The Fifth Annual Day of Common Learning

October 18, 2006
Welcome
Philip Eaton, President of Seattle Pacific University

Introduction of Keynote Speaker
Les Steele, Vice President for Academic Affairs

Keynote Address
"GIVE WE SENSE": SEEKING TO BE WISE
IN A SHRINKING WORLD
Joel Carpenter

Dr. Joel Carpenter is a professor of history and the director of the Nagel Institute for the Study of World Christianity at Calvin College, Grand Rapids, Michigan. His fields of interest include the recent world history of Christianity, American political history, and American social and cultural history. He is co-editor of The Changing Face of Christianity: Africa, the West, and the World, and author of the award-winning book Revive Us Again: The Reawakening of American Fundamentalism.

Closing Announcements
Susan VanZanten Gallagher, Director of the Center for Scholarship and Faculty Development

Because of the day's events, all seminars, classes, and labs held before 3 p.m. have been canceled. All classes and labs after 3 p.m. will be held as usual.

As a further way of promoting and celebrating learning, ASSP, Student Life, and the Office of Academic Affairs are co-sponsoring a raffle that will pay for one student's winter textbooks, up to a $300 maximum. Any graduate or undergraduate student who is in attendance at an afternoon workshop can pick up and turn in (on site at each workshop) a raffle ticket.

Afternoon Seminars
1-1:50 p.m. and 2-2:50 p.m.

DISCUSSION OF THE PLENARY ADDRESS
Mike Hamilton, associate professor of history
Demaray Hall 234
Want to talk more about the ideas and challenges raised by Dr. Joel Carpenter in the morning's address? Join the community in a conversation about these issues and how they relate to Seattle Pacific University.

TRAVELING VOICES, GLOBAL WITNESSES: THE PORTRAYAL OF MUSLIM WOMEN IN NINE PARTS OF DESIRE
Kimberly Segall, assistant professor of English
Water Hall 202
This seminar considers the global links created in a play based on Muslim women's testimonies. How does Nine Parts of Desire portray the experiences of nine Iraqi women? What effect is created by positioning nine different voices together? How does this play move from the local to the global in its message? How is the play distinct from the book, written by Geraldine Brooks, from which it is derived? How did the Seattle and New York press respond to the play?

UNTRIVIAL PURSUIT: THE GREAT GLOBAL COOL FACT FACE-OFF
Kathleen Braden, professor of geography
Demaray Hall 150
Two teams in each session will participate in a game of global knowledge for prizes and campus glory. How much do you really know about the weird, whacky, and cool facts of our global society today? Drs. Kathleen Braden and Ruth Ediger challenge you to get some friends together, and come support your favorite team!

SHALOM TOURIST: LOVING YOUR NEIGHBOR WHILE USING HER
Miriam Adeney, associate professor of world Christian studies
McKenna Hall 118
Since tourism is growing in the world economy — and because we travel significantly — it behooves us to reflect on the ethics of tourism. How can we travel to the glory of God? How can we love our neighbors as we pass through a place? What patterns will maximize shalom both for those who travel and for those who serve them? Are there special applications for "ecology tourists"? Or "adventure tourists"? Or "comfort tourists," who just need to kick back and enjoy some of God's good gifts? Or "service tourists" on mission trips? What is godly tourism? We will explore this on three levels — the economic encounter, the cultural encounter, and the spiritual encounter.
**GLOBAL THREAT, GLOBAL RESPONSE: BIOCHEMICAL RENEWAL OF CREATION?**

Ken McFarland, assistant professor of biochemistry
Science Building 231

Globalization offers opportunities for trade, exploration, and mission, but it also offers opportunities for the rapid spread of contagious diseases — as recent alarms regarding SARS and avian influenza vividly demonstrate. Pictures of protein structures and structure-designed drugs will show how chemistry is addressing these global problems. We will discuss how theology can drive the vocation of scientists, and non-scientists, to respond to disease and death.

**MCFOOD IN A MCWORLD**

Pamela Geleva, assistant professor of nutrition
Gaile Moo, associate professor of family and consumer sciences

What happens when Western eating patterns become the world’s eating patterns? Is globalization good for the world’s health? We’ll discuss a broad range of topics, including the “nutrition transition,” concerns about biotechnology in the food supply, and the movement to retain local cultural eating patterns. Dr. Geleva will also report on her summer work with the Mediterranean Diet Foundation in Barcelona, Spain.

**GLOBAL BACKLASH: WHY HAS GENDER BECOME A CENTRAL BATTLEGROUND IN THE STRUGGLE OVER GLOBALIZATION?**

Jennifer McKinnie, assistant professor of sociology, director of women’s studies
Kevin Neuhouser, professor of sociology

Demaray Hall 261

Contradictory global forces are pushing women in opposite directions. Many women around the world are gaining new rights and opportunities in education, work, and politics. But many other women are losing, or have already lost, those same rights and opportunities. Thus, gender has become a critical arena of conflict as globalization expands and is simultaneously resisted. This forum will explore these contradictory, but interrelated, processes, and ask how followers of Jesus should respond.

**POSSIBILITIES OF CHRISTIAN/MUSLIM DIALOGUE**

Barrell Allen, assistant professor of history
Alberto Ferreiro, professor of history
Don Holsinger, professor of history

Otto Miller Hall 109

Nearly half the world’s people identify with Christianity or Islam. What do Christians and Muslims have to say to each other in the wake of recent upheavals and controversies? Will 21st-century forces of globalization foster a clash, co-existence, or convergence of religious traditions? How can cherished Western values such as freedom of speech provide a barometer for the prospect of meaningful exchange? Two history professors, one a specialist on the history of Christianity and the other a specialist on the history of Islam, discuss the possibilities for Christian/Muslim dialogue. Two 15-minute presentations will be followed by open discussion.

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**LEARNING FROM SPU'S GLOBAL CITIZENS**

Kevin McMahan, international student advisor, Student Life

Peterson Hall 302

One resource for becoming globally educated is SPU students, faculty, and staff who were raised outside the United States. Come to this session if you would like to hear what some of these people have to say about the hallmarks of a global education, as well as how we might better utilize this resource among us every day.

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**SOJOURN ABROAD: HOW DO MISSIONARIES AND AID WORKERS ADJUST?**

Synette Bikos, assistant professor of graduate psychology and director of research
Michael Klemens, Leigh Randa, and Thomas Bore, doctoral students

Weyer Hall 201

Dr. Bikos studied 32 women who were following their spouses throughout their first year of an overseas assignment in Ankara, Turkey. This fall, members of Dr. Bikos’ research team explored the experiences of the subset of families whose assignments were as missionaries and human-service workers. This workshop will (1) tell the stories of the first-year adjustment experience, (2) compare the perceptions/experiences of the missionary/humanitarian aid workers’ experiences to other groups, and (2) provide practical advice to those choosing and preparing for service abroad.

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**SPRUCATING GLOBAL CHRISTIANS: URBAN INVOLVEMENT AND SPRINT**

Mark Dailey, coordinator, SPRINT
Susie Johnson, Urban Involvement
Caryl May Madrid, education coordinator, SPRINT
Felicity Powers, Urban Plunge coordinator, Urban Involvement
Alisha Ragan, ministry coordinator, Urban Involvement
Owen Sallec, coordinator for Urban Involvement, Campus Ministries
Bob Zurinsky, coordinator for Global Involvement, Campus Ministries

Otto Miller Hall 118

As extensions of a University dedicated to engaging the culture and changing the world, SPRINT and Urban Involvement develop global Christian students who know the issues and peoples of the world through firsthand experience. Through discussion of the Urban Plunge program and SPRINT cross-cultural education and service trips, this seminar demonstrates SPU Campus Ministries’ efforts to produce competent graduates of character, whose experiences equip them to know and understand what’s going on in the world.
READY FOR A MULTINATIONAL TEAM? READY TO SERVE GOD ANYWHERE?

• Kevin Bolding, associate professor of electrical engineering
• Don Peterson, associate professor of engineering
• Melani Piett, assistant professor of electrical engineering, EAS program coordinator
• Phil Prins, associate professor of computer science

Otto Miller Hall 119
Join us for a discussion about how you can prepare to serve God anywhere in the world by preparing the skills you need to work on multinational teams. By working on a team with people from different nations and continents, you can easily serve others around the world without leaving your home country. Likewise, the experiences you gain from working with people from around the globe allow you to easily move your job to any place in the world to which God calls you.

WHAT I LEARNED BY STUDYING ABROAD

• Luke Reinsma, professor of English, director of University Scholars
• Andrew Hays (Oxford); Sharon Birchfield (Middle East); Alicia Hoffer (Russia);
• Krista Colby (Japan), students

Library Seminar Room
SPU students study all over the globe in a variety of international programs — some sponsored by SPU and others run by the Council for Christian Colleges and Universities (CCCU). Why do they go? What do they learn? Four students, each of whom has participated in a different CCCU global program, will reflect on what they have learned by studying abroad.

IS THE WORLD FLAT?

• Reed Davis, associate professor of political science
• Margaret Diddams, associate professor of organizational psychology
• Ryan LaBrie, associate professor of management and information systems

Science Building 112
Thomas L. Friedman's The World is Flat: A Brief History of the Twenty-First Century has been a runaway best-seller, with a new revised edition in 2006. Three SPU professors from different disciplines discuss Friedman's thesis that the lowering of trade barriers, new political alliances, and the digital revolution have made the world flat — connecting billions of people across the globe. If manufacturing and service industries continue to be sent overseas, how will American workers and society survive? Will we be lions or gazelles?

GLOBALIZATION AND DISEASE

• Charlotte Pratt, adjunct professor of biology
• Derek Wood, assistant professor of biology

Otto Miller Hall 245
A number of infectious diseases have emerged or reemerged during the past several decades as a result of genetic, environmental, and social changes on a global scale. Dealing with such diseases is a challenge for scientists, governments, and individuals. Using interactive methods, we will explore the following topics: What are the newly emerging diseases that represent the greatest global threat? What contributes to their virulence and rate of spreading? Which factors are beyond human control? How does globalization make the problem worse? How might a global perspective lead to new solutions? What are the responsibilities of governments in identifying, preventing, and limiting infectious diseases? What can an individual do to address disease on a global scale?