Technology and Power

David Wicks, Michael Paulus, and Ryan Ingersoll

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Master of Education (MEd) in Digital Education Leadership

As today’s educators, you are well aware of technology’s promise — how it can impact not only the way you teach but also the way your students learn. There is a difference between promise and delivery, however, and, as new technologies find their way into the classroom, often you find you need additional support.

In addition, SPU’s MEd in Digital Education Leadership is aligned with ISTE standards for coaches as well as relevant NETP goals and recommendations.

Who Should Pursue This Degree

If you are an educator with an undergraduate degree and a strong interest in educational technology, and you want to earn a master's degree that can lead to a position as a technology coach or digital education leader, this is the degree for you. Designed for working professionals, all courses in this program are online, with weekly real-time web conferences.

Benefits

As a student in the MEd in Digital Education Leadership degree program at SPU, you can:

- Explore research, theories, and successful strategies for putting technology to work in the K-12 classroom.
- Earn an advanced degree that will increase your market value and earning potential.
- Work with instructors and peers from around the world.
- Service learning
- Project-based learning
- Community of Practice
- OERs
- Team-taught courses
- One course per term
- Credit for MOOCs
- Blended learning
- Sandbox environment
- Domain of one’s own
- Highly Interactive
- Cost conscious
EDTC6101 Values, Ethics, and Foundations in Digital Education

2014 Fall

STREAM
STUDENTS
ABOUT

UPCOMING ASSIGNMENTS

DUE OCT 26
Module 04 Reflective Assessment
Module 04 Mind Map

Share with your class...

■ Announcement  Assignment

ANNOUNCEMENT  11:24 PM

The Module 4 Hangout recording can be accessed in Vialogues. We used Vialogues instead of YouTube because it allows those who were unable to attend a live meeting to interact with the video recording by posting questions and comments in Vialogues discussion thread.

All class members should create a Vialogues account by clicking on the link below. Only those who were absent are required to post.

Vialogues: EDTC 6433 Week 2 Hangout Recording DD
https://vialogues.com/vialogues/play/180647ak-3ca1c7e632586b4b2e9c0e047f989f3
Course Objectives

Upon completion of this course students should be able to:

• Identify, articulate, and respond to major ethical issues related to the digital realm, including fair use, plagiarism, piracy, security, and citizenship

• Articulate, model, and facilitate safe, healthy, and legal uses of digital information and technologies, including the development and curation of a digital identity.

• Articulate, model, and promote strategies for addressing moral issues and character formation in digital information and technology from a theological perspective.

• Model and promote diversity, cultural understanding, and global awareness by using digital-age communication and collaboration tools to interact locally and globally with students, peers, parents, and the larger community.

• Model and promote strategies of social justice in order to help students and teachers achieve equitable access to digital tools, resources and technology-related promising practices.
Mike Ribble’s Digital Citizenship Model

Respect Yourself/Respect Others
- Digital Etiquette: electronic standards of conduct or procedure.

Educate Yourself/Educate Others
- Digital Literacy: process of teaching and learning about technology and the use of technology.

Protect Yourself/Protect Others
- Digital Rights and Responsibility: those freedoms extended to everyone in a digital world.
- Digital Security: electronic precautions to guarantee safety.
Technology – liberator, oppressor, or instrument?

DATA MINING

In Seattle and around the world, people are “mining” social networks, email and online databases for bits and bytes of personal information. Is giving up privacy the only way to find new ways to use data?

YES

The huge amount of information online today is like nothing before. Looking for patterns in the data can help fight disease, find human rights violations and customize online experiences. Sharing some personal information is the best way to participate in the greatest knowledge-sharing experiment in human history.

Why do you think personal privacy is less important than the greater good?

NO

Anyone with an email account knows that sharing too much information can lead to an inbox jammed with spam. But it’s getting tougher to go online without giving up all kinds of personal information. History has shown us that we should be wary of “Big Brother,” and data mining is the first step in that direction.

How can Seattle be part of the data economy while protecting privacy?
The New Atlantis (1627)

“to restore and exalt power and dominion”
The New Jerusalem
Panopticism

Plan of Jeremy Bentham’s Panopticon penitentiary (1791) →

Source: http://en.wikipedia.org/wiki/Panopticon

Presidio Modelo prison, Cuba
The Tower of Babel

“... to signify the Heavenly City”
Attention

Source: Vittore Carpaccio, “St. Augustine in His Study” http://en.wikipedia.org/wiki/St._Augustine_in_His_Study_(Carpaccio)
Attention

• Most important digital literacy or discipline
• Narrative network and direct experience network
• The Ten Words: Attention to the love of God and neighbor – past memories, future expectations, present experiences

Source: Vittore Carpaccio, “St. Augustine in His Study” http://en.wikipedia.org/wiki/St._Augustine_in_His_Study_(Carpaccio)
Simone Weil, “Reflections on the Right Use of School Studies”:

Attention consists of suspending our thought, leaving it detached, empty, and ready to be penetrated by the object; it means holding in our minds, within reach of this thought, but on a lower level and not in contact with it, the diverse knowledge we have acquired which we are forced to make use of.
No Grandma,
Listen,
Double-click the Internet Explorer Icon.
Facebook Terms and Policies
Everything you need to know, all in one place.

Statement of Rights and Responsibilities
Terms you agree to when you use Facebook.

Data Use Policy
Information we receive and how it's used.

Community Standards
What's not allowed and how to report abuse.

For other activity:
- Ads
- Pages
- Promotions
- Platform
- Developer Payments Terms
- Community Payments Terms
- Cookies and Pixels
- Brand Resources
- Political Engagement

Learn more about: Facebook’s Principles - Ads on Facebook - Safety Center