Teaching with Primary Sources
Symposium sponsored by the Orbis Cascade Alliance
Seattle Pacific University Library
University of Puget Sound Collins Library
Willamette University Hatfield Library
Seattle, WA
March 17-18, 2016

Program

March 17
Folio, 314 Marion Street, Downtown Seattle
5:00pm – 7:30pm Opening reception
Welcome remarks: Michael Paulus (Seattle Pacific University)
Keynote: Allison Machlis Meyer
“Pedagogy and Primary Sources: Reflections on Teaching Shakespeare in Context”

March 18
Seattle Pacific University, 3307 3rd Ave W, Seattle, WA

8:45-9:15 Coffee
Ames Library Reading Room
9:15-10:15:  Panel Presentations

SESSION A: “Immersed in Primary Sources: Crafting Student Engagement”
Library Seminar Room
Chair: Mary McRobinson (Willamette University),
Presenters: Mary McRobinson (Willamette University), Erin Passehl-Stoddart (University of Idaho), Cris Paschild (Portland State University)

SESSION B: “Using Primary Documents in Undergraduate and Graduate Classes: Three Models”
Library Classroom
Chair: Michael Paulus (Seattle Pacific University)
Presenters: Adrienne Meier (Seattle Pacific University), Owen Ewald (Seattle Pacific University), Richard Scheuerman (Seattle Pacific University), Rick Steele (Seattle Pacific University)

10:15-10:30 Break
Ames Library Reading Room

10:30-11:30  Individual Papers

SESSION A:  Student Mentoring
Library Classroom
Chair: Rachael Woody (Linfield College)
Presenters:
Jennifer O’Neal (University of Oregon) “The Historian’s Apprenticeship: Developing Inquiry-Based Courses and Projects”
Rachael Woody (Linfield College) “Beyond the Rusty Staple: Undergraduates as Understudies in the Archives”

SESSION B: Educational Standards
Library Seminar Room
Chair: Maija Anderson (Oregon Health & Science University)

Presenters:

Anne Bahde (Oregon State University) “Update on the RBMS/SAA Joint Task Force on Primary Source Literacy Standards”

Katie Henningsen (University of Puget Sound) “Building a Special Collections Instruction Program”

11:30-1:00: Lunch

Ames Library Reading Room

1:00-2:00: Lightning Talks

SESSION A: Undergraduate Teaching

Library Classroom

Chair: Rachael Woody (Linfield College)

Presenters:

Lori Ricigliano (University of Puget Sound), “Extra! Extra! Read all about it: Teaching with a College Student Newspaper”

Zachariah Selley (Lewis & Clark College), “Library Exhibitions and the Liberal Arts Laboratory”

Katy Curtis (University of Puget Sound), “Reading Primary Resources: Building Context for Literary Interpretation”

Julie Carter (Whitman College), “Everything Old is New Again: Employing Whitman’s Ladies Magazines Collection to Engage Students”

SESSION B: Teaching with Digital Collections

Library Seminar Room

Chair: Trevor Bond (Washington State University)

Presenters:

Peggy Burge (University of Puget Sound) “Witches, Vagabonds, Plots, and Plagues: Engaging First-Year Students with EEBO”

Jodi Allison-Bunnell (Orbis Cascade Alliance), “Teaching and Research Opportunities from Large-Scale Collaborations”

Trevor James Bond (Washington State University), The Center for Digital Scholarship and Curation: A Third Space for Teaching with Digital Primary Sources

2:00-2:15: Break

2:15-3:15: Roundtable Discussion and Un-conference Discussion

SESSION A: “Using Primary Sources to Build Historical Empathy: or, Why Should I Care about this Topic”

Library Classroom

Presenters:

Janet Hauck (Whitworth College)
Sarah Dilworth (Whitworth College)

SESSION B: “What did we miss: or, a time for your questions and thoughts”

Library Seminar Room

Facilitator: Trevor Bond (Washington State University)

3:20-3:40: Closing remarks from the program committee

Presenter: Trevor Bond (Washington State University)