerequisite, Algebra I.

III. Review and further development of topics considered in Algebra I and II; solution of the quadratic equation; exponents and radicals; logarithms; progressions; binomial theorem.

Geometry

I. Theorems having to do with triangles, parallel lines, quadrilaterals. Special emphasis is placed on original exercises. Prerequisite, Algebra I and II.

II. The subject matter includes the measurement of angles and arcs; construction; locus; similarity and proportion in figures; areas of figures; regular polygons and circles; and a great many original exercises.

MUSIC

The Department of Music offers excellent opportunity to obtain training in voice, piano, violin, and the wind instruments. See section of catalog "Expense" for specific fees.

Voice. Private lessons by appointment.

Piano. The work in this department covers in detail definite work for the various musical grades. No time limit can be set for each grade. Talent, application, and opportunity for practice must be taken into consideration in each case. Recitals are given during the season.

Violin. Private lessons by appointment.

Orchestra. Meets twice each week. One-fourth unit per semester.

Band. Meets twice each week. One-fourth unit per semester.

PHYSICAL EDUCATION

Separate classes are maintained for boys and girls. Calisthenics and group activities closely correlated with intra-mural sports. Required of all high school pupils. Meets twice each week throughout the year.

SCIENCE

General Science

I. A study of certain definite features of the everyday world about us. Deals with air, water, fire, some common chemicals, work, energy and electricity. Designed for first year students.

II. Continues Course I taking up astronomy, the forces acting on the earth's crust, and some of the relations of plants and animals to man. Designed for first year students.

Botany

I. Outdoor excursions for the study of fall flowers. A study of the flowering plants in regard to structure, work and reproduction.

II. A study of the lower plant life: fungi and algae; mosses and ferns. Spring flowers, ornamental shrubbery.

Physics

I. A laboratory science covering the study of mechanics, of liquids, gases, solids, and heat. Three class sessions and two double laboratory periods per week. Notebooks are required.

II. Physics I continued. Includes a study of magnetism, electricity, sound and light.

SOCIAL SCIENCE**Economics**

Introductory course to the general principles of Economics. Details in problems of production, consumption, wages, profits, etc. One-half unit.

Sociology

A course in elementary sociology dealing with society, its structure, development, activities, and problems. One-half unit.

Community Civics

This course is designed for the purpose of training the pupil for citizenship. First, to give the pupil the necessary minimum knowledge of the institutions and principles of government; and second, to inculcate the habit of civic-mindedness not merely by example and precept but by practice as well. One-half unit.

GRADUATES**1933**

Ashton, Eunice
Brain, Gladys
Chan, Yam Tung
Curtis, Nielson
Harmer, William
Lewis, Roland

Lockard, Frisby
McIntosh, Ada
Slingerland, Edward J.
Watson, Lola
Williams, Helen

REGISTER OF STUDENTS 1933-34**Seniors**

Archer, Beulah
Lewis, George
Lockard, Eathel
Looney, Naomi
Millikan, Luella
Milton, Elsie
Murray, Thomas

McKeown, Lowry
Randall, Beth
Reisinger, Marjorie
Shockey, Mrs. Grace
Slingerland, Helen
Thorson, Esther

Juniors

Achilles, Isabel
Beegle, Dewey
Casberg, Lorena
Dawson, Evangeline
Herrin, Eldon
Kreider, Eula

Pickthorn, Eugene
Rosser, Paul
Seppala, Sigrid
Summerson, June
Wildner, Danna

Sophomores

Burns, Helen
High, Josephine
Huston, Dorothy
Lewis, Stanley
Looney, Dean
Millikan, Kenneth

Nutter, Caroline
Quall, Florence
Temple, Ruth
Thayer, Lenore
Sumiko, Tomita

Freshmen

Blessing, Clermont
Damon, Charles
Dawson, Melva
Ferguson, Charles

Lewis, Jonas
Morton, Elva
Newton, Caroline
Oye, Hatsue



*To Prospective Students
of
Seattle Pacific High School*

Those desiring to enter Seattle Pacific High School should fill out, and mail in, as soon as possible, the Application Form which will be found in the forepart of this catalog.
